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| **Figure 3: Learning Modalities by Phase** | | |
| **Phase I** | **Phase II** | **Phase III** |
| Maximum Tactual and Auditory with minimal Vision | Combination of Tactual and Auditory along with Vision | Decreasing Tactual and Auditory with increasing Vision |
| **Vision Now:**  Visual behavior is just emerging. | **Vision Now:**  Integrating vision with function. | **Vision Now:**  Most reliable way to interact with the world. |
| **Vision Goal:**  Build visual behavior. | **Vision Goal:**  Increase opportunities to use vision; teach salient features. | **Vision Goal:**  Increase stability of functional vision; handle increasingly complex visual demands. |
| **Tactual and Auditory Now:**  Most reliable way to interact with the world. | **Tactual and Auditory Now:**  Used often to supplement visual tasks and substitute when necessary. | **Tactual and Auditory Now:**  Used occasionally to supplement visual tasks and substitute when necessary – mostly to avoid visual fatigue. |