EXPERIMENTING. EXPLORING. DISCOVERING. Just like children with sight, Perkins School for the Blind’s students are inquisitive, imaginative and ready for anything. Our job is to encourage those intrinsic qualities and help each and every student reach for the stars.

That responsibility – which we call the Perkins Promise – is one we take very seriously. We’ve been doing this for 186 years, and last year was no different. We’ve been busy experimenting with creative programs to prepare students for the real world, exploring how technology is empowering new kinds of literacy and discovering fresh solutions to old challenges. We’re working hard to apply the lessons we learn in our classrooms to ideas and innovations that can make a better world for all of us — sighted and blind.

As always, it’s a collaborative effort. We’re grateful to the extraordinary educators on and off our campus, members of the Perkins-Business Partnership, and individuals and organizations here and across the globe that support our mission. Their partnership makes it possible for Perkins to impact so many lives in such transformative ways. We thank all of them for that steadfast support which nurtures our progress, and helps us deliver on the Perkins Promise every day.

Warmly,

W. David Power
President and CEO

Corinne Basler Grousbeck
Chair of the Board
It’s time to dream big.

We at Perkins School for the Blind are fervent believers that kids can do anything — meaning all kids, especially those with blindness, low vision and deafblindness. That’s why we’re here — to support the fulfillment of every child’s potential. We call it the Perkins Promise. It’s a commitment to ourselves to innovate, evolve and continually improve everything we do, from our classrooms to our transition initiatives. And it’s a pledge to the students, families and communities we serve here and around the world to provide the very best education and services possible.

Education is at the heart of everything we do. Teaching our young people the core academics and the Expanded Core Curriculum — the skills that enable people who are blind to access their world — is what Perkins has done since its founding more than 186 years ago. It’s why we’re a center of excellence, leveraging the expertise and insight of our educators in the classroom to elevate the services we provide across the globe. And the energy, curiosity and determination of all our students continually inspires us to challenge, and, ultimately, change the world’s perception of people with blindness.

Because we know that with the right education, accessible technology and opportunity, our kids can be whatever they want to be when they grow up.

It’s time to dream big together.
As an educator, 100 percent of what I do is for the students. Our class sizes are small, so I get to connect with them on a more personal level. They share their hopes and dreams, their insecurities about their visual impairment, they ask me about my experiences being blind. It’s really fulfilling to know that I’m more than a teacher. In a way, I’m also a confidant.

A lot of students ask me, “Why am I learning how to solve this algebra problem?” or “How will geometry help me later in life?” Maybe they’ll never need to know how to solve exponents and find square roots, but they’re learning skills like problem solving, decision making and critical thinking that are going to affect the rest of their lives.

So much of what we teach here is geared to preparing students for the future. In the classroom, the Expanded Core Curriculum is at the center of everything we do, because while it’s important for the students we serve to get the core content areas like math and English, it’s equally important for them to learn how to find a career and live independently. They’re not picking up those skills incidentally, like students who are sighted do — they need to be taught them in a structured way, which is what we provide.

There are a lot of gaps for students who are blind that inhibit them from getting employed. Simple things like social skills — knowing that when you’re in an interview you face the person who’s interviewing you. I teach in Perkins’ Pre-Employment Program for young adults who are blind where we identify those gaps and work to fill them. After 10 weeks, students walk away with a resume, cover letter and job searching skills. In my opinion, it’s a program that every high school student, sighted or not, would benefit from.

It’s incredible working at Perkins. I have access to the newest technology and some of the best minds in the field. We’re recognized internationally as one of the pioneers and leading experts in educating students who are blind or visually impaired. Through Perkins International we literally are global. To be part of that is really amazing.

### 99 SCHOOL DISTRICTS

Work with Perkins’ itinerant teachers to support public students who are blind.
There’s a new voice for educational opportunity in the Middle East. Princess Ameerah Al-Taweel of Saudi Arabia was named in March as Special Perkins Ambassador to the Gulf. In that role, she will advocate for increased access to high-quality education and services for children who are blind.

Science is for everyone — including kids who are blind — as a dozen public school students discovered at Perkins Outreach Short Courses’ debut Robotics Weekend in January. The students, ages 8 to 12, built four robots while learning about programming and circuitry. Outreach courses give public school students a chance to learn academics and practice essential Expanded Core Curriculum skills.

Two visitors from Ghana Blind Union came seeking inspiration, and they found it in Perkins’ classrooms. During a weeklong visit in July, GBU officials observed teachers and students in Perkins’ Infant-Toddler, Deafblind and transition programs. They’ll take what they learned back home to improve their West African nation’s deafblind programs.

Perkins School for the Blind played host to more than 70 educators from across the country at the Principals of Schools for the Blind (POSB) Math/Science Institute in April. During the two-day event, blindness professionals shared best practices with Perkins teachers and learned about new teaching techniques and assistive technology.

Perkins International has been honored as a leading resource for teacher training in Asia. At the First International Conference on Special Education, held in July in Bangkok, Thailand, Perkins was recognized by Thailand’s Ministry of Education’s Bureau of Special Education and SEAMEO SEN, a regional intergovernmental alliance, for its programs that train teachers of the visually impaired.

35,614 STUDENTS with visual impairments around the world receive direct services from Perkins International.
Education
Innovation thrives at a place like Perkins School for the Blind. We have such an engaged and committed community of teachers, students, parents and staff who are constantly providing feedback to us about where the need is and what our potential solutions could look like. It’s an incredibly fertile place to solve problems by creating the next generation of products and services.

We’re also at a unique time in terms of the technologies that are available. We have a new and exciting set of tools we didn’t have before that we can apply to fix problems.

Facial recognition software, 3-D imaging, micro-navigation, driverless cars — these are the types of technologies that have the potential to benefit the general public and people who are blind or visually impaired.

To me, that’s the part that’s really exciting. The broad technology landscape gives us opportunity and the specific expertise here at Perkins gives us depth of knowledge. How do we bring those two things together and have really great results?

