# Reading with Jaws and Google Docs

Allotted time: 45 minutes

Group size: small group

Standards: Expanded Core Curriculum, Assistive Technology

Standard - CC.1.2.11-12.G

Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively) as well as in words in order to address a question or solve a problem.

## Materials:

* Computers with Jaws installed
* Bluetooth speaker
* Stable internet connection

## The what and why of this lesson:

What: To read Google Docs.

Why: This will help students complete assignments.

## Objectives:

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| 1.3 Be able to read text using a variety of reading commands. |
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| 2.3 be able to write and edit documents using a basic understanding of cursor  |

## Vocabulary:

* Cursor-A blinking vertical bar in a document that allows the user to type. It moves as you type.
* Characters-Letters
* Words-A group of letters.
* Lines-A group of words.
* Paragraphs-A group or groups of text.

## Keyboard Commands:

* Read by character-Left and right arrow key.
* Read by word control+left and right arrow keys.
* Read by paragraphs-Control up and down arrow keys.
* Go to the end of a line-End.
* Go to the beginning of a line home.
* Go to the top of a file control home.
* Go to the bottom of a file control end.

## Instruction:

* Today we are going to learn how to read a Google Doc.
* Provide the keyboard commands.
* First practice reading commands.
* Explain the cursor-The cursor is a blinking vertical bar that moves as you type.
* Demonstrate if needed.
* Jaws speaks what is to the right of the cursor.
* Demonstrate this using Word and Jaws if possible.
* When reading a sentence, the cursor goes before a word using Jaws.
* Provide uncontracted and contracted braille sentences if needed.

## Practice:

* Have students practice by typing a few sentences into a Google Doc then using their reading commands to move throughout the document.

## Assessment:

* Have them share the document with me.

## Closure:

* Answer any questions.

## Reflection

## Notes