# **Figure 6: Sensory Balance Flowchart: Two Guiding Questions**

## **1. Are visual learning media sufficient?**

Are the learning media currently marked as “always” and “sometimes” in the student’s IEP sufficient to accomplish the full activity without unnecessary stress or fatigue?

If yes…

## **2. Good fit:**

Are the visual learning media a good fit for the complexity of the environment (competing visual and multi-sensory input)?

If yes…

## **Proceed with Activity.**

## **1. Are visual learning media sufficient?**

Are the learning media currently marked as “always” and “sometimes” in the student’s IEP sufficient to accomplish the full activity without unnecessary stress or fatigue?

If no…

Keep visual media in lead role but introduce compensatory media in a support role.

OR

Use compensatory media in lead role and visual media in support role.

## **2. Good fit:**

Are the visual learning media a good fit for the complexity of the environment (competing visual and multi-sensory input)?

If no…

Change or adapt the visual media or environment to ensure a good fit.

## **Proceed with Activity.**