One way is to be an incubator for new innovations. We’re able to begin creating novel solutions and get honest feedback on whether it helps. Our team can tell us if something has potential, and that allows us to discover and build products and services that truly make an impact.

We also want to leverage mainstream technologies. Companies like Apple and Google have done a good job building a foundation around accessible technology. As an expert in that area, Perkins needs to challenge tech leaders to take that to the next level, to create even better products that improve quality of life for everyone.

Every day, I witness my colleagues who are blind using technology in creative ways to make their lives easier. At the same time, our students are using a wide range of assistive devices to advance their learning and build communication skills. We’re in a good place, but we can make it work better, be more intuitive and fill in the gaps created by blindness. We have a unique opportunity to push it further and come up with breakthroughs that can change lives here in Watertown, across the county and around the world.

71 LIBRARIES receive consulting services from Perkins Solutions to make their programs more accessible to people with low vision and other disabilities.
When the inventors of SUNU needed someone to test their wristband that uses ultrasonic sensors to detect obstacles, they turned to the experts. At a two-day session last year, Perkins students and staff who are blind tried the navigation device and suggested new uses for it. SUNU won the Perkins Technology Sidecar Prize at MassChallenge in 2014.

**Innovation can be fun.** It certainly was for students in the Perkins Technology Club when they were invited late last year to try out Perkins Solutions’ new mobile gaming apps, Blindfold Racer and Sudoku. But the two games also have a serious purpose. Both were designed specifically for people who are blind to help reinforce motor and memory skills.

How do you build an assistive device from hot dog tongs? Dr. Therese Willkomm revealed this and other secrets during an eight-week online workshop offered by Perkins eLearning in February. She showed parents and teachers how life-changing adaptive devices for children who are blind can be made inexpensively from everyday objects.

Perkins Solutions Director Joe Martini helped judge a “hackathon” where MIT students worked against the clock to create and build assistive technologies for people with blindness and other disabilities. The nine-hour event in March produced 17 prototype devices, including two specifically for people who are blind or deafblind.

A powerful tool is now available for teachers of children with Cortical Visual Impairment (CVI). Perkins eLearning is offering a new online class about CVI and The CVI Range©, an assessment tool developed by Dr. Christine Roman-Lantzy. It measures functional vision in children with CVI, a leading cause of blindness in America. Starting in 2016, blindness professionals can also earn a Perkins-Roman CVI Range© Endorsement.

44 PEOPLE signed up for Latin America’s first-ever online transition class, offered by the Universidad Católica, a Perkins International partner in Argentina.
Innovation
Kim Charlson
Executive Director,
Perkins Library

Literacy
It’s become clear that we cannot ignore the importance of technological literacy. Students who are visually impaired need to learn how to use a computer with a screen reader or screen magnifier to access information online. It’s a lot of extra learning, but these are skills that will help our students in the classroom and when they’re applying for jobs.

Of course, literacy has always been fundamental to what we do at the Perkins Library. We started with braille and evolved through talking books on vinyl records and cassettes, and then to digital audio files. We’re all about information access — giving people the materials they need to do their job, manage a household or stay informed. Through our phone-in NEWSLINE program, people can listen to today’s newspapers today. We’re always finding new ways to help people stay connected.

My literacy work extends beyond the Perkins campus. I’m on the board of the Accessible Books Consortium, which is working to build capacity in developing countries to produce accessible books. We’re anticipating the ratification of the Marrakesh Treaty, which would reform copyright laws to make accessible versions of books more widely available to people who can’t access traditional print. This has the potential to bring the power of literacy to millions of people all over the world who are blind. It’s exciting and game-changing work.

For so long, braille was pretty much the only kind of literacy anyone talked about for people who are blind or visually impaired. It was easy to define and we knew exactly what it meant. Since then, things have evolved. We’ve learned that while braille is still a critical part of literacy, there are many other elements that are part of the equation.

Perkins recently conducted a literacy study where we asked adults who are visually impaired to describe the tools they use over the course of their day. We found they use whatever works best. Many use their smartphones to access and share information, using accessibility features like voiceover. Computers with text-to-speech software, smartphone apps, braille books — they all play a role. Overall, the study gave us an opportunity to look at literacy in a broader context and learn what “reading and writing” mean in today’s world.

142,749 UNIQUE VISITORS to PathstoLiteracy.org, a website that promotes literacy for children who are blind.
Perkins School for the Blind conducted a groundbreaking study to understand how literacy has evolved for people who are blind in today’s high-tech world. Starting in mid-2014, Perkins surveyed nearly 100 young adults, ages 20-35, about how they use braille, audio and digital devices in their personal and professional lives. The findings will help guide future Perkins literacy initiatives.

Millions of people around the world with visual impairments need expanded access to books. That was the message Perkins President and CEO Dave Power brought to the United Nations in April. Power spoke in favor of the Marrakesh Treaty, which reforms copyright laws to make braille, audio and large-print books more widely available.

In Malawi, Africa, beaming students of all ages accepted trophies for winning the country’s first-ever Braille Cup competition. Held in June, the competition tested students’ ability to read, spell and comprehend braille. The Braille Cup was sponsored by five schools, with support from several Perkins International partner organizations, including the Malawi Ministry of Education and RTI International.

Unified English Braille is coming and the Perkins Library is helping braille readers get ready. In early 2016, the U.S. will officially transition to UEB, which eliminates inconsistencies between different versions of contracted braille in English-speaking countries. The Perkins Library is offering “The UEB Reader” booklet to help braille teachers and readers make the switch.

Literacy is more than just teaching students how to read. It’s also about encouraging a love of reading. That was the goal of last October’s “Read for the Record” event, where dozens of Perkins Lower School students read the popular children’s book “Bunny Cakes” to try to help set a new simultaneous global book-reading record.

538,164 PUBLICATIONS in braille, audio and large-print formats distributed by the Perkins Library.
Transition

Patricia O’Leary
Director of
Graduate Services
At Perkins School for the Blind, we are experts in transition because we need to be. It’s not enough to give our students an academic education. They need life skills as well. It’s really those Expanded Core Curriculum skills — how to live independently, how to communicate, how to use a white cane — that will be the key to their success when they leave here.

