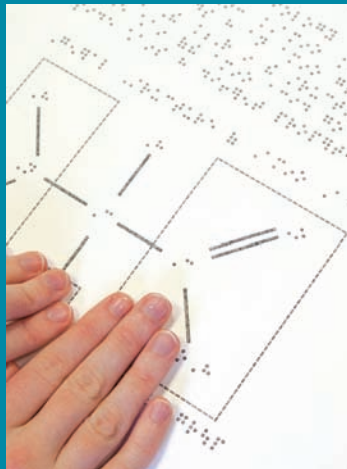


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Publications Catalogue **2011**

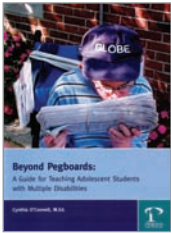


Incorporated in 1829 as the country's first school for individuals who are visually impaired, Perkins School for the Blind today reaches more than 145,000 people annually across the globe. Publications are one important way we strive to share our educational techniques and first-hand experience with students, educators, parents and caregivers around the world.



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SCHOOL FOR THE BLIND

[www.Perkins.org](http://www.Perkins.org)



**BESTSELLER**

## Beyond Pegboards – A Guide for Teaching Adolescent Students With Multiple Disabilities

*Cynthia O'Connell*

This practical guide uses a theme-based approach to help teachers create meaningful learning opportunities for students with multiple disabilities. Filled with easy-to-replicate activities that will serve as a springboard for new ideas, all activities are listed in a critical-skills chart that identifies the concepts they address. (2007) 249 pages

\$32.00

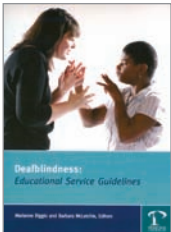


## Blind and Visually Impaired Students – Educational Service Guidelines

*Gaylen Pugh and Jane Erin, Editors*

Developed with the Hilton/Perkins Program and the National Association of State Directors of Special Education (NASDSE), this publication describes essential program elements and features to consider when designing appropriate services for students who are blind or visually impaired, including those with additional disabilities. It is intended to provide assistance to state and local education agencies, service providers and parents. (1999) 193 pages

\$25.00



## Deafblindness: Educational Service Guidelines

*Marianne Riggio and Barbara McLetchie, Editors*

This publication is a best-practice guide to help educational administrators at the state, local and program levels understand the implications of combined vision and hearing losses on learning, and to recognize the need for specialized assessment, program planning and service delivery. (2009) 126 pages

\$25.00

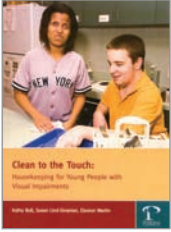


## Classroom Collaboration

*Laurel Hudson*

Intended for public school teams working with elementary-age students who have significant visual impairments, this book provides guidance for developing roles and systems to promote the most harmonious and effective partnership throughout the training and planning process. (1997) 93 pages

\$20.00



## Clean to the Touch – Housekeeping for Teenagers and Young Adults With Visual Impairments

*Kathy Bull, Susan Lind-Sinanian and Eleanor Martin*

This manual provides easy-to-follow, step-by-step techniques that enable individuals with visual impairments to approach housecleaning tasks with ease and effectiveness. (2008)  
190 pages

\$34.95



**NEW**

## Communication and Congenital Deafblindness (Four-part series)

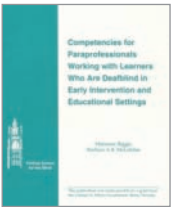
*Inger Redbroe and Marleen Janssen*

This publication consists of four booklets that were written to support and inspire individuals and teams that work with people who are deafblind. A companion DVD is included with each booklet to illustrate major concepts. The booklets are based on the work of Deafblind International's Communication Network. The four booklets are:

1. Congenital Deafblindness and the Core Principles of Intervention (91 pages)
2. Contact and Social Interaction (90 pages)
3. Meaning Making (113 pages)
4. Transition to Cultural Language (145 pages)

(2006) Four booklets: 439 pages

\$15.00 each; \$50.00 for set of four

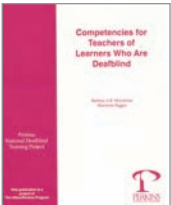


## Competencies for Paraprofessionals – Working With Learners Who Are Deafblind in Early Intervention and Educational Settings

*Marianne Riggio and Barbara A.B. McLetchie*

This publication discusses the knowledge and skills necessary for a paraprofessional to help implement effective programs and enhance the quality of life for learners who are deafblind in early intervention and educational settings. (2001) 31 pages

