Outreach Short Courses offer a variety of activities, paired with support and training from staff, in age groups that range from elementary through high school for students who are blind or visually impaired. We provide opportunities for school-aged students to focus on areas of the Expanded Core Curriculum (ECC), which are skills that are crucial for this population due to their unique needs, in order to achieve the highest level of independence. The 9 components of the ECC are important aspects of a student’s Individualized Education Program (IEP). (For more information on the ECC go to www.afb.org)

The Expanded Core Curriculum includes the following areas:
- Compensatory or functional academic skills, including communication modes
- Orientation & mobility
- Social interaction skills
- Independent living skills
- Recreation and leisure skills
- Career education
- Use of assistive technology
- Sensory efficiency skills
- Self-determination

The ECC can be difficult to address within a structured school day. Outreach Short Courses provide training and reinforcement of these vital skills during weekends, school vacations, and summer breaks.

Staff work with family members and school IEP teams to identify the best program fit for each student. Most programs conclude with an informational meeting for families in which the program’s activities are outlined and specific skills are discussed. The goal is to encourage and support families in carrying over the skills into the home and school environment. During these meetings, families are also able to share experiences and ideas with each other. Following each program a short report on the student’s participation, related to the IEP and curriculum frameworks, is sent to families as well as their funding source.

The course themes for these overnight programs change yearly. Flyers are distributed in August and December, and are also available in Spanish and on the Perkins website.

To be added to our mailing list and for any questions contact:

Cheryl Austin  
Supervisor of Outreach Programs  
Community Programs  
Perkins School for the Blind  
Phone: 617-972-7239  
E-Mail: Cheryl.Austin@Perkins.org
Frequently Asked Questions

When will I find out if my child has been accepted for a program?
Once your initial application has been received, you will be sent a questionnaire and medical form to continue in the process. These forms will help us determine who will be accepted for a program. For weekend and school vacation short courses, acceptances are made at least a month prior to the program. For summer programs and the Space Exploration Program, acceptances are made by April. You will receive an e-mail notifying you of your child’s status (accepted or on wait list).

Is there financial assistance available?
We have a limited amount of general scholarship money available for those who need it. We do ask that the student and family attempt to seek funding on their own, and then submit a letter stating the funding sources that were tried and the amount that is still needed. We will do our best to make it financially possible for a student to attend our programs. In addition, specific scholarships are available for targeted groups.

Can I come with my child during the program?
One of our major goals is to encourage and support new peer relationships which is often challenging when parents are present. Additionally, we want students to experience independence and have the opportunity to participate in a program just for them. Following most programs we offer a parent meeting to discuss the events of the program. Staff are available to talk with you about your child’s performance within the activities/classes he/she participated. Trained staff are also present to administer any medications.

Can I call my child during the program?
Yes, however your child will be very busy during the day. The best time to call is in the evening prior to bedtime. If you call and get voicemail, leave a message and the program staff and/or your child will call you back at a convenient time. If your child is bringing a cell phone, it must be turned off during the day and during all activities. It is not necessary to bring a cell phone as your child will have access to the program phone to call home if desired. Outreach is not responsible for lost cell phones or expenses incurred.

Do I need to pack sheets, pillows, and towels?
Outreach supplies all sheets, pillows, and towels for your child’s stay on campus. Students are welcome to bring their own pillows or blankets if it helps them feel more comfortable.

What if my child is reluctant to stay overnight?
Not all students have been away from home overnight before without a parent or family member. We realize this may be a new experience for them, and for you! We will work with families of students who are reluctant to spend the night and come up with a plan to address the evening piece. We want to make your child’s experience a success and hope that they will continue to participate in the Outreach programs. An unwillingness to stay overnight does not exclude your child from a weekend program.
Adapted Ski Festival at Sugarloaf Mountain

February 9–13, 2014 (Sunday-Thursday)

Grades 7-12

Students will gather on the Perkins campus on Sunday morning and then travel by vans to join others at Sugarloaf Mountain in Carrabassett Valley, Maine for 4 days of downhill skiing instruction with Maine Adaptive Sports & Recreation. The festival is designed to create a unique social, recreational, and educational experience for skiers of all abilities. The group will stay at the Sugarloaf Mountain Hotel and return back to Perkins on Thursday afternoon. To participate in this program, students must be independent with their daily living skills and have the endurance to participate in 4 full days of physical activity. Space is limited.