A lot of our students live on campus — it’s the place where they will develop into young adults. We start teaching transition young so that by the time they graduate, there’s no scenario they aren’t prepared for. The world isn’t as scary when you’re prepared.

Traditionally, transition has referred to the time between school and whatever comes next — a job, college, maybe a group living situation. But really it goes beyond that. You leave Perkins with a game plan but like everything else, life happens along the way.

My job is to connect with graduates and their parents, see how they’re doing and be a resource to them. Through our conversations I get a sense of their struggles, what’s been especially challenging for them, what they didn’t expect. I also hear about what’s really good in their lives, which I love.

Finding out what graduates are doing helps shape what we’re teaching students now. I ask them, what do you wish you’d learned when you were at Perkins? Every connection is an opportunity for us to strengthen our transition program and make sure our students are prepared for tomorrow’s challenges.

We’re also trying to make the world a more welcoming place for people who are blind and visually impaired through programs like the Perkins-Business Partnership. I think many employers would like to hire our students — they just don’t know how. We’re working to change that.

One of the things I love most about working at Perkins is how everything connects. I’ll go from a meeting with our technology division to a lunch with international educators who are receiving training on how to prepare students for adult life. We truly are a center of excellence and that’s exciting to me. I’m proud to say I work here.

128 PUBLIC SCHOOL STUDENTS participated in Perkins Outreach Short Courses to learn essential life skills.
A new study by the Perkins-Business Partnership has exposed common barriers faced by job seekers who are blind. The study found that non-accessible job websites, inexperienced hiring managers and other obstacles can keep qualified applicants from finding jobs. The PBP, which includes many of the region’s largest companies and nonprofits, is developing strategies to expand employment opportunities for people who are blind.

The Catholic University of Córdoba, Argentina, is offering Latin America’s first online class on transition to adult life for young adults with multiple disabilities and visual impairments. Teachers, parents and special education directors from eight countries took the class, which was developed by the university, Perkins International and local Perkins partners.

It’s never too early to start preparing for the rest of your life. That’s why a dozen teens with visual impairments spent three weeks last summer attending Perkins Outreach Short Courses’ program, “Dealing with the Present While Preparing for the Future.” They practiced essential life skills like making beds, folding laundry and cooking meals while living in residential cottages on Perkins’ campus.

Perkins International collaborated on a new transition manual for educators who work with parents in remote villages in Bangladesh. “Shishu Shorgo (Children’s Heaven): Transition Program Manual” explains how parents can help children with disabilities, including blindness, participate more fully in their schools and communities. Child Sight Foundation and Australian Volunteers for International Development helped produce the publication.

Transition just got a little less challenging. A new website from Perkins eLearning shares strategies to help teens who are blind prepare for adulthood. The website, Paths to Transition, offers information about employment, post-secondary education and independent living for teachers, family members and school counselors.

30 LOCAL COMPANIES and nonprofits met with qualified job seekers at the fifth annual Job Fair for Individuals with Visual Impairments.
Transition
DELIVERING ON OUR PROMISE

ONE
CHILD
AT A
TIME.
207 STUDENTS received a high-quality education on campus.

38,405 CHILDREN, ADULTS & EDUCATORS served by community programs.

121,851 PEOPLE supported by national and international programs.

1,451,597 INDIVIDUALS accessed online information and resources.

Financial Summary For the year ending June 30, 2015

<table>
<thead>
<tr>
<th>Resources (in dollars)</th>
<th>Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>Campus Programs 33,973,968 46.8%</td>
</tr>
<tr>
<td>Unrestricted Gifts and Legacies*</td>
<td>Community Programs 8,281,085 11.4%</td>
</tr>
<tr>
<td>Sale of Materials for the Blind</td>
<td>National Programs 3,170,783 4.4%</td>
</tr>
<tr>
<td>Investment Income</td>
<td>World Programs 4,437,505 6.1%</td>
</tr>
<tr>
<td>Other Private Resources</td>
<td>Perkins Solutions 8,942,560 12.3%</td>
</tr>
<tr>
<td>Private Grants and Resources*</td>
<td>Administration 8,355,167 11.5%</td>
</tr>
<tr>
<td>Net Assets Released from Restrictions for Operations 7,862,339 10.8%</td>
<td></td>
</tr>
<tr>
<td>Library Services 2,678,797 3.7%</td>
<td></td>
</tr>
<tr>
<td>Government Grants and Resources*</td>
<td>Administration Occupancy 1,290,687 1.7%</td>
</tr>
<tr>
<td>Other Non-operating Resources</td>
<td>Fundraising 4,163,730 5.8%</td>
</tr>
<tr>
<td>Unrestricted Contributions*</td>
<td>Total 72,615,485 100%</td>
</tr>
<tr>
<td>Income from Outside Trusts*</td>
<td></td>
</tr>
<tr>
<td>Total 72,615,485 100%</td>
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</tbody>
</table>

* Perkins School for the Blind raised $14,527,772 for current programs. The total raised funds is indicated on page 20. Additional funds are allocated for future initiatives.

The Annual Report presents Perkins School for the Blind’s FY2015 revenue used to cover operating and program expenses for FY2015. Perkins School for the Blind saw an increase in non-operating net assets of $2,152,800 that includes restricted gifts and legacies, restricted and unrestricted investment income, and restricted and unrestricted realized gains.

Net Assets for the fiscal year ending June 30, 2015 were $339,501,953
Thank You!

Before a child who is blind can sit down with a Perkins SMART Brailler® for the first time... Before a teacher from Mumbai can travel to our campus to receive specialized training... Before a book lover who is visually impaired can receive his first audiobook from the Perkins Library... Before students at Perkins School for the Blind can step into a classroom and begin the long journey to realize their full potential...

Before all these life-changing events could take place, there was an extraordinary community of supporters who believed in the Perkins Promise. They believed in our mission to educate and empower children who are blind — and their belief was matched by their willingness to take action. Together, these individuals, foundations and businesses stepped forward to contribute $15,712,323 to Perkins School for the Blind in fiscal year 2015.