\$10.00



## Competencies for Teachers of Learners Who Are Deafblind

*Barbara A.B. McLetchie and Marianne Riggio*

Designed to go beyond the general competencies required of any teacher of children with special needs, this publication addresses the specific knowledge and skills teachers need to provide quality educational opportunities to students who are deafblind. (1997)  
28 pages

\$10.00

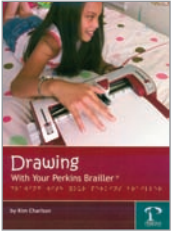


## Creating Learning Opportunities: A Step-by-Step Guide to Teaching Students With Vision Impairment and Additional Disabilities Including Deafblindness

Reena Bhandari and Jayanthi Narayan, Editors

Written in the Indian context, this book offers a comprehensive guide to understanding the needs of learners with visual impairment and additional disabilities. International publication. (2009) 492 pages

\$25.00

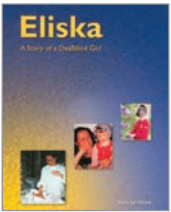


## Drawing With Your Perkins Braille

Kim Charlson

Discover your artistic potential with this activity guide for creating tactile drawings on a Perkins Braille. With 36 different drawings, including basic shapes, animals and pictures with holiday and transportation themes, this book shows both sighted and blind readers that braille can be used to create visual pictures that range from quite simple to highly intricate. Also available in braille. (2009) 84 pages (print, 14-point) 158 pages (braille). Please indicate your desired format in the “Quantity” column on the Order Form.

\$24.95



## Eliska – A Story of a Deafblind Girl

Ivana Jarnikova

Eliska is a 6-year-old girl from the Czech Republic who is deafblind. This book, written by her mother, is the true, personal story of their family’s journey and of Eliska’s development and intervention. International publication. (2006) 44 pages

\$15.00



## Equals in Partnership – Basic Rights for Families of Children With Blindness or Visual Impairment

Pamela Crane, Diana Cuthbertson, Kay Alicyn Farrell and Hazel Scherb

This handbook compiles educational advocacy materials to help parents better understand the unique needs of children who are blind or visually impaired and to assist them in accessing appropriate services for their children. *Proceeds benefit the National Association for Parents of Children with Visual Impairments (NAPVI)*. (1997) 166 pages

\$20.00

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**NEW**

## Help Yourself: Mealtime Skills for Students Who Are Blind or Visually Impaired

*Sue Shannon*

Mastering mealtime skills and manners is an important part of any visually impaired child's social development. This book offers step-by-step instructions, accompanied by dozens of photos, on how to teach children who are blind to safely and confidently pour liquids, cut food, use utensils, serve food, use condiments and more. (2011) 28 pages

\$10.00



**NEW**

## How We See It: A Basic Guide to Low Vision

*Dennis Lalli and Flo Peck*

How does vision work? What are the different kinds of vision loss? What environmental adaptations are available for low-vision children? These questions and more are answered in this book, which provides a solid foundation for understanding visual impairments in children. It's a valuable resource for parents, teachers and special education personnel preparation programs. (2010) 48 pages

\$20.00

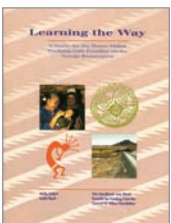


## In Celebration of Grandparenting – For Grandparents of Children With Visual Impairments

*Debra Chapuis*

Written for grandparents of children with visual impairments with or without additional disabilities, this book addresses possible concerns and the unique joys of grandparenting a child with visual impairments. Available in Spanish. *Proceeds benefit the National Association for Parents of Children with Visual Impairments (NAPVI)*. (2000) 63 pages

\$20.00



## Learning the Way – A Guide for the Home Visitor Working With Families on the Navajo Reservation

*Molly Dufort and Linda Reed*

Co-authored by a special educator and cultural anthropologist, this handbook details issues and strategies for providing culturally sensitive early intervention services to families on the Navajo Reservation. It also offers a valuable framework from which to learn about other cultures. (1995) 27 pages

\$10.00



**NEW**

## **Making Science Accessible – A Guide for Teaching Introductory Physics to Students Who Are Blind or Visually Impaired**

*Michele Engelbrecht and Kate Fraser*

This book is designed for the science teacher in a mainstream classroom working with a student with visual impairments. It offers a variety of multisensory activities, suggestions for easy adaptations and readily available equipment to help students learn basic physics concepts. Activities in the book are based on the National Science Education Standards. (2010) 126 pages  
\$24.95



## **Mini-Steps and Milestones – A History of Services for Young Children Who Are Blind or Visually Impaired**

*Virginia Bishop*

This book describes the history of services for infants and preschoolers who are blind and visually impaired in the U.S., as well as the prominent leaders who drove the development of services for this population. (2006) 270 pages