By the end of this program, students should:

- Gain skills in adapted skiing and be familiar with common ski terminology & techniques
  (ECC: Recreation and Leisure Skills)
- Learn about team work and make new social connections
  (ECC: Social Interaction Skills)
- Be more confident in their ability to navigate around unfamiliar areas
  (i.e. hotel room, restaurants, ski lodge, etc.)
  (ECC: Orientation & Mobility)
- Be aware of potential careers and/or volunteer opportunities in adapted recreation
  (ECC: Career Education)
- Feel more confident and comfortable explaining their needs and know how to request adaptations as they relate to involvement in sports
  (ECC: Self-determination)

Program Cost: $1,750.00
**Winter Vacation Theater Program** for Grades 8-12

February 16-21, 2014 (Sunday–Friday)
Perkins Campus
Cost: $850.00

This program will empower participants with theatrical knowledge, skills, and experiences to benefit their creative development, artistic expression, and self-confidence. Students will participate in classes and rehearsals as well as attend a local theater production. They will be introduced to basic acting techniques, stage commands, prop usage, costuming, and make up. The program will conclude with a performance that is open to families and friends.

By the end of this program, students should:
- Feel more comfortable and confident speaking and performing in front of a crowd while discovering new talents and interests *(ECC: Self-determination, Career Education)*
- Make new social connections through activities with peers with vision loss *(ECC: Social Interaction Skills, Recreation & Leisure Skills)*
- Be familiar with theatrical terminology, stage commands, costuming, and other related aspects of performing arts *(ECC: Recreation & Leisure Skills, Compensatory or Functional Academic Skills)*
- Learn how to navigate on stage and follow stage commands *(ECC: Orientation & Mobility)*
- Gain experience following directions and listening for verbal prompts on stage *(ECC: Sensory Efficiency Skills)*

**Vocational Exploration Weekend** for Grades 9-12

March 28-30, 2014
Perkins Campus
Cost: $420.00

Older teens will take an introductory look into the world of work through completing a career interest inventory, exploring career opportunities, participating in simulated job interviews, and learning to budget. **Students applying for the Outreach Summer Employment Program are expected to attend. Weekend open to others as space allows.**

By the end of this program, students should:
- Have a realistic idea of the type of career they may want to pursue through the completion of career interest inventories *(ECC: Career Education, Assistive Technology)*
- Know how to present themselves at a job interview as well as on the job, including proper hygiene & attire and social etiquette *(ECC: Independent Living Skills, Social Interaction Skills)*
- Gain job seeking skills *(ECC: Assistive Technology, Compensatory or Functional Academic Skills)*
- Feel more confident and comfortable explaining their needs and know how to request adaptations on the job *(ECC: Self-determination)*
- Have made new social connections through activities with peers with vision loss *(ECC: Recreation & Leisure Skills)*
Camp Abilities Boston for Grades 6-12

April 20-25, 2014 (Sunday-Friday)
Perkins Campus
Cost: $1,000.00

Camp Abilities is a comprehensive developmental sports program for students who are blind or visually impaired. Activities may include aquatics, track and field, goalball, gymnastics, tandem biking, beep baseball, Power Showdown, bocce, horseback riding, bowling, dancing, rowing and rock climbing. These activities are adapted for individuals with vision loss.

By the end of this program, students should:

- Participate in a variety of team sports (ECC: Recreation & Leisure Skills)
- Learn how to access fitness facilities in their own communities and learn basic fitness concepts (ECC: Recreation & Leisure Skills, Orientation & Mobility)
- Increase their knowledge of the types of sports an individual with vision loss can participate in (ECC: Self-determination)
- Learn about teamwork and make new social connections (ECC: Social Interaction Skills)
- Increase confidence and feel more comfortable explaining their needs and know how to request adaptations as they relate to involvement in sports (ECC: Self-determination)
- Increase awareness on how to prepare themselves for physical activity including wearing the appropriate attire and preparing and consuming nutritious meals (ECC: Independent Living Skills)
- Have new motivation to pursue extracurricular and sport opportunities in their schools and communities (ECC: Self-determination, Recreation & Leisure Skills)

Healthy Lifestyles Weekend for Grades 1-6

May 16-18, 2014
Perkins Campus
Cost: $420.00

This program will focus on key components of a healthy lifestyle, including nutrition, physical activity, and self-advocacy. Younger students will be exposed to physical activities adapted for individuals with vision loss and prepare healthy meals and snacks to fuel their bodies. The weekend will feature a visit to the new Hall of Human Life exhibit at the Museum of Science.

