Established in 1829 as the nation’s first school for the blind, Perkins today impacts the lives of more than 200,000 individuals annually who are blind, deafblind or visually impaired with additional disabilities, as well as educators, professionals and caregivers. Our reach extends throughout the U.S. and 65 countries worldwide. The school is an accredited member of the New England Association of Schools and Colleges and the National Association of Independent Schools. It is licensed by the Massachusetts Department of Elementary and Secondary Education and Developmental Services. Perkins School for the Blind does not discriminate on the basis of race, gender, color, creed, nationality, ethnic origin, sexual orientation or disability.
Possibility unfolds every day at Perkins, thanks to the hundreds of dedicated staff that bring their energy, ideas and passion to work. From teachers and therapists, to administrators and support staff, you are the lifeblood of Perkins. Once again, we thank you for all that you do.

Student Eleanor, 7, uses a SMART Table with teacher Jean Petrone during a lesson in one of the new Lower School classrooms.

Last year, the Perkins family impacted the lives of more than 200,000 individuals around the world. But the true measure of our reach can only be understood in the context of our hundreds of partners. From a far-flung school in a village of Chittagong, Bangladesh, to an international corporation with headquarters around the world, we are working together to change what it means to live with blindness.

We invite you to visit www.Perkins.org/Partners to view our ever-growing list of more than 400 nonprofit organizations, school districts, universities, corporations, government agencies, associations and distributors around the globe that share our mission. We hope it will help you understand just how widespread this belief in possibility has become and encourage you to join us in pursuing it.

Possibility is...
Joining forces
From the President and the Board Chair

At Perkins, we are very familiar with the power of possibility.

For more than 180 years, we’ve worked hard to share that perspective with the world. Our teachers and advocates have broken through barriers. Our students have pushed themselves to reach new heights. Our partners have brought education, empowerment and awareness to thousands of individuals around the globe.

Yet, looking back on the accomplishments of this past year, once again we are humbled to see its limitless nature realized so profoundly. We took to heart the words of our 2010-2015 Strategic Plan, which charged us with reaching more people and spreading possibility in more places. Together, with your help, we made it come alive.

In just twelve months, the face of our campus has changed dramatically. We celebrated three openings that advanced the way we teach our students and elevated our ability to share our expertise with partners around the world. Students settled into the new Lower School and began the first of many school years to come in a state-of-the-art educational environment. We unveiled the Patti and Mike Cataruzolo Independent Living Apartments where young adults will have the opportunity to practice life skills and gain the tools and confidence they need to succeed on their own. And we dedicated the Grousbeck Center for Students & Technology, a building that promises to unite students and educators on campus and across the world through unprecedented opportunities for social interaction, the sharing of ideas and the spreading of knowledge.

But we didn’t stop there. We increased the number of students we teach on campus. We distributed Perkins Braillers® in more than 170 countries where literacy will change lives. We trained more educators, translated and distributed materials and resources, and advocated around the globe for the rights of all individuals to an education. We increased the number of lives we impact annually to more than 200,000 – a growth of nearly 42 percent from this time last year.

All this in a year when the economy was against us. Possibility continues to teach us. It urges us to never take no for an answer, to always push for what may seem insurmountable. Just as possibility has once again redefined the reach of Perkins, so has it transformed the lives of the very people that inspire our mission. We hope you will take a moment to read in the pages that follow just what possibility means to a few members of the Perkins family. For each of them, possibility means something very different; yet, it is the common thread that drives them to move forward and seek the fruition of their potential.

And so, with this renewed perspective on the boundless nature of possibility and deep pride in the dedication of our educators, families, students, volunteers and partners, we turn with open minds and eager hearts to the new year. Together, we’re ready to embrace all that possibility can – and most assuredly will – bring.

Warmly,

Steven M. Rothstein
President

Frederic M. Clifford
Chair of the Board
Our daughter Gavi’s brain was deprived of oxygen during birth. The impact was devastating. We had no idea; nothing can prepare you for something like that as a parent. It’s an indescribable feeling of isolation, of fear and helplessness. Blindness is only one of her many challenges. We wondered: Would our daughter ever walk or talk? What would her future be like? Would we survive it together?

