**Syllabus**

A 5 module self-directed online course

Course Title: **CREATING IEPS FOR STUDENTS WITH CVI**

**Instructor:** Perkins eLearning

**COURSE DESCRIPTION:**

**CREATING IEPS FOR STUDENTS WITH CVI** is made up of **5** modules, each containing video segments, readings, and assigned activities to enhance and apply your learning.  Plan to spend 1 week working through each module.  While this is a self-paced course, the material will have the most impact if you work steadily through the outline in the order it is presented.

This self-paced tutorial will look at the terminology related to IEPs as well as assessment and eligibility for special education services. In addition, the importance of including the expanded core curriculum for students with CVI in the IEP will be reviewed. The final two weeks will examine the components of the IEP with an emphasis on clearly articulating the appropriate accommodations and teaching strategies for the student with CVI in the document.

**COMPLETION REQUIREMENTS:**

Perkins eLearning Self-Paced online courses include assignments, readings, quizzes, and a final assessment. Students are expected to be familiar with all material presented in the workshop, and to submit all assignments where indicated.

A structure is suggested for you, through this syllabus and the eLearning environment; however, you may complete and submit the assignments in any order.

**EVALUATION OR GRADING POLICY:**

All submitted material is reviewed by a member of the Perkins eLearning staff and is evaluated as having met the assignment requirements. Assignments are not individually evaluated or graded. Submitted assignments are not returned.

Assignments and assessments are evaluated on a Pass/Fail scale, and *all* requirements must be met to receive credits. There is no time limit to completing a Perkins Self-Directed Workshop. The lesson plan structure is suggested as the best approach to the material.

**TEXTS:**

Required readings are indicated in the modules. Additional suggested reading is optional. There is no textbook or material required for purchase for this workshop.

**COURSE REQUIREMENTS**

The required assignments for this course are listed below. Please see each individual session description for more detail about each assignment. The learning platform also provides checkboxes that can help you monitor your completion.

**COURSE CONTENT / TOPICAL OUTLINE**

**Session 1:** Understanding the terminology around IEPs and CVI

**Session Goals:** Participants will

* Identify the meaning of certain terminology related to IEPs
* Locate state IEP process guide, parental guidelines and state SPED laws and regulations
* Identify web resources for parents related to CVI

*Pre-Quiz:*  complete this short pre-quiz to assess your beginning knowledge of the content in this session.

*Lecture Video:* watch this lecture video

*Assignment:* IEP Process Guide – search for the IEP process guide provided by your state department of education

*Assignment:* SPED Laws and Regulations – locate your state’s SPED laws and regulations.

*Video:* Nicola McDowell – view this video of an adult who has CVI reflecting on how it impacts her daily life

*Webquest:* Search for CVI online resources

*Post-Quiz:* complete this short post-quiz to assess you ending knowledge of the content in this session.

**Session 2**: Assessment and Eligibility for Students with CVI

**Session Goals:** Participants will:

* Identify who can diagnose CVI
* Identify assessment tools that educators can use with children who have CVI
* Describe the importance of using assessment tools designed to assess children with CVI

*Pre-Quiz:*  complete this short pre-quiz to assess your beginning knowledge of the content in this session.

*Assignment:* read the letter from OSEP and respond

*Lecture Video:* watch this lecture video

*Assignment:* Listen to an audio clip and describe what you think was happening

*Lecture Video:* watch this lecture video

*Post-Quiz:* complete this short post-quiz to assess you ending knowledge of the content in this session.

**Session 3:**  The Expanded Core Curriculum

**Session Goals:** Participants will:

* Identify the areas within the expanded core curriculum
* Identify how the expanded core curriculum areas are impacted when a child has CVI
* Describe the importance of including the expanded core curriculum in the IEP

*Pre-Quiz:*  complete this short pre-quiz to assess your beginning knowledge of the content in this session.

*Reading:* read these articles about CVI and the ECC

*Lecture Video:* watch this lecture video

*Assignment:* complete this assignment related to the ECC and a student with CVI

*Post-Quiz:* complete this short post-quiz to assess you ending knowledge of the content in this session.

**Session 4:** The IEP and CVI Part I

**Session Goals:** Participants will:

* Identify accommodations and interventions appropriate for students with CVI
* Identify the content which should be included in PLEP A & B
* Describe the information to be included in the student profile within the IEP

*Pre-Quiz:*  complete this short pre-quiz to assess your beginning knowledge of the content in this session.

*Lecture Video:* watch this lecture video

*Assignment:* IEP Accommodations and Interventions – Identify accommodations and interventions appropriate for a student with CVI

*Assignment:* PLEP A – Identify the accommodations and interventions for a student

*Post-Quiz:* complete this short post-quiz to assess you ending knowledge of the content in this session.

**Session 5:**  The IEP and CVI Part II

**Session Goals:** Participants will:

* Identify how to ensure that goals are SMART
* Describe the importance of ensuring that goals and objectives are measurable
* Determine what a CVI Schedule / or how to embed CVI objectives into daily routines

*Pre-Quiz:*  complete this short pre-quiz to assess your beginning knowledge of the content in this session.

*Lecture Video:* watch this lecture video

*Assignment:* SMART Goals

*Reading:* Review the matrix for daily routines

*Assignment:* Embedding CVI objectives into daily routines

*Post-Quiz:* complete this short post-quiz to assess you ending knowledge of the content in this session.