

## Some new titles in the Research Library – May 2007

### CLASSROOM AND CURRICULUM

#### **Art beyond sight : A demonstration of practical techniques for teaching art to people with visual impairments**

Museum of Modern Art and Art Education for the Blind, Inc. 2003. (*Videocassette*)

A companion video to the book of the same title. Techniques for making art accessible to people with visual impairments. Demonstrates methods such as touch tours, tactile diagrams and classroom art making.

### CERTIFICATION

#### **Alternate Routes to Certification for Special Educators**

Müller, Eve, September, 2005. (*Spiralbound booklet*) **REFERENCE Shelf**

A Project Forum publication outlining different state's specific requirements of the alternate routes to certification (ARC) for special educators. Downloaded from <http://www.projectforum.org> In 4-13-07

### INCLUSION / MAINSTREAMING

#### **Illusion of full inclusion : A comprehensive critique of a current special education bandwagon**

Kauffman, James M. Hallahan, Daniel P., 2005. (*Book*)

A collection of essays by experts on the merging of special education with mainstream education. Essays highlight the contrast between the realities of managing education for special needs, and the idea that general education can include all persons regardless of physical or mental limitations.

#### **A teacher's guide to including students with disabilities in general physical education**

Block, Martin E., 2007. (*Book*)

Presents strategies and ideas on how to include students with disabilities of all ages in general physical education classes. Includes low-cost adaptations, case studies, safety, group games, and social acceptance; specific accommodations for students with visual impairments. New to this edition: expanded information on behavior management and positive behavior support; IDEA and other legislation; multicultural issues and inclusion.

### LITERACY / BRAILLE

#### **Beginning braille transcribing : An introduction to instruction manual for braille transcribing**

Risjord, Constance Wilkinson, John Stark, Mary Lou, 2000. (*Spiralbound booklet*)

Introductory manual to the 20 lesson correspondence course in English Braille transcribing conducted by the National Library Service for the Blind and Physically Handicapped (NLS).

#### **Children with disabilities : Reading and writing the four-blocks way**

Erickson, Karen Koppenhaver, David, 2007. (*Softbound book*)

Ideas, strategies, and resources for general education teachers who have children with disabilities in their inclusive classrooms. Focus is on physical and cognitive disabilities.

### CHILD DEVELOPMENT / ASSESSMENT / EARLY INTERVENTION

#### **Connecting to the world : Early intervention with young children who are blind or visually impaired**

The Canadian National Institute for the Blind, 2003. (*Videocassette and discussion guide*)

An introduction to early intervention services for children who are blind or visually impaired. Aimed primarily at teachers and other professionals, but useful for families as well.

#### **From Russia with love and care for children with sensory impairment and challenging behaviours : Demonstration of an intervention model**

van Dijk, Jan Nelson, Catherine van der Meer, Ton, 2006. (*CD-ROM*)

An interactive CD-ROM based upon the work of the authors and staff members of Children's House at Sergiev Posad in the Russian Federation. The behaviors of six children with multiple sensory impairments and behavior problems are analyzed, intervention strategies created, with the effect of the interventions shown in two follow-up measures.

#### **Seeing through new eyes : Changing the lives of children with autism, Asperger syndrome and other developmental disabilities through vision therapy**

Kaplan, Melvin, 2006. (*Softbound book*)

"...[O]ffers an accessible introduction to the treatment of visual dysfunction, a significant but neglected problem associated with autism spectrum disorders (ASDs) and other developmental disabilities."

## **PARENTING / FAMILY ISSUES**

### **Brothers & sisters : A special part of exceptional families**

Gallagher, Peggy A. Powell, Thomas H. Rhodes, Cheryl A., 2006. (*Book*)

Assistance for families and professionals in understanding and promoting the important bonds between siblings; helping nondisabled children understand and adjust to their sibling's needs. Includes information about multicultural issues and financial planning.

### **A parents' guide to special education for children with visual impairments**

LaVenture, Susan, ed., 2007. (*Softbound book*)

By parents for parents, this unique book clarifies the special educational needs of children with blindness or visual impairment. Explains the role of TVIs, assistive technology, classroom accommodations. Prepares parents to advocate for their children and partner with their educators.

### **Visual perception problems in children with AD/HD, autism, and other learning disabilities : A guide for parents and professionals**

Kurtz, Lisa A., 2006. (*Softbound book*)

"This book provides a comprehensive overview of vision problems in children with autism spectrum disorders and specific learning disabilities and outlines a range of activities for strengthening children's functional vision and perceptual skills using simple, homemade materials...."--Back cover

## **TRANSITION / JOB HUNTING / COLLEGE**

### **Self-directed employment : A handbook for transition teachers and employment specialists**

Martin, James E., et al., 2002. (*Spiralbound book*)

A handbook for employment specialists, educators, and occupational therapists. With the "step-by-step strategies" in "this essential handbook, professionals will be able to guide and support people with mild, moderate, or severe disabilities as they become successful at the job of their choice."--Back cover

## **RECREATION**

### **Going places : Transition guidelines for community-based physical activities for students who have visual impairments, blindness, or deafblindness**

Lieberman, Lauren J. Modell, Scott J. Ponchillia, Paul Jackson, Leah, 2006. (*Spiralbound book / CD-ROM*)

Written for visually impaired teens as a guide to pursuing community-based, independent physical activities after leaving an environment in which adapted physical education is fostered.