Their generosity enables Perkins to teach academics and critical life skills to students. It funds the development of new adaptive technologies. It supports vocational initiatives that prepare teens for the “real world” by building skills and confidence. It makes possible the programs and services that bring opportunity to children and young adults who are blind, deafblind and visually impaired with additional disabilities, on campus and in our global community.

In the following pages, we acknowledge all those who contributed $500 or more in pledges, payments and gifts. We are extraordinarily grateful for their generous gifts — and for their commitment to the promise of a better future for children who are blind.
Individuals

At Perkins, we don’t believe in “can’t.” Neither do the individuals listed below. They know children who are blind can achieve their dreams. They know one person can make a difference. Their generosity funds the highly qualified teachers, specialized training and assistive technologies children need to overcome the challenges of blindness. We’re grateful for the support of such loyal friends. We also thank our Partners for Possibility for their unrestricted and restricted gifts of $1,000 or more. Their generosity can and will make a lifelong difference for children who are blind.

$1,000,000+

Grousbeck Trust

$100,000-$999,999

Anonymous (1)
Robert M. Campbell
Sandy and Paul Edgerley

Louis and Marcia Kamentsky
Kathy and Joe O’Donnell
Sallyan and Steve Pelletier

$50,000-$99,999

Lynn and John C. Bogle, Jr.
Katherine Chapman and
Thomas G. Stemberg*
Emilie K. Jacobs*
Mona and Abdul N. Jomaa
Mr. and Mrs. Richard J. Malnight
Lisa and Paul Perrault
Paul and Kim Polman,
Kilimanjaro Blind Trust
Mr. George R. Stecker

$25,000-$49,999

Anonymous (4)
Deborah E. Babson
Deborah and Steve Barnes
Claudia and Kevin Bright
Deborah and Dick Carlson
Barbara and Fred Clifford
Ms. Amanda B. Cross
Susan and John Doran
Abbie and Tim Dutterer
Barbara and Amos Hostetter
Angela and William Lowell
The Family of John and Correne Morrison:
   Shaun, Kevin and Michael
Vaiithehi Muttulingam and Bala Cumaresan
Judy and Steve Pagliuca
Kim and Greg Pappas
Mr. and Mrs. Ted Winston

$10,000-$24,999

Anonymous (7)
Andrea and Erik Brooks
Fay M. Chandler*
Stephanie and John Connaughton
Mr. and Mrs. Albert M. Creighton, Jr.
Mr. and Mrs. Stephen C. Demirjian
Linda and Tom Dil Benedicto
Aliza and Wade Edwards
Courtney and Michael Forrester
Mr. and Mrs. Robert E. Foster
Ms. Beverly M. Hall
Mike and Sue Hazard
Philip Ladd and Elaine Fiske
Mrs. Marion E. Lebourveau
Mr. and Mrs. Sanford D. Lyons
Mr. Carl J. Martignetti
Elena and Tom Matlack

Ms. Kristi Matus
Lisa and Sean McGrath
Bill McPadden and Andrea Bloch
Camilla O. McRory
Jerry Perl
Helene and Dave Power
Laura and Geoff Rehner
Sharon and Richard Reilly
Howard and Robin Reisman
Mr. Karl D. Riemer
Mrs. Louise C. Riemer
Steven M. Rothstein and
Susan Maze-Rothstein
Trish and Mike Rotondi
Ms. Patricia Saunders
Mr. Christian B. Snook and
Ms. Susan Stoddart
Joanna and Nigel Travis
Evelyn and Michael Treacy
Mr. Roger F. Vorce
Natalie and Bill Whelan
Mr. Gianfranco Zaccar and
Ms. Carmencita Bua

$5,000-$9,999

Anonymous (2)
Mr. and Mrs. Peter C. Aldrich
Mr. Robert Amory, III
Stephanie C. Andrews and
Marc A. White, Jr.
Ms. Evelyne Balboni
Monique and Jonathan Bamal
Ashley and Paul Berton
Catalina and Ted Bilillies
David Bonderman
Mary Casey and Mark Caplan
Mr. Christopher G. Connolly and
Ms. Marjorie Liner
Mr. and Mrs. Mark P. Davis
Steven and Roberta Denning
Ms. Bala Deshpande
Mr. Vincent J. Di Bona
Mr. and Mrs. Stephen R. DuBois
Mr. and Mrs. David A. Durkin
Mr. and Mrs. William J. Edwards
Mr. and Mrs. Paul F. Fichera
The Fischman Family
Nina and Samuel Frankenheim
Dr. Marcel PJ Gaudreau P.E.
Drs. Philip and Marjorie Gerline
Mr. and Mrs. Vadim Gluzman

Note: Bold print in all lists recognizes five years of consecutive giving at any level.
(*) Deceased
Mr. and Mrs. Danny H. Harris
Mr. Mark E. Hartge
Mr. and Mrs. Tarek Hassan
Candace Haydock
Kristine and Bob Higgins
Darlene and Jerry Jordan
Ms. Sonja Kelly
Mr. and Mrs. William LaRossa
Harry and Jaime Manion
Thomas C. and Joanne Dunne Murphy
David and Marion Mussera
Thomas J. Niedermeyer, Jr.
Mr. and Mrs. Tad O'Donnell
Mr. and Mrs. Steve Oristaglio
Jane Pelletier
Gail and Jim Radley
Laura and Bob Reynolds
Dorinda and Christopher Rife
Mr. Donald Rosenfeld
Philip Rosenkranz
Olgo A. Russo
Mr. Steven Samuels and Ms. Ami A. Cipolla
Mr. and Mrs. Amar Sawhney
The Shaker Family
Dana and Robert Smith
Gwenn and Mark Snider
Jill and Michael Stansky
Ms. Grace S. Taylor
Mr. and Mrs. William N. Thorndike, Jr.
Mr. and Mrs. Neil Van Sloun
Antonia and Fred von Gottberg
Ms. Joan M. Youngman