Then, when she was six months old, a social worker from Perkins walked into our home. She picked up Gavi and held her. She saw her. And she renewed our hope. At her urging, we joined the parent group at the Infant/Toddler Program – a place where mothers and fathers of children with special needs share stories and find strength in companionship. It was also a weekly opportunity for Gavi to work with trained educators. It turned out to be exactly what we needed as a family – a true lifeline.

Thanks to Perkins and the parents we met, we now have the strength we need to accompany Gavi on this journey of discovery. We still don’t know what the future holds for our daughter – for our family – but we have the courage to face it together.

You know how they say it takes a village? Well, Perkins is our village. Our home away from home.

Gavriella, 3, who has cortical visual impairment, has worked with educators at the Infant/Toddler Program since she was six months old. Her parents Ayala and Oliver, here with their son, Yadid, have been part of the Program’s weekly parent group.
Highlights

- Thanks to a generous grant from The Peabody Foundation, Inc., the Educational Partnerships Program expanded its outreach to local hospitals, connecting with medical professionals to advocate the importance of early referral of children who are blind or visually impaired. Through these efforts, Educational Partnerships also provided direct care to children who were newly blinded or had traveled to the U.S. for medical procedures from countries including Greece, Romania, Albania, Saudi Arabia, Kuwait and the United Arab Emirates.

- We welcomed students into the new Lower School with spacious classrooms, accessible features and state-of-the-art technology that will lay the groundwork for the highest quality educational experiences possible. Renovation work on the original structure will preserve its historical architecture and transform it into residential space, independent living apartments for select students, guest rooms for parents and administrative offices.

- We acquired WonderBaby.org, a website designed to offer support and real-life advice to parents and caregivers of children with disabilities. Created by Perkins parent Amber Bobnar after the birth of her son Ivan, who has a rare retinal disorder, WonderBaby.org’s offerings include a database of articles written by parents who want to share their experiences raising, playing with and teaching children who are blind.

- Perkins received its first major grant from the Lions Clubs International Foundation for work in education and rehabilitation. Thanks to SightFirst Program funds, we have partnered with local organizations to focus on the Philippines’ Luzon region. With the help of Resources for the Blind, Inc. and Parent Advocates for Visually Impaired Children, we will expand educational opportunities for children and empower parents as advocates for their children’s rights.

Gavi, sitting with a volunteer during circle time, participates in singing, stretching, playing and interacting every Thursday morning in the Infant/Toddler group.
Possibility is...

Tapping my inner strength

My grandmother lost her eyesight when she was 83. I was only 14 at the time, but I saw all the troubles she had. It was a real turning point for me. I thought, if she is struggling so much, what could the world be like for a person who is born without sight? I found a job teaching at a local school in Chennai, India, for teenagers who are deafblind, but I wanted to learn more. When Perkins called and told me I had been accepted to the Educational Leadership Program, I couldn’t believe my ears. The invitation to live and work on this campus, learning from mentors and gaining real-life experience with students, was truly a once-in-a-lifetime opportunity.

The positive energy the educators have here is amazing. The exposure to their innovation, expertise and enthusiasm has inspired me to become a better teacher and try new things in my classroom.

In India, there is very little awareness about deafblindness. Teaching children with special needs is a very rarely chosen field. But I love it. One of my students back home wants to be an astronaut. Another wants to be a scientist. And I have started dreaming for them. Someday, I’d like to open a school in one of our villages for the children who are deafblind.

I believe that every person who is blind or deafblind has the right to live the way they want. I just want to open the doors for them.

Deepika left her home of Chennai, India to participate in Perkins’ Educational Leadership Program, advanced training offered to professionals around the globe. She spent nine months living on campus and working with individuals including Michael, 14, a student in the Deafblind Program. She returned to India in June and incorporated her first-hand experiences into daily lessons and interactions with her students.
Highlights

• The Educational Leadership Program trained 12 participants from 10 countries around the world. The Program’s curriculum included academic courses led by our experts and other noted professionals, hands-on learning in Perkins’ classrooms and living quarters, observation of other special education models in the New England area, and the opportunity to audit university graduate courses.

• Perkins International cosponsored the 5th Africa Forum in partnership with Sightsavers International, the World Blind Union and the Norwegian Association of the Blind and Partially Sighted. The historic gathering of 400 individuals marked the most successful pan-African conference dedicated to the empowerment of people living with blindness and visual impairment.