## **ACCESSIBILITY / ACCOMMODATION**

### **ADA best practices tool kit for state and local governments**

Civil Rights Division, U.S. Department of Justice 2007. (*Spiralbound book*)

"The tool kit is designed to teach state and local government officials how to identify and fix problems that prevent people with disabilities from gaining equal access to ... government programs, services, and activities. It will also teach ... how to conduct accessibility surveys of their buildings and facilities to identify and remove architectural barriers to access."--webpage, coverpage

### **Clearing our path : Recommendations on how to make public places accessible to people who are blind, visually impaired, and deafblind**

Canadian National Institute for the Blind (CNIB) 1998. (*Spiralbound book*)

A manual "to help architects, designers, building owners, and others make buildings and outdoor spaces appropriately accessible to people who have a visual impairment."--p.3

## **PSYCHOLOGY / COGNITIVE SCIENCE / RESEARCH**

### **Sensation and perception**

Goldstein, E. Bruce, 2007. (*Book*)

Examines and explains "the ties between how we sense the world and how the body interprets these senses." Well

supported with many examples and full-color illustrations. Includes chapters on visual attention, color and movement perception.

#### **Visual versions**

Schwartz, Robert, 2006. (*Book*)

Essays on the theory of vision, including historical thought; spatial perception, and color perception.

#### **Touching for knowing : Cognitive psychology of haptic manual perception**

Hatwell, Yvette, ed. Streri, Arlette, ed. Gentaz, Edouard, ed., 2003. (*Book*)

Results of specialized research studies on the cognitive functioning of touch in both sighted and blind persons.

#### **VISION**

##### **Basic vision : An introduction to visual perception**

Snowden, Robert; Thompson, Peter; Troscianko, Tom, 2006. (*Book*)

"The book leads the reader step-by-step through the intricacies of visual processing, with full-colour illustrations on nearly every page."--Back cover

#### **Cybersenses**

Chedd, Graham Alda, Alan, 2005. (*DVD*)

An episode of Scientific American Frontiers, featuring a girl's experiences three years after a cochlear implant, and a man with retinitis pigmentosa who has had electrodes implanted in front of his retina at the The Retina Center at the University of Southern California Medical Center. The artificial retina is still experimental.

#### **Low vision manual**

Jackson, A. Jonathan, ed. Wolffsohn, James S., ed., 2007. (*Book*) **REFERENCE shelf**

Explains low vision and its distribution; measurement of visual function; optics; rehabilitation strategies. Written by clinical and research experts for use by clinicians, useful for others for definitions and explanations of visual impairment.

#### **DEAFBLINDNESS**

##### **Silence with a touch : Living with usher syndrome**

National Technical Institute for the Deaf (NTID), Rochester Institute of Technology 2006. (*DVD*)

In this DVD, "you will meet people of all ages who share how their lives have been affected by Ushers, and how they've learned to adjust and overcome challenges along the way. Their stories will enlighten and inspire you."--Back cover

#### **ELDERS / REHABILITATION**

##### **Low vision rehabilitation : A practical guide for occupational therapists**

Scheiman, Mitchell Scheiman, Maxine Whittaker, Stephen G., 2006. (*Book*)

Provides "practical, evidence-based information on the evaluation and treatment of the effects of low vision on occupational performance."--Back cover

#### **Vision and Aging**

Rosenbloom, Alfred A., Jr., ed., 2007. (*Book*)

Aimed at clinicians, a manual for diagnosing and treating low vision in older patients. Explains normal age-related vision changes as well as diseases that impact vision in older adults; driving; nutrition; ethical issues.

#### **Blindness and visual impairment : State infrastructures and programs**

Müller, Eve, April, 2006. (*Spiralbound booklet*) **REFERENCE shelf**

A description of different states' infrastructures and programs serving blind or visually impaired youth. Based on a study conducted by Project Forum at NASDSE. Downloaded from <http://www.projectforum.org>

#### **Medical aspects of disability : A handbook for the rehabilitation professional**

Zaretsky, Herbert H., ed.; Richter, Edwin F., III, ed.; Eisenberg, Myron G., ed., 2005. (*Book*) **REFERENCE shelf**

Succinct overviews of conditions and their rehabilitation approaches. Chapter 27: Visual impairments, pp. 695-721. Includes descriptions of major conditions that cause visual impairment.

## **ETIQUETTE**

### **When you meet a blind person ...**

Canadian National Institute for the Blind (CNIB) 2007. (*Pamphlet*) **REFERENCE shelf**

Brief but useful tips for socially meeting and courteously assisting a person who is blind. Downloadable at:  
<http://www.cnib.ca/eng/publications-resources/publications/vision-health/caregivers/when-you-meet.htm>

## **FICTION**

### **Borges and the eternal orangutans**

Verissimo, Luis Fernando, 2004. (*Book*)

Jorge Luis Borges is a character in this literary locked-room murder mystery.

## **DISABILITY STUDIES / CONSUMER GROUPS**

### **Through deaf eyes : A photographic history of an American community**

Baynton, Douglas C. Gannon, Jack R. Bergey, Jean Lindquist, 2007. (*Book*)

Photographs and narrative drawn from the Smithsonian exhibit and television documentary "Through Deaf Eyes."  
Drawn from the archives of Gallaudet University, this photographic survey shows the struggles and triumphs of the Deaf community in the U.S.