$2,500-$4,999
Susan and Daniel Arndt
Jill and Christopher Babcock
Neal Balkowitsch and Donald Nelson
Richard Bendetson and
Samantha Bendetson
Mr. and Mrs. John F. Biagiotti
Sabrina Bluestone
Ms. Christina Bramante
Mr. and Mrs. Robin A. Brown
Mr. and Mrs. Robert S. Brustlin
Mrs. Nancy Burdine
Mr. Mickey Cail
Greer Candler
Andrew W. Chapman, M.D.
Mary and Ron Charlebois
Mr. and Mrs. Nicolas Choumenkovitch
Ted Cutler
Rita and Bob Davis Family
Samantha Eaton
Barbara and Michael Eisensohn
Dr. Steven R. Flier and Ms. Carol Efron-Flier
Ms. Elisabeth Gitter
Mr. and Mrs. Robert W. Hagopian
Dr. Sulabhia V. Hardikar
Mr. Thomas F. Hehir
Mr. Raymond W. Hepper and
Ms. A. Hilary Tatem
Mrs. Barbara A. Holgerson
Mr. and Mrs. Michael Hornung
Michele and Bill Hughes
Janice and Ralph James
Mrs. Charlotte Kaitz
Dr. Thomas M. Kiefer
Randy and Tina Kinard
Mr. and Mrs. Harold Kingsberg
Mr. and Mrs. Robert J. Korandovich
Mr. and Mrs. Peter Kulin
Mr. and Mrs. Brett L'Esperance
Charles and Linda Mac Rae
Mr. and Mrs. William B. Maren
Mr. and Mrs. Charles Martinale
Mr. and Mrs. William P. McQuillan
Beth and Jeffrey Mendel
Mr. and Mrs. John M. Montgomery
Prof. and Mrs. William R. Moomaw
Mr. and Mrs. David W. Murray
Mr. and Mrs. Paul E. Nadeau
Tim and Molly Neher
Mr. and Mrs. H. Gilman Nichols, Jr.
Mr. Dan Nova
Virginia and Herbert Oedel
Bernadette O’Halloran
Mr. Jay Ottaway and Ms. Katrina Velder
Connie and Arthur Page
Ted and Erica Pappendick
Mr. and Mrs. Jonathan Paul
Mr. Michael P. Quercio
Mr. and Mrs. William J. Reissfelder
Dr. and Mrs. Steven A. Ringer
Mr. Leon V. Rosenberg
Laurel and Michael Schnitman
June and Randy Scott
Mr. and Mrs. John J. Slavik
Mrs. Nancy B. Slavinsky
Dr. Richard E. Smolowe
Tina Sutton and John Carroll
Ms. Kathleen S. Teehan
Mr. and Mrs. Nick Thakore
Amy Barnwell Torndike
Mr. Jeffrey R. Ungere
Ms. Dana Gerson Ungere
Mrs. Jean Verbridge and Mr. Chuck Burd
Pat and Steve Villani
Terry and David Yoffie

$1,000-$2,499
Anonymous (7)
Mr. and Mrs. William F. Achtmeyer
Mr. and Mrs. James E. Adams
Ms. Shirley J. Allen
Mr. and Mrs. Ernest G. Anastos
Mr. and Mrs. Robert W. Anderson
Henry W.D. Bain
Ms. Deborah E. Barnard
Mr. and Mrs. John R. Barnwell
John T. Bennett, Jr.
Ms. Barbara A. Berwager
Barbara Boyea
Mr. Robert Birmingham
Ms. Joanne F. Bozzano
Heidi and Jason Boie
Mr. and Mrs. Charles S. Bolt
Ms. Ruth M. Bonsignore
Mrs. Kathleen Boyd Wonkka
Mr. and Mrs. Thomas H. Brantley
Ms. Helen A. Bresky
Mr. David Brown
Ms. Nancy Budge
Mr. Michael Bullock
Mrs. Elizabeth W. Cabot
Ms. Ellen Cabot
Mr. and Mrs. Samuel Cabot III
Sue and James Caccivio
Ms. Lisa A. Calise
Mr. Robert Candito
Ms. Catherine Caneau
Ray and Monica Cantwell
Mr. and Mrs. Samuel B. Carr, Jr.
Ms. Jane Cavalier
Mr. Charles Chen
Mrs. Ann W. Clapp
Meredith and Eugene Clapp
Ms. Marilies I. Comjean
Peter W. Coogan and Deborah W. Coogan
Mrs. Doris D. Cook
Mrs. Marie Cooper
Mr. Prescott C. Crafts, Jr.
Ms. Denise Cronin
Ms. and Mr. Margaret M. Croxville
Mrs. Mary J. Culver
Liz and David Curtis
KeKe and Mark Daniels
Ms. Sheila H. Davis
Mr. and Mrs. George P. Denny, III
Mr. and Mrs. John W. Dickie
Mr. and Mrs. Joseph A. Donoghue
Mr. and Mrs. Robert W. Doran
Beth Dickerson Drubner and David Drubner
Ms. Sandra Duran
Mrs. Barbara B. Ebert
Mr. and Mrs. Mike Emmanouilidis
Mr. and Mrs. Jeffrey Engle
Stephen Fairchild and Carol Dennis
Mr. and Mrs. Sidney W. Farnsworth
Mr. and Mrs. Jeffrey M. Feldman
Ms. Jeanne A. Flannery
Mr. Albion R. Fletcher, Jr.
Ms. Dana Flier
Ms. Lois M. Fontana
Ms. Victoria Fremont
Michael and Leslie Gaffin
Mr. and Mrs. Stephen Garbier
Mr. Gerald L. Garlitz
Mr. Robert Garthwait, Sr.
Mr. and Mrs. Peter E. Gelhaar
Mr. Peter Gelzinis
Mr. John M. Gliatto
Mr. Dana M. Gordon
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The John Thomas & Special Friends Fund
Velocity ATM Solutions
Vision Loss Resources
Winxnet