• Access to education continues to expand in the Asia/Pacific region, especially in poorly served and hard-to-reach areas. Our local program partnerships increased by nearly 25 percent, including the establishment of seven new early intervention programs in greater Bandung, Indonesia, where 97 children with visual impairment from birth through age 5 are now receiving services. We also supported the development and translation of several training and resource materials, and made them available to professionals, caregivers, families and universities.

• Perkins Products has supported the repair of more than 3,200 Perkins Braillers® in East Africa through the Kilimanjaro Blind Trust over a period of three and a half years.

• Perkins International has continued to support rebuilding efforts in Haiti through its partnerships with St. Vincent’s Center for Handicapped Children in Port-au-Prince and the Haitian Association for the Blind and Partially Sighted. In addition to shipping Perkins Braillers, embossers, paper and supplies, Perkins is also focusing on training teachers, providing tuition support for students and expanding community-based rehabilitation services.

Deepika guides Megan, 18, a student in the Deafblind Program, while she uses a can opener during a cooking skills class.
Possibility is...

Giving him the tools to compete

When Campbell was young, Wyc and I promised each other that we would expose him to all kinds of technology. Because computers are an equalizer. There’s no handicap on the Web. When we look at Campbell, we see a bright, intelligent young man who is capable of accomplishing just as much as his sighted peers, given the same educational opportunities.

Technology helps him connect to the world. And that’s the idea behind the Grousbeck Center for Students & Technology. Here, Perkins will fully integrate technology into the culture of education, permanently elevating the quality and relevance of the experience that Campbell and his friends, and students who come for years after them, will take from this campus. We wanted a place where they will want to hang out. Where they can socialize, meet for coffee, listen to a game on the big screen. Where they’ll log on to Facebook, or update their Twitter account. We want them to be immersed in the vernacular of the moment, interacting like teenagers do anywhere else. We want them to have a space to practice life. What goes on in this building will transform the lives of children who are blind around the world.

Thanks to technology, Campbell can explore the world just like any other kid. That’s what gives me hope for his future: giving him the tools he needs to compete.

Campbell, 19, a student in the Secondary Program, with his parents, Corinne and Wycliffe Grousbeck. The Grousbeck Family Foundation committed $10 million to create the Grousbeck Center for Students & Technology, which officially opened in November. The Center, which includes a student-run Internet radio station and music recording studio, will offer students a venue to socialize, experiment with technology and gain vocational experience. It also houses a demonstration center for Perkins Products accessible technology, and includes conference rooms for teacher trainings. Here, Campbell uses his hands to explore a tactile map of the world on the wall that faces the building’s main entrance. The map was Campbell’s idea.
Highlights

• Perkins put iPads, SMART Tables and laptop computers into the hands of students, thanks to donors at the 2011 Perkins Possibilities Gala who gave nearly $153,000 to the Technology Challenge.

• We set the groundwork for a student-run Internet radio station at the Grousbeck Center for Students & Technology. A tremendous creative outlet and hands-on learning environment for students, the project will be supported in partnership with trained experts from Berklee College of Music in Boston, Mass. The station is one of many brand-new opportunities for vocational experience at the Center, including jobs working at the café and supporting the Training Center’s conferences and events.

• Our work to develop web-based professional development through distance learning has received support from several generous donors including $25,000 from SAP America, Inc.

• We launched the Educator Series email subscription, an opportunity for teachers around the world to receive monthly installments of information from Perkins including publications, author interviews, webcasts and other resources useful for working with students with visual impairments and additional disabilities.

• Professionals all over the country earned Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) credits and Professional Development Points (PDPs) by watching Perkins webcasts and completing short tests confirming their participation. Our growing roster of webcasts addresses topics ranging from adapted physical education to CHARGE syndrome.

Campbell and his mother examine an interactive map of Perkins’ campus during the dedication of the Grousbeck Center for Students & Technology. The map, which lights up and announces the name of each building when touched, is located on the Center’s main floor.
It’s pretty cool here. The classes really challenge me. Right now in chemistry we’re learning about the composition of atoms. It’s hard to imagine something so small, but we used paper cups and marbles to build tactile models of protons and electrons.

My other classes are great, too. My favorite is English. We just finished reading “Huckleberry Finn.”