By the end of this program, students should:

- Increase their knowledge of the types of physical activity an individual with vision loss can participate in (ECC: Self-determination)
- Learn about teamwork and make new social connections (ECC: Social Interaction Skills)
- Increase awareness on how to prepare themselves for physical activity including wearing the appropriate attire and preparing and consuming nutritious meals (ECC: Independent Living Skills)
- Have new motivation to pursue extracurricular and sport opportunities in their schools and communities (ECC: Self-determination, Recreation & Leisure Skills)
- Learn how to navigate an unfamiliar environment in the community (ECC: Orientation & Mobility)
- Feel more confident and comfortable explaining their needs and know how to request adaptations across a variety of settings (ECC: Self-determination)
Perkins Outreach is grateful to the following foundations for their generous support:

Amelia Peabody Foundation • The Boston Bruins Foundation • The Mark Wahlberg Youth Foundation, Inc. • The Susan A. and Donald P. Babson Charitable Foundation • State Street Corporation • The Weezie Foundation • William M. Wood Foundation • Yawkey Foundation

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**Upcoming Events for Parents**

- **Perkins celebrates our 185th anniversary in 2014!**
- **Envision Conference**, A conference for parents of transition age students with visual impairments or deafblindness – April 5, 2014
- **Taking Care of our Children…Taking Care of Ourselves**, A conference for parents of young children with visual impairments or deafblindness – May 3, 2014

For more information on these and other programs go to [www.Perkins.org](http://www.Perkins.org)
Perkins Outreach Short Courses – Winter & Spring 2014

Please check which program(s) you are applying for:

___  Adapted Ski Festival at Sugarloaf Mountain, Feb. 9-13, 2014, Grades 7-12, $1,750
___  Winter Vacation Theater Program, Feb. 16-21, 2014, Grades 8-12, $850
___  Vocational Exploration Weekend, March 28-30, 2014, Grades 9-12, $420
___  Camp Abilities Boston, April 20-25, 2014, Grades 6-12, $1,000
___  Healthy Lifestyles Weekend, May 16-18, 2014, Grades 1-6, $420

Full payment or written authorization from your funding source must be received at least 2 weeks in advance of a program:

Name____________________________________ Sex ____ DOB ______________ Age ____ Grade ____
Address________________________________________ City __________________________
State ___________ Zip ___________ Phone # ________________________________
Student’s E-mail __________________________ Parent/Guardian E-mail______________________________
Parent/Guardian Name_________________________ Day Phone # ________________________________
Vision Teacher’s Name _________________________ Phone # ________________________________
State Counselor’s Name________________________ Phone # ________________________________
Does student use: _______ braille _______ large print _______ tape _______ reg. print
What grade level is student functioning at for: reading _______________ math _______________
Describe student’s vision (diagnosis, functional ability, age onset) ______________________________________
Describe any physical disabilities or special needs of the student (seizures, dietary restrictions, behaviors, etc.)
________________________________________________________________________________________
List the student’s medications (including vitamins) ________________________________________________
________________________________________________________________________________________
(We are not able to give shots during any of these programs)
Previous overnight camp or training programs attended: _____________________________________________
If none, has student been away from home overnight before? Describe: _____________________________
Name of person completing application________________________ Phone # ___________________________

Mail this form with a non-refundable $25.00 deposit to:

Cheryl Austin, Supervisor of Outreach Programs
Community Programs, Perkins School for the Blind
175 North Beacon Street, Watertown, MA 02472
Phone 617-972-7239  FAX: 617-972-7586
Outreach offers residential summer programs for students in grades 1-12. Similar to the Short Courses during the school year, these summer programs focus on areas of the **Expanded Core Curriculum (ECC)**. In a fun, supportive environment, students continue their learning during the summer and are challenged to reach a new level of independence.

Individual programming is designed for students and provided in a collaborative effort among a variety of professionals including Orientation & Mobility Specialists, Vision Rehabilitation Therapists, Teachers of the Visually Impaired, Speech Therapists, Social Workers, Job Coaches, Occupational Therapists, and Physical Therapists. Staff are present to assist students with daily living skills as needed and to support socialization with peers.

**Space is limited.** All applicants and referral sources may be interviewed after a completed application packet has been returned. School and other educational/state contacts may also be interviewed. Students accepted into the program will be notified as soon as possible.