$1,000-$2,499
Anonymous (2)
Ai Squared
Etta A. Allen Charitable Trust
Annikssam
The Paul and Edith Babson Foundation
The Bay State Federal Savings Charitable Foundation
Bethesda Lodge, No. 30 I.O.O.F.
Estate of Robert J. Boyle
Bresky Foundation
Bryce Family Foundation
Estate of Louise M. Butler
Edmund and Betsy Cabot Charitable Foundation
Cail Family Foundation
Cail Realty and Investments
Cards for Causes
Chanel
CLF Foundation
Alice E. Cronin Charitable Trust
Grover J. Cronin Memorial Foundation
Cummings Properties
Deafblind International
The Druker Company, Ltd.
The Eastern Charitable Foundation
Alfred W. Ellis and Ruth K. Ellis Charitable Trust
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Eugene F. Fay Trust
Fidelity Foundation Matching Gifts to Education Program
Flora H. Shea Nominee Trust
FM Global Foundation
Lois M. Fontana Charitable Foundation, Inc.
Raymond P. Ginther and Marie M. Ginther Charitable Fund
Groupon Grassroots and Cause Marketing
Eugene B. Hamilton Trust
Hellenic Womens Club, Inc.
Nan and Matilda Heydt Fund, Bank of America, N.A. Trustee, through the Community Foundation of Western Massachusetts
Interstate Electrical Services
Irving House at Harvard
Lake Contracting, Inc.
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Lions Club of Lowell
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Maurice Sporting Goods
MFS Investment Management
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Northeast Utilities Foundation
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Perkins Alumni Association
Peterson Party Center
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Spectra Energy Foundation
Matching Gifts Program
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Heath School
Hull Lions Club
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Matching Gifts Program
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Macy’s Foundation Matching Gifts Program
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MEC Electrical & MEC Technologies
Medfield Lions Club
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Mount Auburn Hospital
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Not Your Average Joe’s
Partners For a Better World
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The van Otterloo Family Foundation
Visual Vitality Consulting Inc.
Vita Needle Company
YourCause

$500-$999
Ahepa Charitable and Educational Corporation
Alchemy Foundation
Bistro Accounting
Blue Cross Blue Shield of Massachusetts
Bose Corporation
Bradford Family Foundation
Callanan & Klein Communications, Inc.
Chatham-Nauset Lions Charities, Inc.
Perkins-Business Partnership & Vocational Placement

At Perkins School for the Blind, learning starts in the classroom but it doesn’t end there. It continues in banks, grocery stores, hospitals, museums and more. These vocational opportunities help students prepare for life after Perkins by giving them the real-world skills and experience they’ll need to build meaningful, productive lives. We’re grateful to all the businesses and nonprofits that offered vocational training, internships and jobs to our students. Thanks, too, to members of the Perkins-Business Partnership. They understand that our students’ futures are too important to leave to chance, and they’re working hard to break through the employment barriers that hold back people who are blind. We’re grateful for their commitment and partnership.

Perkins-Business Partnership

As of June 2015

Adage Capital Management
athenahealth
The Boston Celtics
The Boston Foundation
Cabot Corporation
The Carroll Center for the Blind
Choate Hall & Stewart
Dunkin Brands
Eastern Bank
Ernst & Young
Granite Telecommunications
Harvard Pilgrim Health Care
Harvard University
InkHouse
John Leonard Employment Services, Inc.
Kronos, Inc.
Lightship Wealth Strategies, Inc.
Massachusetts Commission for the Blind
Massachusetts Eye and Ear
Shaker Automotive Group
Spaulding Rehabilitation Network
Tufts Health Plan
TD Bank
USI Insurance Services
Wells Fargo
Winston Flowers
Wilmer Hale
WinterWyman

Vocational Placement

A. Russo and Sons
ABiSee
Alzheimer’s Association
Arsenal Center for the Arts
Belmont Manor Nursing Center
Bentley University
Berklee School of Music/IT
Boston University, Sargent College
Brigham & Women’s Faulkner Hospital
Buddy Dog Humane Society
Chip In Farm
Codman Community Farms
Community Rowing
Community Servings
Cradles to Crayons
Department of Conservation and Recreation
Doble Engineering
Drumlin Farm Wildlife Sanctuary — Mass Audubon
Franklin Park Zoo
Gore Place

Harvard Vanguard
Immunogen
Mahoney’s
Maplewood at Weston
Marillac Residence
Massachusetts Eye and Ear Infirmary
Mount Auburn Cemetery
Mount Auburn Hospital
Museum of Science
Newton Wellesley Hospital
Petco
Radcliffe Institute for Advanced Study
Snips Plus (Watertown Mall)
Springwell
Target
Ten Thousand Villages
Tufts Health Plan
VHB
Watertown Food Pantry
Watertown Public Library
Watertown Savings Bank
Wayside Youth and Family Support Network
West Suburban YMCA
Willow Path Childcare
Windrush Farm
Perkins Possibilities Gala
The possibilities truly are limitless when students, volunteers and more than 550 guests join together to celebrate all that’s best about Perkins School for the Blind. Thanks to their hard work and extraordinary generosity, the Perkins Possibilities Gala raised $1.4 million for our life-changing programs and services. Headlined by Perkins alum Ellis Hall and highlighted by the effervescent performance of Perkins student hosts and singers, the Gala was a dazzling celebration of yesterday’s accomplishments and tomorrow’s promise.

2015 Gala Committee
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Corinne Grousbeck

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USI Insurance Services LLC

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Brookline Bank
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Cabot Corporation Foundation, Inc.
Choate, Hall & Stewart LLP
Barbara and Fred Clifford
Comcast SportsNet
Stephanie and Fred Clifford

2015 Gala Sponsors
HOPE — $100,000
Grousbeck Trust

TRANSFORM — $50,000
Sandy and Paul Edgerley

2015 Gala Committee

(*) Deceased
**Gala Technology Challenge and Donors**

For children who are blind, and especially those with multiple disabilities, technology is a game-changer. It opens up a new world of learning, communication and progress. Together, donors to our 2015 Technology Challenge contributed $250,000 to help purchase assistive and adaptive devices for Perkins students, for use in the classroom and beyond. We thank all who answered this year’s Challenge, and helped put the transformative power of technology in the hands of our students.

