

NEW TITLES IN THE RESEARCH LIBRARY, SEPTEMBER 2006

CLASSROOM AND CURRICULUM

Tactile strategies for children who have visual impairments and multiple disabilities:

Promoting communication and learning skills

Chen, Deborah; Downing, June E.

Drawn from the activities of SALUTE (Successful Adaptations for Learning to Use Touch), this book offers tactile instructional strategies for meeting the learning and communication needs of children with visual and other impairments.

Teaching language arts, math, & science to students with significant cognitive disabilities

Browder, Diane M.; Spooner, Fred.

This manual serves as a guide for educators who would like to enrich access to the general curriculum (reading, math and science) for students with significant cognitive disabilities. Emphasis is on the meeting the mandates of current federal legislation.

Teaching students with moderate to severe disabilities: An applied approach

Hamill, Lee B.; Everington, Caroline T.

Emphasis is on students with autism or developmental, physical, or cognitive disabilities; little about sensory impairments.

An analysis of disability-specific curriculum in a specialized school for the blind: A case study

Lohmeier, Keri Lee.

Focusing on the Governor Morehead School in North Carolina, this doctoral dissertation analyzes the changes in disability specific curriculum over a 10-year period. Discusses the partial success in achieving a balance between academics and an Expanded Core curriculum mandate.

Supervising paraeducators in educational settings: A team approach

Pickett, Anna Lou, ed.; Gerlach, Kent, ed.

The authors strove to create "a reader-friendly, thoughtful guide that would enable education personnel to work effectively with paraeducators."--xii.

PROFESSIONAL DEVELOPMENT

Thriving as a special educator: Balancing your practices and ideals

Burnette, Jane, ed.; Peters-Johnson, Cassandra, ed.

Coping with the problems of special education; how to deal with the differences between expectations and the realities of the classroom.

LITERACY

Beginning literacy with language

Dickinson, David K., ed.; Tabors, Patton O., ed.

"With this book, professionals and parents will come to understand just how much their interactions with young children make a difference in the children's later literacy skills. And,

they'll learn what they should be doing to give young children the best possible start in literacy."--Back cover.

Ladders to literacy: A kindergarten activity book

O'Connor, Rollanda E.; Notari-Syverson, Angela; Vadasy, Patricia F.

"...[M]ore than 60 culturally sensitive, developmentally appropriate student activities, tested for 10 years under both research and practice conditions."--Back cover.

BEHAVIOR ISSUES

Culturally and linguistically diverse learners with behavioral disorders

Cartledge, Gwendolyn, et al.

This booklet helps service providers "in identifying, diagnosing, and providing treatment programs for culturally and linguistically diverse ... children and youths."--p.1.

Practical ideas for addressing challenging behaviors

Sandall, Susan, ed.; Ostrosky, Michaelene, ed.

"...[M]ost challenging behaviors, especially those exhibited by young children, can be addressed without removing the child from an inclusive setting.... focuses on preventing challenging behaviors by evaluating the effects of the social and physical environment...."--pp.1-2.

Serving culturally and linguistically diverse students with emotional and behavioral disorders

Obiakor, Festus E., et al.

"Culturally and linguistically diverse learners are frequently misidentified, misassessed, miscategorized, misplaced, and misinstructed. It is imperative that educators understand that not all behaviors that are culturally different are problem behaviors."--p.2.

TRANSITION / JOB HUNTING

Job search handbook for people with disabilities

Ryan, Daniel J.

Starts job hunters "with steps you should take before you apply for even one job: discovering your skills and interests, building your confidence and assertiveness, and researching your career goals." Includes advice on resumes, cover letters, search strategies, and interview preparation.

HISTORY OF EDUCATION

Education for people with impaired vision: From antiquity to the antipodes 2000

Watkins, Keith.

A presentation of the historical aspects of education for people with impaired vision, to ancient times, with special emphasis on Australia. Discussion of various service-delivery models has relevance for the future direction of special needs education.

Inventing the feeble mind: A history of mental retardation in the United States

Trent, James W. Jr.

