**IEP STATEMENT**

Insert under PLAAFP Section titled: “Effect of the student's disability on involvement and progress in the general curriculum (for preschool children, how the disability affects participation in appropriate activities”

(Student’s Name)’s visual impairment impacts (his/her) ability to travel independently, safely and efficiently in the (school/community). (He/She) needs specific skills training that address (his/her) travel needs in a variety of settings as provided by an Orientation and Mobility Specialist. Some of these lessons may occur off campus. (Student’s Name) may need supervision/partner on field trips, during fire/emergency drills, and in new environments. All Orientation and Mobility services are dependent on student preparedness, health considerations, cooperative behavior and weather-related appropriateness.