**$5,000-$9,999**

- Mr. and Mrs. Peter C. Aldrich
- Lynn and John C. Bogle, Jr.
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- Mr. and Mrs. Danny H. Harris
- Mr. and Mrs. Tarek Hassan
- Ms. Sonja Kelly
- Vaitheli Muttulingam and Bala Cumesaran
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**$2,500-$4,999**

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- Ms. Christina Bramante
- Andrea and Erik Brooks
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- Ted Cutler
- Barbara and Michael Eisenson
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- Mr. and Mrs. Nick Thakore
- The Hanover Insurance Company
- Mr. Jeffrey R. Unger and Ms. Dana Gerson Unger
- Mrs. Jean Verbridge and Mr. Chuck Burd
- Pat and Steve Villani

**$1,000-$2,499**

- Mr. and Mrs. William F. Achtmeyer
- Mr. and Mrs. James E. Adams
- Annkissam
- Susan and Daniel Arndt
- Ashley and Paul Bernon
- Sabrina Bluestone
- (*) Deceased
Perkins In-Kind Gifts

In-kind gifts are thoughtful, unique and appreciated. Over the past year, an inspiring array of individuals, companies and organizations generously contributed goods and services to Perkins. Whether these donors furnished an office, contributed Gala auction prizes or shared their professional expertise, we thank them. Their gifts helped reduce our costs and made more resources available for programs that serve children with blindness. Special thanks to our Gala in-kind donors, whose gifts made this spectacular event even more unforgettable.

General
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Pat Armand
Jill and Christopher Babcock
Back Bay Yoga Studio
Beacon Technology Partners, LLC
Mr. and Mrs. George Beal
Ms. Deborah Berger

$500-$999
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Ms. Lisa A. Cavalier
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Ms. Jane Cavalier
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Meredith and Eugene Clapp
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Saks Fifth Avenue
June and Randy Scott
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Shawmut Design and Construction
Mrs. Simmee Silton
Tyco SimplexGrinnell
Tobin & Sons Moving and Storage
Winxnet

$500-$999
Mr. and Mrs. Robert S. Duboff and Dr. Janet L. Berkeley
Mr. and Mrs. Mike Emmanouilidis
Billy Evers Creative
Mr. Ian L. Frenette
Mr. Andrea Gabrielle
Mr. Martin Gaynor
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Mr. Dan Linskey
Mr. and Mrs. Bryant S. McBride
Mr. Paul McManus
Mr. John Norris Fulham
Northwestern Mutual
Minou Palandjian
Mr. Kevin Palmer
Ms. Mary Porter
Mr. Brock Romano
Mr. and Mrs. John Serafini
Ms. Lori Shaffer
Mr. William C. Spears and Ms. Robin G. MacIroy
Mr. and Mrs. Michael Sullivan
Mr. and Mrs. Shawn P. Sullivan
Mr. Philip Swisher
VHB
Mr. and Mrs. Josef Volman
Life was sweet indeed when more than 300 guests who were hungry to help came together for the 7th annual Taste of Perkins. They enjoyed four courses of fun: savoring gourmet delicacies and sipping fine wines while blindfolded, bidding on tempting auction items, enjoying great music by Perkins students and exploring the rich history showcased in the Perkins Museum. Thanks to everyone for helping to put success on the menu for students who are blind.

2014 Taste of Perkins Committee
Susan and Daniel Arndt
Alex Attia
Dan Avery and Benson Willis
Meredith Benedict
Roni Boyles
Terri Healey Brogan
Greer Candler
Barbara and Fred Clifford
Robyn Culbertson
Mary-Catherine Deibel  
Jay Dobek  
Bennett Evans  
Candace Haydock  
Mona and Abdul Jomaa  
Adam Klein  
Robert Mansfield  
Beth Mendel  
Kate O’Donnell  
Jane Pelletier  
Mary Renner  
Olgo Russo  
Lisa Shapiro and David DeFilippo  
Jonathan Soroff  
Amy Thorndike  
Antonia and Fred von Gottberg

2014 Taste of Perkins  
Sponsors  

Epicurean Enthusiast — $10,000+  
Anonymous

Perkins Gourmet — $5,000  
Brookline Bank  
Coldwell Banker Residential  
Brokerage Cares

Keller Connoisseur — $2,500  
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Barbara and Fred Clifford  
David J. DeFilippo and Lisa M. Shapiro  
Charitable Trust  
Candace Haydock  
Beth and Jeffrey Mendel  
Amy Barnwell Thorndike  
Joanna and Nigel Travis  
VHB  
Wilderness Point Foundation

Sullivan Sensation — $1,000  
Ai Squared  
Susan and Daniel Arndt  
Monique and Jonathan Bamel  
Heidi and Jason Boie  
Liz and David Curtis  
Beth Dickerson  
Irving House at Harvard  
Lake Contracting, Inc.  
Last Minute Productions, Inc.  
Louis C. Morin Co., Inc.

Bernadette C. O’Halloran  
Connie and Arthur Page  
Jane Pelletier  
Olgo A. Russo  
Antonia and Fred von Gottberg  
The Welch Corp.  
Winxnet  
Sidney and Deanna Wolk

Culinary Companion — $500  
Mr. and Mrs. William F. Achtmeyer  
Jill and Christopher Babcock  
Meredith Benedict  
Bistro Accounting  
Blue Cross Blue Shield of Massachusetts  
Roni Boyles  
Catherine and James Brockelman  
Terri Healey Brogan  
Callanan & Klein Communications, Inc.  
Mary Casey and Mark Caplan  
Katherine Chapman and  
Thomas G. Stemberg*  
Suzanne and Michael Cucurullo  
The Hartford  
IMG Painting, Inc.  
Mona and Abdul N. Jomaa  
Joseph W. Kain  
KBK Business Furniture  
Kearney, Donovan & McGee, P.C.  
Leary Auto Repair  
Ms. Blanche Lewis  
Angela and William Lowell  
Matter Communications  
MEC Electrical & MEC Technologies  
Mount Auburn Hospital  
Neponset Valley Construction  
Pear Tree Hair Design  
S & R Carpet & Floors  
Laurel and Michael Schnitman  
Tobin & Sons Moving and Storage  
Visual Vitality Consulting Inc.