\$25.00



## **Natural Environments: Service and Advocacy for Children Who Are Visually Impaired or Deafblind (Monograph No. 1)**

*Tom Miller and Julie Bernas-Pierce*

Written as an advocacy tool for parents and professionals, this monograph outlines the implications of the natural environments debate on early intervention services for children who are blind, visually impaired or deafblind. May also be downloaded at [www.Perkins.org/publications](http://www.Perkins.org/publications). (2009) 13 pages

\$5.00



**BESTSELLER**

## **Perkins Activity and Resource Guide (2nd Edition) – A Handbook for Teachers and Parents of Students With Visual and Multiple Disabilities**

*Kathy Heydt, Monica Allon, Susan Edwards, Mary Jane Clark  
and Charlotte Cushman*

This book offers hundreds of pages filled with practical, instructional activities for children who are visually impaired with multiple disabilities. Divided by each instructional domain, each section is written by specialists in that particular subject area and printed in loose-leaf format for easy access. (2004) 726 pages

\$80.00

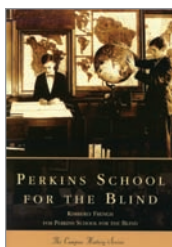


## Perkins Panda Early Literacy Kit

Developed in partnership with Odds Bodkin and educational leaders across North America, this program teaches fundamental early literacy skills to children from birth through eight years old with visual impairments. The kit includes three packets with interrelated storybooks produced in uncontracted (beginning-stage) braille, large print and high-contrast illustrations; activity guides and cassettes; a story box; a stuffed panda from Gund® with a backpack to hold a tape player; and a guide to additional resources. (2004)

\$145.00

*Additional items sold separately. For more information, go to [www.Perkins.org/publications](http://www.Perkins.org/publications) or call 617-972-7308.*



## Perkins School for the Blind – The Campus History Series

*Kimberly French*

From its founding in 1829 to modern times, this book details the story of Perkins – with careful attention to historical figures Laura Bridgman, Anne Sullivan and Helen Keller. A generous assortment of photographs and engaging prose describes Perkins' legacy of establishing educational programs that have brought hope and dignity to people worldwide who are blind and deafblind. (2004) 128 pages

\$20.00



## Remarkable Conversations – A Guide to Developing Meaningful Communication With Children and Young Adults Who Are Deafblind

*Barbara Miles and Marianne Riggio, Editors*

This book is a practical guide for teachers, family members and others who play a critical, direct role in the lives of children who are deafblind for building relationships and learning new concepts and skills. (1999) 308 pages

\$40.00



## Run, Play, Move – A Planning Model to Create Physical Education Activities for Individuals With Disabilities

*Matt LaCortiglia*

To encourage greater physical activity among individuals with disabilities, the author developed the FAIER model: Foundation, Awareness, Implementation, Evaluation and Refinement. This book and companion DVD offers guidance in planning and adapting physical activities, step-by-step outlines of the model and case examples, and planning worksheets. (2009) 48 pages plus DVD

\$20.00



## School to Work – Developing Transitional Portfolios for Students With Significant Disabilities

*Wendy Bridgeo, Christa Gicklhorn and Mary Zatta*

This manual provides a framework for developing meaningful vocational activities, as well as a template for creating transition portfolios for adolescent-age students with significant disabilities. (2007) 190 pages

\$29.95



**NEW**

## Sports for Everyone – A Handbook for Starting Sports Camps for Children With Visual Impairments

*Haley Schedlin and Lauren Lieberman*

Based on the success of Camp Abilities, a pioneering sports camp for children with visual impairments started in New York in 1996, this book explains how to plan, promote, and operate a similar camp. Chapters cover staffing requirements, safety and health issues, suggested sports, budgeting, fundraising and more. Sample documents, checklists, assessment forms and schedules are also included. (2011) 136 pages

\$12.95

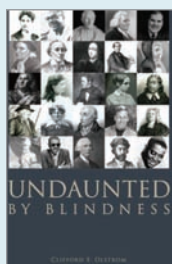


## Suggestions for Modifying the Home and School Environment – A Handbook for Parents

*Vickie Brennan, Dennis Lolli and Flo Peck*

Written for parents and teachers of children with dual sensory impairments and other physical limitations, this book contains practical and affordable suggestions for enhancing a child's learning and mobility by making the environment more visible. (1996) 16 pages

\$10.00



**NEW**

## Undaunted by Blindness: Concise Biographies of 400 People Who Refused to Let Visual Impairment Define Them

*Clifford E. Olstrom*

This book offers a snapshot look at the lives of 400 individuals spanning centuries of history who overcame blindness or visual impairment to make a lasting mark on the world. Biographies include famous as well as lesser-known figures in history, music, politics, art, business, science, sports and more. (2010) 288 pages

