

# K-W-L (Know, Want to Know, Learned) Strategy

## Description

K-W-L (Ogle, 1986) is an instructional reading strategy that is used to guide students through a text. Students begin by brainstorming everything they **Know** about a topic. This information is recorded in the **K** column of a K-W-L chart. Students then generate a list of questions about what they **Want to Know** about the topic. These questions are listed in the **W** column of the chart. During or after reading, students answer the questions that are in the **W** column. This new information that they have **Learned** is recorded in the **L** column of the K-W-L chart.

## Purpose

The K-W-L strategy serves several purposes:

- Elicits students' prior knowledge of the topic of the text.
- Sets a purpose for reading.
- Helps students to monitor their comprehension.

## How to use the K-W-L strategy

1. Choose a text. This strategy works best with expository texts.
2. Create a K-W-L chart. The teacher should create a chart in whatever format which gives the student visual access. In addition, (when appropriate) the students should have their own chart on which to record information.

from National Education Association website, [NEA.org](http://NEA.org)

Name \_\_\_\_\_ K.W.L Chart Date \_\_\_\_\_

Topic \_\_\_\_\_

What I Know	What I Want to Know	What I Have Learned