Following the program, comprehensive reports and recommendations will be sent to the student’s family and agency/school providing funding for each participant. Carryover of skills to the home, school, vocational, and recreational environments is crucial for continued refinement and reinforcement. Final reports are a useful tool for such carryover as well as planning for the student’s future.

The following summer programs are offered:

- **A Sampling of the World of Work**, 5 week program for high school students, age 16 or older
- **Dealing with the Present While Preparing for the Future**, 3 week program for grades 7-12
- **Steps Toward Independence**, 1 week programs for grades 4-6 and grades 1-3

Each program is described in detail in the subsequent pages and a request for an application packet is attached (also available on the internet at [www.Perkins.org](http://www.Perkins.org)). Please return the completed form to:

Cheryl Austin  
Supervisor of Outreach Programs  
Community Programs  
Perkins School for the Blind  
175 North Beacon Street  
Watertown, MA 02472

FAX: 617-972-7586  
E-Mail: Outreach@Perkins.org

A full application packet will be mailed upon receipt.  
Summer program costs will be determined early in 2014.
Perkins Outreach 5 Week Summer Employment Program
for high school students, age 16 or older
Sunday, June 22, 2014 – Friday, July 25, 2014

Teenagers who are visually impaired often have fewer opportunities for employment during the summer. Employment experience combined with a shared apartment life helps students be more successful in college, in future jobs, in managing dorm life, and in independent living.

The Outreach Summer Employment Program places high school students in entry-level positions in the greater Watertown area. Students are matched to a job and provided with a job coach to support them, as needed, as they work independently. They work Monday through Friday and receive a weekly paycheck. In addition, they tour job sites, do assignments related to the world of work, and participate in evening seminars and classes such as:

- Sharing of daily work experiences
- Presenting oneself well in person and on paper
- Discussions with employed adults who are visually impaired
- Job seeking skills
- Social skills for the workplace
- Interviewing skills
- Completing a resume
- Keeping a journal
- Problem solving in a work situation
- Budgeting weekly paychecks

Students live in supervised housing on Perkins campus. They are responsible for the management of their living environment (i.e. grocery shopping, meal preparation, laundry and housekeeping) and in the planning of recreational activities, with staff support. Students must be independent in their daily living skills.

Additional Information:

Participation will be as a residential student for seminars, recreation, and employment. Students may request to go home one weekend. Friday, July 4th is a program day.

Students applying for the program will be expected to attend the March 28-30, 2014 Vocational Exploration Weekend on Perkins campus.
Dealing with the Present While Preparing for the Future

Perkins Outreach 3 Week Summer Program
for students in grades 7-12
Sunday, June 22, 2014 – Friday, July 11, 2014

Teenagers who are visually impaired face a wide array of situations in school, at home, and on the job where they must utilize problem solving, teamwork, personal management, and specialized skills. The three week residential program offers intensive skills training, socialization and recreational activities, and opportunities to improve self-confidence.

Training areas and activities include:

- Increase self-awareness and improve self-esteem through understanding of personal strengths and limitations
- Food preparation from start to finish (i.e. menu planning, shopping, preparing, serving, and cleaning up)
- Introduction to personal finances (i.e. basic money management, banking)
- Personal care skills (i.e. grooming, eating, hygiene skills)
- Functional communication skills (i.e. handwritten signature, typing, keyboard skills, braille)
- Home management skills (i.e. laundry, cleaning, organization skills)
- Career planning resources
- Orientation & mobility skills
- Social skills and peer relationships
- Community experiences (i.e. independent shopping and resources exploration)
- Leisure and recreational activity planning and experiences (i.e. swimming, horseback riding, canoeing)

Additional Information:

Special requests for intensive skills training or assessments in any of the areas listed above will be considered.

This is a residential three-week program, which includes remaining at Perkins over the two weekends for the additional recreational activities and skills practice. Housing will be apartment style.

Parents are invited once during the program for a scheduled observation and a progress meeting.
Steps Toward Independence

Perkins Outreach 1 Week Elementary Summer Programs

**Grades 4-6:** Sunday, July 13 – Friday, July 18, 2014
**Grades 1-3:** Sunday, July 20 – Friday, July 25, 2014

Two separate weeks of **OVERNIGHT** summer programs will be held on the Perkins campus. The focus will be on socialization with peers who are also blind or visually impaired, basic skills training, community exploration, and recreation.