\$29.95



**BESTSELLER**

## **Welcoming Students With Visual Impairment to Your School – A Guide for Training Public School Personnel and Families About the Needs of Students With Vision Loss**

*Marianne Riggio, Editor*

This is a collection of multi-media training modules (PowerPoint, activities, readings, action plans) designed to assist vision professionals in training public school personnel and families about the needs of students with vision loss. Topics include an overview of visual impairment, low vision, social skills, and orientation and mobility. (2006) 345 pages with DVDs

\$35.00

## **Coming Soon**

### **Deafblindness: Educational Service Guidelines Companion Materials for Families**

*New Jersey Statewide Parent Advocacy Network  
& Perkins School for the Blind*

This collection of resources is designed to help parents advocate for effective services to meet the needs of their child who is deafblind. Topics include early intervention services, the evaluation process for children who are deafblind, checklists for Individualized Education Program (IEP) meetings, appropriate public education options, the transition to adult life and more. Contacts for additional information and support are also included.

**Many of the books in this catalogue are available in other formats, including e-text, braille format files (.brf) and audio. To check availability, go to [www.Perkins.org/publications](http://www.Perkins.org/publications), or call 617-972-7308.**

## Webcasts for Professional Development Credits (ACVREP and PDPs)

The following self-guided, professional development tutorials are available at Perkins School for the Blind's website. After viewing the webcasts, you can take an online test and earn professional development credits. To get started, visit [www.Perkins.org/resources/webcasts](http://www.Perkins.org/resources/webcasts) and click on "Earn Professional Development Credits Today." Please note: The tests to earn credits can only be ordered online. They are not available through this catalogue.



### Challenges That Families of Children Who Are Blind or Visually Impaired Face as Parents, Partners and Ambassadors

Learn the issues that parents of children who are blind or visually impaired, including those with additional disabilities, face as they help their child achieve success within the educational system. This three-part series includes:

- Families as Partners in the Educational Team  
*Susan LaVenture & Dr. Katharine Shepherd*
- Parents as Ambassadors  
*Robbie Blaha*
- Love: Challenges of Raising a Child With Disabilities  
*Jane Bernstein*

2 ACVREP credits.

\$35.00



### CHARGE Syndrome: Series #1 – Characteristics and Implications

An introductory look at this complex syndrome, including common physical, neurological and sensory symptoms. The webcast includes strategies for creating an effective learning environment for children with CHARGE syndrome. This three-part series includes:

- CHARGE Syndrome: An Overview  
*Pam Ryan*
- CHARGE Syndrome:  
The Impact on Communication and Learning  
*Martha Majors*
- CHARGE Syndrome: Teaching Strategies for Children  
*Sharon Stelzer*

1.5 ACVREP credits.

\$25.00



## Teaching Strategies for Students Who Are Blind or Visually Impaired With Additional Disabilities Including Deafblindness

A comprehensive introduction to issues facing teachers of students with multiple visual, physical, and neurological challenges. Discover more effective ways to communicate, promote literacy, develop a successful learning environment and more. Webcasts have corresponding online readings. This eight-part series includes:

- CHARGE Syndrome: An Overview  
*Pam Ryan*
- CHARGE Syndrome: The Impact on Communication and Learning  
*Martha Majors*
- CHARGE Syndrome: Teaching Strategies for Children  
*Sharon Stelzer*
- Conversations: A Personal Reflection About Deafblindness  
*Barbara Miles*
- The Communication Portfolio  
*Susan DeCaluwe*
- Early Literacy for Students With Multiple Disabilities or Deafblindness  
*Deirdre Leech*
- Reflections on Deafblindness: Hands and Touch  
*Barbara Miles*
- Creating Vocational Portfolios for Students With Significant Disabilities  
*Mary Zatta*

10 ACVREP credits or 10 Professional Development Points (PDPs).

\$99.00

## Other Available Webcasts by Perkins

These free webcasts are presented by experts in the field of visual impairment and deafblindness. To view webcasts, visit: [www.Perkins.org/resources/webcasts](http://www.Perkins.org/resources/webcasts).

**Accessible Science: Life Science** (*Kate Fraser*)

**Adapted Physical Education** (*Matt LaCortiglia*)

**Mealtime Skills** (*Sue Shannon*)

**Social Skills for Children and Youth With Visual Impairments** (*Tom Miller*)

**Teaching Braille Reading & Writing** (*Lucia Hasty*)

**Teaching Tactile Graphics** (*Lucia Hasty*)

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