**Syllabus**

A 2 week self-paced online course

# Course Title: Teaching Independent Living Skills

## Online/On Demand

**Instructor:** Perkins eLearning

**COURSE DESCRIPTION:**

**"Teaching Independent Living"** is made up of 2 modules, each containing video segments, readings, lectures, and assigned activities to enhance and apply your learning.  Plan to spend 1 week working through each module.  While this is a self-paced course, the material will have the most impact if you work steadily through the outline in the order it is presented.

This tutorial uses the text *Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities*, which is available from AFB Press.

**COMPLETION REQUIREMENTS:**

Students are expected to be familiar with all material presented in the tutorial, and to submit all assignments where indicated.

A structure is suggested for you through this syllabus and the eLearning environment; however, you may complete and submit the assignments in any order.

**EVALUATION OR GRADING POLICY:**

All submitted material is reviewed by a member of the Perkins eLearning staff and is evaluated as having met the assignment requirements. Assignments are not individually evaluated or graded. Submitted assignments are not returned.

Assignments and assessments are evaluated on a Pass/Fail scale, and *all* requirements must be met to receive credits. There is no time limit to completing a Perkins Self-paced Tutorial. The lesson plan structure is suggested as the best approach to the material.

**TEXTS:**

Sacks and Zatta, Eds. *Keys to Educational Success:  Teaching Students with Visual Impairments and Multiple Disabilities*, AFB Press.

Additional required readings are provided through the learning platform. Additional suggested reading is optional.

**LEARNING OUTCOMES / OBJECTIVES:**

**Knowledge**: As a result of the learning experiences in the course, you will define:

* Basic categories of independent living skills
* Identify the common and foundational components for independent daily living skills lessons
* Identify the areas of self-care evaluation

**Skill**: As a result of the learning experiences in the course, you will be able to:

* Identify teaching strategies that are helpful in teaching independent living skills to students with visual and multiple disabilities

**Caring**: As a result of the learning experiences in the course, you will become more competent in your ability to:

* Identify how various team members can collaborate with the teacher of students with visual impairments to maximize independent living skills development

**Ethical**: As a result of the learning experiences in the course, you will become more competent in your ability to:

* Identify how various team members can collaborate with the teacher of students with visual impairments to maximize independent living skills development
* describe how collaboration among team members enhances assessment

**COURSE REQUIREMENTS**

The required assignments for this course are listed below. Please see the individual session description for more detail about each assignment. The learning platform also provides checkboxes that can help you monitor your completion.

**COURSE CONTENT / TOPICAL OUTLINE**

Session 1: Essential Elements of Teaching Independent Living Skills

**Session Goals:**

Upon completion of this session, participants will:

* Identify the basic categories of independent living skills
* List the basic instructional strategies the teacher of students with visual impairments can highlight during collaboration with various educational team members
* Identify the common and foundational components for independent daily living skills lessons
* Identify the areas of self-care evaluation
* Identify how various team members can collaborate with the teacher of students with visual impairments to maximize independent living skills development
* Identify teaching strategies that are helpful in teaching independent living skills to students with visual and multiple disabilities

*Pre- and Post-Quizzes*

*Video:* Independent Living

*Lecture:*  Recorded lecture and presentation slides

*Reading:* Sacks, S.Z. & Zatta, M. C., Eds. *Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities.* New York, AFB Press, 2016, Pages 369-383

Independent Living Skills and the Expanded Core Curriculum

*Assignment:*  Create a resource file of twenty (20) items/tools/devices that can aid in independent living skills.

**Session 2: Teaching Components of Independent Living Skills**

**Session Goals:**

Upon completion of this session, the participant will be able to:

* Identify each area of independent living skills
* Describe for strategies for teaching independent living skills to students with visual and multiple disabilities

*Pre- and Post-Quizzes*

*Video:* Teaching Visually Impaired Students How Fold a Shirt; Teaching Life Skills to Special Needs Students

*Lecture:*  Recorded lecture and presentation slides

*Reading:* It Takes a Team to Teach Independent Living Skills; Addressing the ECC: Independent Living Skills; Skills You Need for Everyday Living

*Assignment:* Conduct a task analysis for an Activity of daily Living