The author "uses public documents, private letters, investigative reports, and rare photographs to explore our changing perceptions of mental retardation over the past 150 years." Perkins' first director, Samuel Gridley Howe, was also a pioneer in the field of education for children with mental retardation. For a time many of these children attended Perkins.

PSYCHOLOGY / COGNITIVE SCIENCE / RESEARCH

Effects of study modality and study order on learning Braille and other haptic alphabets used by blind persons

Mrocza, Mary Ann.

The results of experiments testing the differences between learning Moon, Braille and the Fishburne alphabet are discussed.

Doctoral dissertation submitted to North Carolina State University, 2005.

Plasticity of the visual system following visual impairment

Cheung, Sing-Hang.

A discussion of research into the effects of visual impairment on the anatomy and function of the visual system. Derived from a set of brain-imaging and psychosocial studies, the changes in the plasticity of the visual cortex with age are of particular interest.

Doctoral dissertation submitted to University of Minnesota, November, 2005.

Touch and blindness: Psychology and neuroscience

Heller, Morton A., ed.; Ballesteros, Soledad, ed.

"Current research suggests that blind people may respond to perspective, pictures, and illusions, implying that these phenomena are not the sole province of vision." These papers from an international conference explore the impact of blindness on "mental representation and imagery, neuroscience, and the latest research in brain plasticity."

VISION

Visual development, diagnosis, and treatment of the pediatric patient

Duckman, Robert H.

Theoretical aspects of visual development, testing protocols and treatment modalities for visual anomalies in the pediatric patient. Text suitable for a visual development course, written for eye care providers, and featuring numerous eminent contributors.

ELDERS

Aging and vision loss: A handbook for families

Orr, Alberta L.; Rogers, Priscilla A.

A narrative handbook following the major stages of adjustment to elderly vision loss. After initial overview, discusses differences between normal vision loss and more serious conditions, adjustment strategies, effect on relationships, available services, support systems, and coping with multiple disabilities. Extensive resources listing.

First year: Age-related macular degeneration: An essential guide for the newly diagnosed

Roberts, Daniel L.

A compilation of useful information on macular degeneration from patients and specialists. Organized chronologically according to typical responses and needs of newly diagnosed patients.

How occupational therapy should be involved in the treatment of elderly with low vision

Cassira, Claudia.

Results of a study conducted to determine the need for increased occupational therapy for functional performance in Activities of Daily Living and psychosocial functions for the elderly.

BIOGRAPHY

Blind boone: Missouri's ragtime pioneer

Batterson, Jack A.

A biography of the talented ragtime composer and performer, John William "Blind" Boone.

Cockeyed: A memoir

Knighton, Ryan.

A poet and journalist, the author shares a witty and grittily honest account of his gradual loss of eyesight from retinitis pigmentosa.

A sense of the world: How a blind man became history's greatest traveler

Roberts, Jason.

Story of the life of James Holman (1786-1857) a best-selling author known as the Blind Traveler. He traversed the globe alone, unrestrained by pain, poverty, the resistance of authority, and his own blindness.

What's in a name: Donaldson, Don

An autobiography of Don Donaldson, a teacher at Perkins School for the Blind, and later director of the Washington State School for the Blind. His childhood friend was Benjamin Smith, teacher and later director of Perkins School for the Blind.

DISABILITY STUDIES / CONSUMER GROUPS

Everybody belongs: Changing negative attitudes toward classmates with disabilities

Shapiro, Arthur.

A well researched discussion of the history of societal attitudes towards the disabled, government mandates, recent changes and an educator handbook for raising disability awareness at an early age. Contains specific strategies to integrate students with disabilities into the classroom.

PROFESSIONAL WRITING

How to prepare a research article in APA style

Algozzine, Bob; Spooner, Fred; Karvonen, Meagan.

A short guide to preparing an article in APA style.

Page 1 lists a number of additional online resources.

Publish and flourish: A guide for writing in education

Algozzine, Bob, ed.; Obiakor, Festus E., ed.; Boston, Jean N., ed.

Written to encourage general and special educators to share their expertise by writing for the profession's journals. Includes lists of journals and publishers of special education materials.