**Intensive Instruction Classes:** Students will attend classes for part of the day that address areas of the **Expanded Core Curriculum** (ECC) such as:

- Home & Personal Management
- Cooking
- Money Skills
- Community Experience
- Braille
- Dining Skills
- Orientation & Mobility
- Social Skills
- Technology

Students will also participate in adapted recreation activities and structured learning experiences, such as:

- Music/drama
- Field trips
- Physical education
- Crafts
- Games
- Outdoor adventures
- Swimming
- Horseback riding
- Water sports

**Additional Information:**

This is a **residential** one-week program, which includes remaining at Perkins for the duration of the week. Families are encouraged to speak with the program supervisor about any concerns regarding their child’s participation in the overnights.

Housing is apartment style and staff are present to assist students as needed. Students are not expected to be fully independent with their daily living skills or mobility. Areas of need will be addressed during the week.

It is highly recommended that students interested in applying for an elementary summer program attend a weekend **Short Course** during the school year. This experience will give the student and family a better idea of what to expect during the summer. It will also help the staff learn more about the student, which will be beneficial in developing the student’s schedule for the summer program.
Perkins Outreach Summer Programs 2014

Please check which program you would like an application for:

☐ Outreach Summer Employment Program, June 22-July 25, 2014
☐ Outreach Summer 3 Week Program, June 22-July 11, 2014
☐ Outreach Summer Elementary Program, Grades 4-6, July 13-18, 2014
☐ Outreach Summer Elementary Program, Grades 1-3, July 20-25, 2014

Name______________________________ Sex ____ DOB __________ Age ____ Grade ____
Address ______________________________ City ______________________________
State ______________ Zip ______________ Phone # ____________________________
Student’s E-mail ____________________ Parent/Guardian E-mail ____________________
Parent/Guardian Name ____________________________ Day Phone # __________________
Vision Teacher’s Name ____________________ Phone # ________________________
State Counselor’s Name ____________________ Phone # ________________________
Does student use: _______ Braille _______ large print _______ tape _______ reg. print
What grade level is student functioning at for:  reading ___________ math ___________
Describe student’s vision (diagnosis, functional ability, age onset) ______________________________

Describe any physical disabilities or special needs of the student (seizures, dietary restrictions, behaviors, etc.)
________________________________________________________________________________
________________________________________________________________________________
List the student’s medications (including vitamins) ______________________________
________________________________________________________________________________
________________________________________________________________________________
Previous overnight camp or training programs attended: ______________________________
________________________________________________________________________________
If none, has student been away from home overnight before? Describe: __________________________
Name of person completing application__________________ Phone # __________________

It is the responsibility of the family to secure funding for the summer program

Who will you approach for funding? (Circle all that apply)
Self payment School system Lion’s Club Church group
Telephone Pioneers State Comm. For the Blind Other: ______________________________

Please mail this form to: Cheryl Austin, Supervisor of Outreach Programs
Community Programs, Perkins School for the Blind
175 North Beacon Street, Watertown, MA 02472
Phone 617-972-7239 FAX: 617-972-7586
Perkins Outreach Services travels to...
Space Camp for Interested Visually Impaired Students (SCIVIS)

September 19-26, 2014
U.S. Space and Rocket Center, Huntsville, Alabama

Science enrichment programs available:

★ Space Camp (Grades 4-6)
★ Space Academy (Grades 7-12)
★ Advanced Academy (Grades 10-12) (If you previously attended Space Academy)
★ Aviation Challenge Mach I (Grades 4-6)
★ Aviation Challenge Mach II (Grades 7-12)
★ Aviation Challenge Mach III (grades 10-12) (If you previously attended Mach II)

These exciting programs and activities are designed to educate young people about aviation and the space program. Camp and Academy sessions are designed around simulated space missions conducted in Space Shuttle orbiter mockups. Trainees learn the basics of shuttle operation, the science and history of the space program, leadership skills, and teamwork. They also use authentic simulators to experience the sensations of astronaut training and they live in a simulated space station. This is the 22nd year that Perkins Outreach Services will be taking students from New England and New York!

Trainees are placed on teams. Every student is assigned a different role for each mission. Hands-on training and mission practice, both generalized and specialized according to assignments, encompass many trainee hours. Briefings and lectures, conducted by astronauts and other guest speakers, enhance the learning experience. Trainees also take part in various microgravity activities. They will tour Rocket Park, the world’s most comprehensive collection of rocketry. Materials are available in braille and large print. One afternoon they will attend a film at the Spacedome Theater which features a 67-foot dome screen.