I have a lot of friends here, and I’m becoming more independent. I stay Tuesday and Wednesday nights in Brooks Cottage on campus, and I get to practice things like doing laundry, grocery shopping and cooking. It feels good to do those things myself. I play sports, too. I’ve been on the swim and wrestling teams, and I run track and play goal ball. And on Mondays, I go and clean tables in the cafeteria at Doble Engineering just down the street. It’s my first job, actually. It’s hard work, but I really like it.

I’m going to get my diploma here, and then I want to go to college. Someday, I’d like to be a special education case manager for students with individual education plans. Possibility means that anything can happen to me at any time in my life. Whatever it is, I’m going to be ready for it.

Adam, 18, who has Norrie Syndrome and is completely blind, was mainstreamed in public school until two years ago. Now a student in the Secondary Program, he is continuing to challenge himself academically as well as strengthen his independence and life skills, training that is a component of Perkins’ Expanded Core Curriculum.
Highlights

• We launched our new transition programming, designed to prepare students for their lives as integrated, contributing members of their community after their experience at Perkins.

• Thanks in part to a grant from The Boston Foundation, which committed $240,000 over a period of three years, we created a new position to lead our cooperative employment programming for students ages 19 to 22 and establish more vocational opportunities for these young adults.

• We dedicated the new Patti and Mike Cataruzolo Independent Living Apartments, where more students will practice life skills with a minimal level of supervision in preparation for life as independent adults.

• Outreach Services conducted its first Summer Sports & Fitness Program, funded in part by the CVS Caremark Charitable Trust. The program’s goal is to educate public school students who are blind or visually impaired about accessible sports, and to motivate them to lead healthy lifestyles.

• The Braille & Talking Book Library launched Perkins Shared Electronic Files Project (SHELF), allowing patrons to download audio books that were produced in our recording studio. Committed to addressing the growing popularity of e-readers and downloadable books, the Library is converting thousands of titles into digital format, which readers can access by visiting www.Perkinslibrary.org.

• From college students and families, to individuals and corporations, volunteers flooded through our campus gates and gave 44,500 hours of their time to support our programs and events.

Trailed by his orientation and mobility teacher, Chip Roth, Adam uses his white cane to practice his navigational skills, part of the Expanded Core Curriculum.
Financial Summary
For the fiscal year ending June 30, 2011

Resources (in dollars)

<table>
<thead>
<tr>
<th>Resource</th>
<th>Total (in dollars)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>31,576,983</td>
<td>48.0%</td>
</tr>
<tr>
<td>Unrestricted Gifts and Legacies*</td>
<td>1,378,535</td>
<td>2.1%</td>
</tr>
<tr>
<td>Sale of Materials for the Blind</td>
<td>8,329,343</td>
<td>12.7%</td>
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<tr>
<td>Investment Income</td>
<td>965,779</td>
<td>1.5%</td>
</tr>
<tr>
<td>Other Private Resources</td>
<td>986,323</td>
<td>1.5%</td>
</tr>
<tr>
<td>Private Grants and Resources*</td>
<td>2,409,272</td>
<td>3.7%</td>
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<tr>
<td>Net Assets Released from Restriction</td>
<td>3,836,067</td>
<td>5.8%</td>
</tr>
<tr>
<td>Library Services</td>
<td>2,431,629</td>
<td>3.7%</td>
</tr>
<tr>
<td>Government Grants and Resources*</td>
<td>641,257</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other Government Grants and Resources</td>
<td>2,213,295</td>
<td>3.4%</td>
</tr>
<tr>
<td>Other Non-Operating Resources</td>
<td>7,089,887</td>
<td>10.8%</td>
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<tr>
<td>Unrestricted Contributions*</td>
<td>3,525,155</td>
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</tr>
<tr>
<td>Income from Outside Trusts*</td>
<td>375,803</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$65,759,328</strong></td>
<td><strong>100.00%</strong></td>
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</tbody>
</table>

Expenditures

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Expenditure Total (in dollars)</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Campus Programs</td>
<td>34,676,020</td>
<td>52.7%</td>
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<tr>
<td>Community Programs</td>
<td>7,725,487</td>
<td>11.7%</td>
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<tr>
<td>Perkins International</td>
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<tr>
<td>Perkins Products</td>
<td>8,109,771</td>
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<tr>
<td>Administration</td>
<td>6,697,232</td>
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<td>Administration Occupancy</td>
<td>1,261,716</td>
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<tr>
<td>Fundraising</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$65,759,328</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

* Perkins School for the Blind raised $8,291,000 for current programs. The total raised funds is indicated on page 20. Additional funds are allocated for future initiatives.

