CVI Now Early Intervention Series

Intervention Readiness Chart

These factors enhance your baby’s willingness and ability to participate in intervention. They aren’t listed in order of importance—all of them matter and can help position your family for maximum success.

Personal Readiness
- The baby can be calmed
- The baby is comfortable and healthy
- The baby tolerates touching
- The baby tolerates interventions from slightly familiar individuals

Physical Readiness
- The baby participates in movement activities regularly
- The baby wears prescribed eyeglasses (if needed)
- The baby uses appropriate support devices and equipment as needed
- The baby uses devices to enhance vision as needed

Environmental Readiness
- Background noise and distractions are adjusted
- Area light is adjusted
- The baby adjusts to unfamiliar environments

Intervention Planning and Preparedness
- The activity sequence plan is based on the baby’s background information
- Activity items are gathered and the environment is set up in advance
- The activity is planned to engage the baby’s attention and interest
- The activity is planned to systematically expand the baby’s sensory skills (auditory, kinesthetic, tactile, visual)
- The activity is part of a framework with beginning, middle, and end cues

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