Participation will again also be offered in Aviation Challenge for students with low vision. This program is more of an Outward Bound/Ropes Course/Military Training Program involving intense physical activities, simulated jet flying, escape and evasion.
missions, precision teamwork, and problem solving activities. Participants also learn and practice land and water survival skills.

All students will arrive at Perkins on Friday night, September 19th. They will fly with Outreach staff from Logan Airport in Boston on Saturday, September 20th and will return on Friday, September 26th. Students are to be picked up at Perkins that day.

A request for an application is attached. A complete application packet will include an essay by the student, information from the parents, reference request for teachers and Delta Gamma & Perkins scholarship information. Students should also pursue other sources of financial support. Students should function at grade level for reading, math and science and be independent in activities of daily living.

**Cost:** $1,850.00* (includes airfare, meals, SCIVIS Program, overnight at Perkins and chaperones)

Additional information about SCIVIS is available on their website at: [www.tsbvi.edu/space/](http://www.tsbvi.edu/space/)

For further information, please contact:

Cheryl Austin  
Supervisor of Outreach Programs  
Community Programs  
Perkins School for the Blind  
175 North Beacon Street  
Watertown, MA 02472  
Phone 617-972-7239  
FAX: 617-972-7586

“Just because you can’t see the stars, doesn’t mean you can’t reach for them.”
Perkins Outreach Services Space Exploration Program
Space Camp for Interested Visually Impaired Students (SCIVIS)
September 19-26, 2014

Please check one:
Space Camp (Gr. 4-6) ___ Aviation Challenge I (Gr. 4-6) ___
Space Academy (Gr. 7-12) ___ Aviation Challenge II (Gr. 7-12) ___
Advanced Academy (Gr. 10-12) ___ Aviation Challenge III (Gr. 10-12) ___

Name_________________________________ Sex ___ DOB __________ Age ___ Grade ___
Address __________________________________ City ____________________________
State __________________ Zip ___________ Phone # _____________________________
Student’s E-mail ______________________ Parent/Guardian E-mail_____________________
Parent/Guardian Name___________________ Day Phone # _________________________
Vision Teacher’s Name___________________ Phone # ____________________________
State Counselor’s Name__________________ Phone # ____________________________
Does student use: _______ Braille _______ large print _______ tape _______ reg. print
What grade level is student functioning at for:  reading ___________ math ___________

Describe student’s vision (diagnosis, functional ability, age onset) ________________________________

Describe any physical disabilities or special needs of the student (seizures, dietary restrictions, behaviors, etc.)__________________________

List the student’s medications (including vitamins) ________________________________

Will the student need shots while in Alabama? _______ Describe: ______________________
Previous overnight camp or training programs attended: ________________________________

If none, has student been away from home overnight before? Describe: ____________________
Name of person completing application__________________________ Phone # _______________

Program Cost: $1,850.00

Please mail this form to: Cheryl Austin, Supervisor of Outreach Programs
Community Programs, Perkins School for the Blind
175 North Beacon Street, Watertown, MA 02472
Phone 617-972-7239  FAX: 617-972-7586

A full application packet will be sent to you upon receipt of this form.
Announcing **January 2014 openings for the Transition to Life Cooperative**, an opportunity for students headed for college or employment to practice life as an independent adult.

**Program Description**
- A blend of vocational and independent living experiences to prepare participants for college or employment
- Designed for young adults age 18 to 22, who are blind or visually impaired, who have completed their academic requirements but need transition-related skills training
- Runs on a school year schedule with minimum enrollment of four months

**Work Component**
- Participants hold a job in the Greater Boston community with regular, weekly hours
- Support provided by job coaches in the workplace to develop confidence and independence
- Assistive technology evaluations are conducted to identify devices that may address workplace needs
- Classes held on resume writing, searching for jobs, interviewing skills, etc.

**Residential Component**
- Participants reside in newly renovated apartments with two students per apartment
- Individualized Education Program focused on Expanded Core Curriculum is developed for each participant depending on individual needs, strengths and overall goals
- Participants are increasingly responsible for preparing their own meals, doing laundry, managing a household budget and more
- Participants learn to balance work with leisure time and organize recreational activities

For an application packet, contact:

Kelly Cote, Coordinator of Transition Programs  
Community Programs  
Perkins School for the Blind  
175 North Beacon Street  
Watertown, MA 02472  
Phone: 617-972-7867  
Kelly.Cote@Perkins.org