Summary of Programs and Services
For the fiscal year ending June 30, 2011

<table>
<thead>
<tr>
<th>Program</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Community Programs</td>
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<tr>
<td>Braille &amp; Talking Book Library</td>
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<tr>
<td>Perkins Training Center</td>
<td>6,152</td>
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<tr>
<td>Low Vision Services</td>
<td>785</td>
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<tr>
<td>Outreach Services</td>
<td>304</td>
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<tr>
<td>Infant/Toddler Services</td>
<td>522</td>
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<tr>
<td>Off-Campus School-Age Services</td>
<td>310</td>
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<tr>
<td>Diagnostic Evaluations</td>
<td>183</td>
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<tr>
<td>Community Living Services</td>
<td>6</td>
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</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>National and International Resources</td>
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<tr>
<td>Perkins International</td>
<td>66,346</td>
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<tr>
<td>Perkins Products</td>
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<tr>
<td>Publications</td>
<td>1,536</td>
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<tr>
<td>DB Link and the Samuel P. Hayes Research Library</td>
<td>5,574</td>
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<tr>
<td>New England Consortium of Deafblind Projects</td>
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<tr>
<td>Volunteer Services</td>
<td>1,429</td>
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<tr>
<td>Educational Leadership Program</td>
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<tr>
<td>Perkins.org Services</td>
<td>82,315</td>
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<table>
<thead>
<tr>
<th>Program</th>
<th>Number</th>
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<tbody>
<tr>
<td>On-Campus Programs</td>
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<tr>
<td>Secondary Program</td>
<td>77</td>
</tr>
<tr>
<td>Lower School</td>
<td>68</td>
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<tr>
<td>Deafblind Program</td>
<td>62</td>
</tr>
<tr>
<td>Early Learning Center</td>
<td>10</td>
</tr>
</tbody>
</table>

Perkins School for the Blind impacted the lives of 207,738 people in FY2011.

Net assets for the fiscal year ending June 30, 2011 were $293,899,031.

The Annual Report presents Perkins School for the Blind’s FY2011 revenue used to cover operating and program expenses for FY2011. Perkins School for the Blind saw an increase in net assets of $46,681,627 which includes restricted gifts and legacies, and unrestricted net assets of $105,233,877.
When Grisella H. “Zell” Kerr graduated from college in 1947, she wrote her first check to support Perkins – a small, yet generous gesture from a woman of modest means. That initial gift turned into an annual tradition. As the great-granddaughter of Perkins’ first president Samuel Gridley Howe, Kerr wholeheartedly understood the importance and impact of every gift, no matter how large or small. She donated a portion of her income every year to Perkins until her death this past September. Please join us in thanking this remarkable woman for her generosity and unwavering commitment to Perkins for more than 60 years. Thanks to Kerr and the thousands of others on the pages that follow who share her vision, our ability to transform lives continues to grow.
Hope for a brighter future. That’s what the outpouring of support for Perkins over the past year has made possible for people who are blind, deafblind or visually impaired, including those with additional disabilities.

In fiscal year 2011, Perkins raised $11,968,548 to help children and adults in 65 countries. We extend our gratitude to the 18,493 individuals, foundations, companies and charitable groups whose support funded critical educational and service programs.

They gave us the resources to touch the lives of 207,738 students, family members and professionals around the globe.

In the following pages we celebrate all of those who contributed gifts, pledges and pledge payments of $500 or more. Their generosity is the bridge between challenge and opportunity for the people we serve – and between the limitations of yesterday and the wide-open possibility of tomorrow.

Bold print in all lists recognizes five years of consecutive giving at any level.

### Individuals

Individuals make up the majority of Perkins supporters. Their commitment to our mission allows them to proudly stand alongside our students, teachers and staff as an integral part of the Perkins family. Their support is essential to what we do. We thank every individual listed below for their life-changing generosity.

