

## **NEW TITLES IN THE RESEARCH LIBRARY, NOVEMBER 2006**

### **CLASSROOM AND CURRICULUM**

#### **Mathematics made easy** : For children with visual impairment

Mani, M.N.G., et al.

This book was created by an international team of ICEVI master trainers, with the goal of improving mathematics instruction globally. A comprehensive training package for instructors who teach mathematics to children who are blind.

#### **The good tactile graphic** : A video guide to adapting print images to tactile form American Printing House for the Blind.

A guide to creating good tactile graphics, with examples and information on design, resources and guidelines. Kit includes a large-print booklet and 2 videos.

### **PARENTING**

#### **Where in the world am I?** : How to be your child's first orientation and mobility instructor: A guide for parents, 2<sup>nd</sup> ed.

Preece, Kathie.

A handbook for parents of visually impaired children. Emphasizes the importance of building mobility skills early, and offers numerous activities for parents to assist with sensory development.

#### **Children with visual impairments** : A parents' guide, 2<sup>nd</sup> ed.

Holbrook, M. Cay, ed.

A new edition of an important guide for parents of children with visual impairments. Tells families how to support development and give the child a good start in independence and education. Includes new information about the Expanded Core Curriculum, legal regulations governing educational services and up-to-date advocacy information.

### **DEAFBLINDNESS**

#### **Contact** : Understanding of specific interaction characteristics to build up reciprocal interaction with congenital deafblind persons

Van Den Tillaart, Bernadette; Janssen, Marleen.

This CD-ROM has advice for family, friends, and coaches for developing communication and social interaction through physical touch with people who are deafblind. The authors are teachers of students who are deafblind.

### **TRANSITION / JOB HUNTING / COLLEGE**

#### **Navigating the rapids of life**

Wolffe, Karen.

Aimed at parents and teachers of kids with visual impairments, this videocassette identifies key skill areas that must be developed early in life in order to find employment success in adulthood. Focus is on home, school, community and work environments. Accompanied by 16-pp. booklet.

#### **My experience as the student with low vision receiving occupational therapy education and**

### **coping with vision loss**

Kogan, Gennady.

Using herself as a research subject, this thesis presents findings helpful in understanding the difficulties encountered by a person with low vision while pursuing a higher education. Accommodations and assistive technology solutions are explored.

**Computer technology, education and disability** : Experiences of postsecondary students who are blind or visually impaired

Kaplan, Nancy F.

A dissertation focussing on the inaccessibility of computer technology for visually impaired students in post-secondary education. Includes discussion of laws, policies, and faculty awareness.

### **HISTORY OF EDUCATION**

**Mini-steps and milestones** : A history of services for young children who are blind or visually impaired

Bishop, Virginia E.

A history of services to blind and visually impaired infants and preschoolers (birth to 5) over the last 100 years.

### **PSYCHOLOGY / COGNITIVE SCIENCE / RESEARCH**

**Seeing beyond blindness**

Kinash, Shelley.

"Inside this book are reflections on the nature of vision and blindness. Further, there are explorations of interpretive research, and presentations of some seminal and contemporary publications in the field of blindness." Includes "an elaborated example of empirical research entitled Blind Online Learners."--Amazon.com description.

**Eye and brain** : The psychology of seeing, 5<sup>th</sup> ed.

Gregory, Richard L.

Fifth edition of a classic introductory text on the basic physical and psychological phenomenon of visual perception; color, light, illusions and more.

### **VISION / CAUSES OF VISUAL IMPAIRMENT**

**Nutrition and the eye** : A practical approach

Eperjesi, Frank; Beatty, Stephen, editors

Research findings regarding the relationship between nutrition and ocular disease are presented for front-line eye clinicians in an accessible format. A reference source to draw on in giving evidence-based nutritional advice to patients.

**Migraine Auras** : When the visual world fails

Grossinger, Richard.

Non-medical account and analysis, by a migraine sufferer, of the many dimensions of migraine auras and spontaneous visual distortions that are normally left out of the medical discourse.

**CVI perspectives**

Roman, Christine; Lantzy, Alan

A three-part presentation on cortical visual impairment. Part 1 features the characteristics of CVI and recommends educational approaches for teachers. Part 2 examines the causes and associated medical conditions; Part 3 focuses on parents and families who share their experiences.

## **ELDERS**

### **The effects of vision impairment on depression in the older adult**

Otters, Rosalie V.

A doctoral dissertation focusing on the relationship between vision loss, normal life course losses and depression in the older American adult.

## **BIOGRAPHY**

**Sir Harold Ridley and his fight for sight** : He changed the world so that we may better see it  
Apple, David J.

The inventor of the intraocular lens (IOL) as a cure for cataracts, Sir Harold Ridley withstood 30 years of opposition from his profession. He lived long enough to see his innovations and inventions adopted as conventional practice in ophthalmology.

## **DISABILITY STUDIES / CONSUMER GROUPS**

**Blind rage** : Letters to Helen Keller

Kleege, Georgina.

As a young girl, the author resented being asked frequently why she wasn't more like Helen Keller. In these letters, she challenges Keller's saintly image, examines her life from the perspective of the 21st century, and ultimately comes to appreciate her humanity and complexity.

## **PROFESSIONAL WRITING**

### **A handbook for writing effective psychoeducational reports**

Bradley-Johnson, Sharon; Johnson, C. Merle.

Advice and opinions from experts to guide in the writing of effective and easy-to-understand psychoeducational reports. Features information-organizing checklists for students with low-incidence disabilities, including visual impairment.