

Here is a sample paragraph and QAR questions and answers.

The morning got off to a bad start when David turned off his alarm clock, rolled over and went back to sleep. He barely made the bus and he had to sit next to Jennifer! When David got to school, he realized that he had forgotten his lunch money and his homework! He borrowed lunch money from Jennifer and had to do his homework over again during the after-lunch recess! The long day finally ended and David boarded the bus to go home. "One down, four to go" he thought as the bus slowly made its way to his street.

“Right There”

1. Who did David sit next to on the bus? - The reader can point to “Jennifer. The reader can put a finger right on the words that answer the question. The answer is “right there.”

“Think and Search”

2. What two things did David forget to take to school?

The reader points to the words "lunch money" and "homework."

This question has answers that are right there, but not together. The reader needs to think, search and put the answers together.

“On My Own”

1. What were the other children doing while David did his homework?
The reader needs to use the information from the story (the after-lunch recess) and his/her own ideas that since it was recess time, the other children were probably outside playing.
2. On which day of the week did this story take place?
The reader uses the information from the story, "one down, four to go" and the reader's own ideas that it was probably Monday, leaving four more days of the school week to go.

The following “On My Own” questions do not necessarily have a right answer. The reader answers these questions using their own experiences and their own thinking.

1. What will David do when his alarm goes off on Tuesday morning?
2. If David's mother asks him, "What kind of day did you have?" what words might he use to describe his day?