#### $1,000,000+
Grousbeck Family Foundation/Corinne & Wycliffe Grousbeck

#### $100,000 - $999,999
Anonymous (1)
Thomas G. Stemberg & Katherine Chapman
Susan & John Doran
Grace & Ted Fey
Ms. Johanna C. Friedenstein & Mr. Charles H. Chandler
Mrs. Emilie K. Jacobs
Janet & William James
Kathy & Joe O'Donnell
Mr. Danti A. Peduto
The Pelletier Family
Paul & Kim Polman,
Kilimanjaro Blind Trust
William Schawbel & Judy Samelson

#### $50,000 - $99,999
Anonymous (1)
Deborah & Dick Carlson
Sandy & Paul Edgerley
Sharon & Richard Reilly
Steven M. Rothstein & Susan Maze-Rothstein
Mr. & Mrs. Friedrich von Gottberg

#### $25,000 - $49,999
Anonymous (1)
Deborah & Steven Barnes
Claudia & Kevin Bright
Barbara & Fred Clifford
Jim Bailey & RoAnn Costin
Mr. & Mrs. Stephen C. Demirjian
Karp Family Foundation
Philip Ladd & Elaine Fiske
Angela & William Lowell
Harry & Jaime Manion
Judy & Steve Pagliuca
Kim & Greg Pappas
Mr. Jerry Perl

#### $10,000 - $24,999
Anonymous (2)
Gilles Andrier
Douglas A. Berthiaume
Lynn & John C. Bogle, Jr.
Andrea & Erik Brooks
Fay Chandler
Mr. Michael K. Crowe
Linda & Thomas DiBenedetto
Abbie & Tim Dutterer
Jennifer Eckert
Bill Gamelli & Tracy Vitos
Kris & Rick Ganong
Mr. John K. Greene
Gordon & Liura Gund
George A. Hambrecht
Mike & Sue Hazard
Mona & Abdul N. Jomaa
Caesars Foundation/Gary Loveman & Kathleen Welsh
Mr. & Mrs. Patrick T. Lyons
Elena & Thomas Matlack
Mr. William G. McPadden & Ms. Andrea Bloch
Mr. & Mrs. Eugenio Minvielle
Mr. Thomas C. Pappas
Mr. & Mrs. Charles C. J. Platt
Laura & Geoff Rehnert
Govemor Mitt Romney & Mrs. Ann Romney
Trish & Mike Rotondi
Olgo A. Russo
Mr. & Mrs. Steven Samuels
Dr. & Mrs. Marshall Sherman
Mr. David M. Solomon
Mr. & Mrs. Edward Sparks
Jill & Michael Stansky
Mr. & Mrs. Mark A. Wan
Mr. & Mrs. Dudley H. Willis
Mr. Marcel H. Zegger

$5,000 - $9,999
Anonymous (3)
Mr. & Mrs. William F. Achtmeyer
Mr. Roger Altman
Mr. Robert Amory, III
Anthony & Carol Antico
Lauren & Charlie Baker
The Bardeen Family
Mr. Bernd Beetz
Mr. & Mrs. Mark A. Brostowski
Mrs. Nancy Burdine
Mr. & Mrs. Charles A. Cheever
Karen & Brian Conway
Randi & Joel Cutler
Beth Dickerson Drubner & David Drubner
Mr. & Mrs. William J. Edwards
Shana & Josh Epstein
Mrs. Christina Firmenich
Mr. & Mrs. Patrick & Valentine FIRMENICH
The Fischman Family
Mr. & Mrs. Michael Forrester
Mr. Philip H. Geier
Ms. Fay J. Henry
Mr. Bob Jeffrey
Mr. Peter G. Kaufmann
Mr. Matthew King
Mr. & Mrs. Bill LaRossa
Mr. & Mrs. Larry Lucchino
Carolyn A. & Peter S. Lynch
Mr. & Mrs. Christopher B. Madison
Mr. Carl J. Martignetti
David Mazza
Chris McKown & Abby Johnson
Mr. & Mrs. William McQuillan
Camilla O. McRory
Mr. & Mrs. Ronald R. Mourant
Mr. Thomas Murphy & Ms. Joanne Dunne
Liz & Tom Niedermeyer
The Nordin Family
Mr. Karl D. Riemer
Mrs. Louise C. Riemer
Mr. Donald Rosenfeld
Mr. Jerome M. Rosenfeld
Philip Rosenkranz
Natalie & Alan Rothstein
Mr. Philip Rueppel & Mrs. Ann-Elizabeth Rueppel
Jill & Ron Sargent
Mr. Arthur I. Segel & The Honorable Patti Saris
The Shaker Family
Mr. & Mrs. Walter Silcox
Dana & Robert Smith
Anthony & Beth Terrana
Amy Barnwell Thorndike
Joanna & Nigel Travis
Evelyn & Michael Treacy
Mr. & Mrs. Neil Van Sloun
Beth Weir
Mr. & Mrs. William J. Whelan, Jr.
Mrs. Anne Winter

