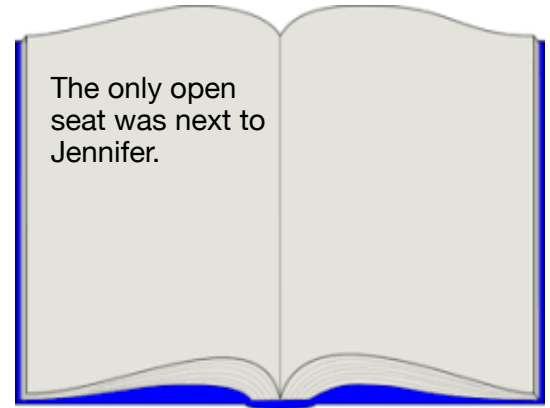


QARs - Kinds of Questions

Right There

Reader can point to words to answer the question.

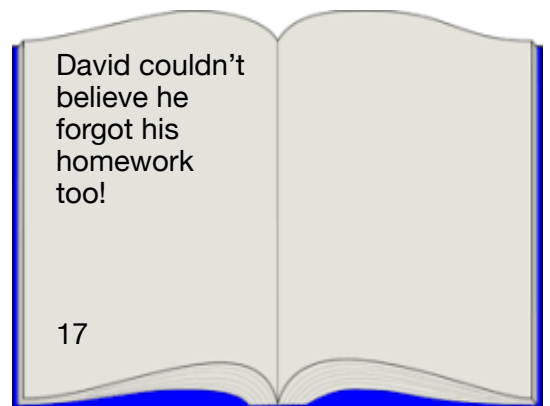
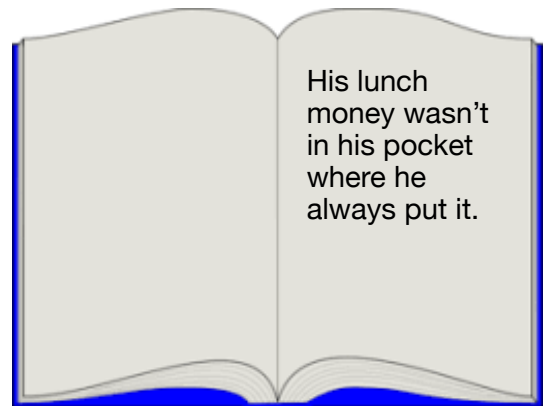
Q: Who did David sit next to on the bus?



Think and Search

The answer is usually found in more than one place.

Q: What two important things had David forgotten?

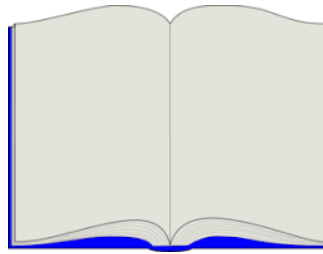


On My Own

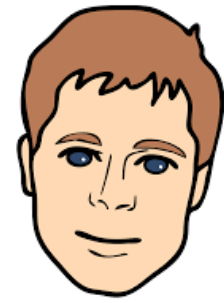
(inferences)

Reader uses what he knows and what has been learned in the text.

1. What were the other children doing while David did his homework over?
2. On which day of the week did this story take place?



+



author

and

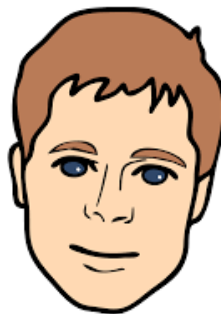
me

1. The reader needs to use the information from the story (the after-lunch recess) and his/her own ideas that since it was recess time, the other children were probably outside playing.
2. The reader uses the information from the story ("one down, four to go" as he was riding home) and the reader's own ideas that it was probably Monday, leaving four more days of the school week to go.

(evaluation)

Reader is asked to react to the text.

1. What will David do when his alarm goes off on Tuesday morning?
2. If David's mother asks him, "What kind of day did you have?" what words might he use to describe his day?



on my own

These two questions do not necessarily have a right answer.

Both answers are "On My Own" - the reader answers these questions using their own experiences and their own thinking.

