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## Navigating Amazon with JAWS

Allotted time: 35 minutes

Group size: small group

Standards: Expanded Core Curriculum, Assistive Technology

Standard - CC.1.2.11-12.G

Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively) as well as in words in order to address a question or solve a problem.

## Materials:

* Laptops with Jaws installed
* Bluetooth speaker
* Stable internet connection

## The what and why of this lesson:

What: navigating a mock website and learning about elements on a web page.

Why: Navigating websites is an essential part of school and the workforce.

## Objectives:

3.1 be able to define common element types on the internet such as Headings, Buttons*,* Links, Tables as well as text.

3.2 be able to identify each element by type.

## Vocabulary:

* Text Elements: Elements that give information only and cannot be clicked or selected. Graphics, headings, and text.
* Text: A group of words
* Heading: A title or section title.
* Heading Level 1: The title of the entire webpage
* Heading Level 2: The title of a section
* Heading Level 3: The title of a section of a section.
* Graphic: A picture
* Alt Text: Text that describes a graphic for screen reader users.
* Button-Goes somewhere else or does something when clicked.
* Link-Goes somewhere else on the internet.
* Elements-Anything on the internet.
* Form fields list-This brings up a list of all elements on a web page.
* Elements list (Jaws key+F3)-This brings up a list of elements on a web page (buttons list, links list) press enter to activate that list.
* Links list-Jaws brings up a list of all the links found on a web page.
* Headings list-Jaws brings up a list of all the headings on a web page.

## Key Commands:

* Heading-H
* Button-B
* Graphic-G
* Link-Visited link-V unvisited link U.
* To go back to the previous element add shift to a letter, Ex shift H.
* Open elements list-Jaws key F3.
* Open links list-Jaws key F7.
* Open headings list-Jaws key F6.
* Switch between tabs-Control tab.
* Insert a link into Google Docs-Control K.

## 

## Pattern:

Each letter corresponds to a particular element.

## Instruction

* Have a few students work on TypeAbility for 10 minutes while working with another student.
* Start by asking students if they shop in the community.
* Where do you like to shop?
* Who shops online?

## Demonstration

* Ask students if there is a website where they want to go shopping.
* If they can’t think of one, use Amazon.com.
* Use tab and shift tab to move throughout the website.
* Ask students if using tab and shift tab gave us all of the information.
* Now use quick keys to move through this website.
* Ask students if this method gave us more information.
* Provide an example of a document that doesn’t include hyperlinks.

## Practice activity:

* Have students create a list of things that interest them on Amazon.
* Have them insert links into the document.
* Make a list of five things but no more than 10.
* Have them share the document with me once they’re done.

## Assessment

* Ask students why one method is more efficient than another.

## Closure

* Answer any questions
* Ask students if there is something they want to learn on Friday.

## Reflection

## Notes