Sensory Supporter — $250  
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Mary-Catherine Deibel and Reid Fleming  
Geri Denterlein  
Emily and Bennett Evans  
State Representative Jonathan Hecht  
Jeff Hurwitz  
Brian MacDonald  
Jeff Meyers  
Mr. and Mrs. Timothy S. O’Neil  
Mr. and Mrs. Charles Peck  
Mrs. Louise C. Riemer  
June and Randy Scott  
Anuradha Desai and Michael Sheridan  
Mr. Richard L. Smith  
Susan and Alan Solomont  
Kate Todd  
Deb and Jason Verner  
Michael S. Wood

(*): deceased
2015 Marathon Team
Five runners. Endless months of training. A daunting 26.2-mile course. It all added up to an immense feeling of pride when members of Perkins’ 2015 Boston Marathon® charity team finally crossed the finish line. They not only conquered one of the world’s toughest marathons, they also raised $28,000 for children who are blind. Thank you for your determination and courage, and thanks to all those who cheered them on.

Sabrina Bluestone
Samantha Eaton
Michael Pascento
Kelsey Varzeas
Lee Vollemans

Blindfold Challenge Runners
Running a five-kilometer race is a challenge. Put on a blindfold and that challenge gets exponentially more difficult. Inspired by the courage of people with blindness, eight athletes, assisted by sighted guides, not only briefly experienced what it’s like to be without vision, they also raised funds and awareness for Perkins. Where others saw a challenge, they saw an opportunity to make a real difference. Thank you.

Amy Alsheskie
Cheryl Austin
Katie Bennett
Margaret Burke
Kelly Cote
Rebecca Deffler
Erin Disanto
Jessica Erlich
Jessica Garretson
Andre Harris
Kellie Keenan
Paul McAleer

Mark McInnis
Carly McKay
Robyn Quinn
Katelyn Vilasi
First Annual Golf Tournament

A hole-in-one! The first-ever Perkins Golf Tournament was a sell-out event, raising $200,000 to give children who are blind access to the high-quality educational and athletic programs they need to reach their full potential in life. More than 120 golfers joined the fun, and many also generously donated to our “Sports Are for Everyone” Challenge. Thank you to all who drove, chipped and putted for a good cause.

2015 Golf Committee

CHAIR
Stephen C. Demirjian

HOST COMMITTEE
Stephanie Andrews
Betsy Demirjian
Candy Haydock
Joe O’Donnell
Greg Pappas
Geoff Rehnert
Michael Stansky

2015 Golf Sponsors, Tickets, Challenge, Auction

$10,000+
Anonymous
Thomas Anthony Pappas
Charitable Foundation, Inc.

$7,500-$9,999
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$4,000-$7,499
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KPMG LLP
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PwC
Gail and Jim Radley
Laura and Geoff Rehnert
Laura and Bob Reynolds
Stax
Stephens, Inc.
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Velocity ATM Solutions

$500-$999
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Ms. Amelia Random
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Mr. Charles Tillen
Windrose Advisors

$1,000-$3,999
Mr. Robert Birmingham
Candace Haydock
Interstate Electrical Services
Leerink Family Foundation Inc.
Mr. Kevin McCafferty
Mr. Frank McDougald

Mr. Robert Birmingham
Candace Haydock
Interstate Electrical Services
Leerink Family Foundation Inc.
Mr. Kevin McCafferty
Mr. Frank McDougald
Members of the Thomas H. Perkins Legacy Society envision a future full of possibilities for people with blindness. And they ensured they’ll be a permanent part of that future by naming Perkins School for the Blind as the beneficiary of a trust, retirement plan, will, life insurance policy or other type of deferred giving arrangement. The memory of their generosity and foresight will live on forever in our gratitude — and in all the lives they touched.

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Flora Nichols Beggs Trust
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Estate of Lucy E. Branca
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The Nancy L. Burdine
Charitable Remainder Trust
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Trust under the Will of Cynthia C. Heller
and the Cynthia C. Heller Trust
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In Memory of Elizabeth O’Neil
Estate of Steven Panteles
Estate of Danti A. Peduto
Mary L. Perkins Trust
Marianne Dorrit Pfau 1998 Revocable Trust
Ms. Mary Pinheiro
Glenna Plaisted Trust

(*) Deceased
Danti Peduto

Danti Peduto believed in giving back. His brother William was blinded in battle in World War II and spent six months recuperating in the hospital. Unable to read print books, he asked Danti to bring him audio books from the Perkins Braille & Talking Book Library. Those books lifted William’s spirits. Decades later, in gratitude, Danti designated charitable gift annuities to fund a recording booth at the Perkins Library, where volunteers record digital audio books. Danti passed away in 2014, but his brother’s memory lives on in every audio book Danti’s charitable gift annuities make possible.

Emilie K. Jacobs

The Emilie K. Jacobs Charitable Remainder Unitrust touches the lives of students who are blind with multiple disabilities every day, at home and in school. Emilie created the trust to support Perkins’ Assistive Device Center, where volunteers build individualized adaptive equipment for children. The equipment ranges from customized desks that enable learning to ingenious adapted spoons that increase independence. Emilie, who passed away in 2015, was introduced to Perkins School for the Blind through a friend of her deceased husband, and served as a Corporator. Her Charitable Remainder Unitrust will help Perkins students in perpetuity.

New Restricted Endowed Funds

The only way to guarantee a secure tomorrow is to start today. The following individuals and families understood that, and made the decision to build a better tomorrow for our students by creating new endowed funds. Their designated gifts will fund specific, ongoing programs, departments or faculty positions. They have our heartfelt gratitude for investing in our students’ futures.

Perkins Director and Brailler Developer Dr. Edward J. Waterhouse Fund for Literacy

Supports the purchase of braille writers, which will be donated to schools and organizations to promote literacy.

Generously given by Robert M. Campbell
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