

## NEW TITLES IN THE RESEARCH LIBRARY NOVEMBER 2007

The list has materials in these categories:

**INCLUSION / MAINSTREAMING**

**ORIENTATION & MOBILITY**

**CHILD DEVELOPMENT / ASSESSMENT / EARLY INTERVENTION**

**COMMUNICATION**

**AUTISM**

**PARENTING / FAMILY ISSUES**

**ARTS / RECREATION / MUSIC**

**PSYCHOLOGY / COGNITIVE SCIENCE / RESEARCH**

**VISION / CAUSES OF VISUAL IMPAIRMENT**

**BIOGRAPHY**

**FICTION**

### **INCLUSION / MAINSTREAMING**

#### **Inclusive lesson plans throughout the year**

Warner, Laverne, et al., 2007. (*Softbound book*)

Lesson plans appropriate for early childhood classrooms. Each activity has a listing of accommodations for children with disabilities, including blindness and visual impairment.

#### **Teaching pupils with visual impairment : A guide to making the school curriculum accessible**

Salisbury, Ruth, ed., 2008. (*Softbound book / CD-ROM*)

Classroom accommodations for students with visual impairments who are mainstreamed into general education classes. Includes a discussion of aids and accommodations and specific advice for various subjects. CD contains examples of modifications to curricular materials and large-print version of text. Sources and curriculum are British.

### **ORIENTATION & MOBILITY**

#### **Developmentally appropriate orientation and mobility**

Anthony, Tanni L. Lowry, Susan Shier Brown, Carla J. Hatton, D.D., 2004. (*CD-ROMs, binder & book*)

Recorded sessions on these topics: Foundations of Developmentally Appropriate Orientation and Mobility / Sensory Development / Cognitive Development / Motor Development and Movement

### **CHILD DEVELOPMENT / ASSESSMENT / EARLY INTERVENTION**

#### **Cortical visual impairment : An approach to assessment and intervention**

Roman-Lantzy, Christine, 2007. (*Softbound book*)

Outlines the visual and behavioral characteristics of children with cortical visual impairment (CVI), its causes, and collaborative interventions.

#### **Visual conditions and functional vision : Early intervention issues**

Topor, Irene Rosenblum, L. Penny Hatton, D.D., 2004. (*CD-ROMs, binder & book*)

Recorded sessions on these topics:

Working With Families and Eye Care Professionals / Visual Capacity / Visual Conditions in Infants and Toddlers / Functional Vision Assessment and Developmentally Appropriate Learning Media Assessment / Using Assessment Results in Intervention

**Assessment for infants and toddlers with visual impairments : Video clips: Sessions 1-4**

Gleason, D. Wheeler, A.C. Murphy, J.L. Hatton, D.D., 2006. (*CD-ROM*)

The recorded sessions cover these topics: Legal Basis and Overview of Recommended Practices / Multimethod Assessment: Process and Planning / Assessment of Assessment / Writing Reports and Planning Interventions

**COMMUNICATION / LANGUAGE**

**Simple signing with young children : A guide for infant, toddler, and preschool teachers**

Murray, Carol Garboden, 2007. (*Softbound book*)

For teachers of hearing children from birth to age six. Children love to talk with their hands--an effective way to teach children to communicate and embody language.

**Communication and emergent literacy : Early intervention issues**

Sapp, W.K. Hatton, D.D., 2006. (*CD-ROMs & booklet*)

Recorded session on these topics: Overview of Communication and Literacy / Communication Development and the Impact of Visual Impairments / Communication and Language Interventions / What is Emergent Literacy? / Interventions to Facilitate Emergent

**AUTISM**

**Meaningful exchanges for people with autism : An introduction to augmentative & alternative communication**

Cafiero, Joanne M., 2005. (*Softbound book*)

An overview of strategies for developing communication with children with autism, ranging from low-tech approaches using pictures to high-tech communication aids.

**Practical strategies and compliance tips for serving students with autism**

Bevilacqua, Stephen Norlin, John W., 2006. (*Softbound book*)

Part I offers practical classroom strategies for teaching students with autism. Part II gives summaries of judicial and administration decisions affecting educational services for students with autism.

**PARENTING / FAMILY ISSUES**

**Family-centered practices : Video clips**

Hatton, D.D. McWilliam, R.A. Winton, P.J., 2006. (*CD-ROM*)

Advice for professionals on creating bonds with the families of young children with visual impairments; coordinating services; assessing outcomes.

## **ARTS / RECREATION / MUSIC**

### **Seeing beyond sight : Photographs by blind teenagers**

Deifell, Tony, 2007. (*Book*)

A collection of photographs taken by students who are blind, the teacher's description of his teaching philosophy and techniques, and how the experience affected the students.

### **Toward an aesthetics of blindness : An interdisciplinary response to Synge, Yeats, and Friel**

Feeney, David, 2007. (*Book*)

Scholarly examination of the ways that sighted writers present blindness and the aesthetic experience of blind people. The author questions the limitations of a strictly visual notion of beauty, and calls on sighted people to learn about beauty by listening to the experience of people who are blind.

## **TEENS and SELF-DETERMINATION**

### **Look into our i's : A compilation of introspective writings from a group of extraordinary young people with visual impairments**

Delta Gamma Center for Children with Visual Impairments 2006. (*Softbound book*)

Teens who are blind write about their lives, dreams, experiences, and goals.

## **TRANSITION / VOCATIONAL / CAREER**

### **The job developer's handbook : Practical tactics for customized employment**

Griffin, Cary Hammis, David Geary, Tammara, 2007. (*Softbound book*)

"...[W]alks employment specialists step by step through customized job development for people with disabilities, revealing the best ways to build a satisfying meaningful job around a person's preferences, skills and goals...."--Back cover

## **PSYCHOLOGY / COGNITIVE SCIENCE / RESEARCH**

### **Blindness and brain plasticity in navigation and object perception**

Rieser, John J. Ashmead, Daniel H. Ebner, Ford F. Corn, Anne L., 2008. (*Book*)

"Research into the development of sensory structures in the brains of blind or visually impaired individuals has opened a window into important ways in which the mind works. ...[T]he part of the brain that is usually devoted to processing visual information is partially given over to increased processing of the touch and hearing senses. This demonstration of brain plasticity is of great importance to cognitive neuroscientists and cognitive psychologists, and has real implications for rehabilitation and education specialists who work with visually impaired individuals."--Back cover

## **VISION / CAUSES OF VISUAL IMPAIRMENT**

### **Glaucoma : A guide for patients / An introduction for care providers / A quick reference**

Flammer, Josef, 2006. (*Softbound book*)

"This book presents the latest results from research and clinical practice regarding the causes, consequences, and treatment possibilities of glaucoma." For patients, lay readers, and health professionals.

## **BIOGRAPHY**

### **Helen Keller : Her life in pictures**

Sullivan, George, 2007. (*Book*)

A profusely illustrated biography of Keller that emphasizes her activism and adult accomplishments. Among the many Keller bios for children produced annually, this one is a stand-out. Foreword written by Keller's great-niece, Keller Johnson Thompson.

### **Helen Keller : Break down the walls!**

Fetty, Margaret, 2007. (*Book*)

A children's biography of Helen Keller.

## **FICTION**

### **Between, Georgia**

Jackson, Joshilyn, 2006. (*Book*)

Nonny Frett has "two mothers, 'one deaf-blind and the other four baby steps from flat crazy.' She's got two men: her husband, who's easing out the back door; and her best friend, who's laying siege to her heart in her front yard."--Jacket flap