$2,500 - $4,999
Anonymous (2)
Mr. Robert E. Alan
Mr. & Mrs. Ramaia Balachandra, Ph.D.
Monique & Jonathan Bamel
Mrs. D. Lane Bates
Mr. & Mrs. George Bell
Mrs. Barbara Beyea
Mr. Edward L. Bigelow, Jr.
Mr. Jeffrey A. Boyer
Mr. & Mrs. Paul Boyer
Mr. & Mrs. Robert W. Boyer
Mr. & Mrs. Roger Boyer
Mr. & Mrs. Michael Bullock
Ms. Tracy Campion
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A tent full of hope, more than 600 delighted guests, delectable food and a surprise appearance by a legendary Boston musician. That was the formula for the 2011 Perkins Possibilities Gala, which raised more than $1.5 million. Lynn Hoffman of VH1 Classic served as emcee, comedian Lenny Clarke of “Rescue Me” conducted the live auction, and Peter Wolf of the J. Geils Band performed with backing vocals from the Perkins student chorus. Our deepest thanks to all.

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There is not a more delicious way to make a difference than by attending the Taste of Perkins. More than 170 people did that in 2010 – and spent a delightful evening enjoying food and wine tastings while blindfolded, exploring our historic museum and helping us raise funds for important programs. Thank you to everyone who lifted a fork to support Perkins.
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A 26.2-mile race doesn’t begin with a single step. It begins with a goal. For the 20 members of our 2011 Boston Marathon® charity team, that goal was to raise more than $80,000 to help people with visual impairments. We thank our runners who pounded the pavement from Hopkinton to Boston, and all their supporters whose generosity helped propel them across the fundraising finish line.

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Mrs. Joanne Wilson  
Mrs. Simone Winston  
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Mrs. Terry S. Yoffie

NOTE: At the Annual Meeting  
11/7/2011, the following members were elected to the Corporation:

+ Governor appointees  
* Deceased
The Perkins mission is to provide education and services that build productive, meaningful lives for children and adults around the world who are blind, deafblind or visually impaired, including those with additional disabilities.
Possibility unfolds every day at Perkins, thanks to the hundreds of dedicated staff that bring their energy, ideas and passion to work. From teachers and therapists, to administrators and support staff, you are the lifeblood of Perkins. Once again, we thank you for all that you do.

Student Eleanor, 7, uses a SMART Table with teacher Jean Petrone during a lesson in one of the new Lower School classrooms.

Possibility is... Joining forces

Last year, the Perkins family impacted the lives of more than 200,000 individuals around the world. But the true measure of our reach can only be understood in the context of our hundreds of partners. From a far-flung school in a village of Chittagong, Bangladesh, to an international corporation with headquarters around the world, we are working together to change what it means to live with blindness. We invite you to visit [www.Perkins.org/Partners](http://www.Perkins.org/Partners) to view our ever-growing list of more than 400 nonprofit organizations, school districts, universities, corporations, government agencies, associations and distributors around the globe that share our mission. We hope it will help you understand just how widespread this belief in possibility has become and encourage you to join us in pursuing it.
Established in 1829 as the nation’s first school for the blind, Perkins today impacts the lives of more than 200,000 individuals annually who are blind, deafblind or visually impaired with additional disabilities, as well as educators, professionals and caregivers. Our reach extends throughout the U.S. and 65 countries worldwide. The school is an accredited member of the New England Association of Schools and Colleges and the National Association of Independent Schools. It is licensed by the Massachusetts Department of Elementary and Secondary Education and Developmental Services. Perkins School for the Blind does not discriminate on the basis of race, gender, color, creed, nationality, ethnic origin, sexual orientation or disability.