

Some new titles in the Perkins Research Library:

**Autism and blindness: Research and reflections**

Pring, Linda, ed., 2005. 197pp.

International experts "explore the similarities and the differences between autism and blindness. Current research ... comparing early psychological development from a range of perspectives such as language, memory, thought and feelings...."--Back cover.

**Awakening the soul: The education of Laura Bridgman**

Christopher, Nancy, 2004. VHS, 67min. (DVD also available)

A one-woman play that presents the story of Perkins student Laura Bridgman, the first deafblind person to be educated. The author did some of her research here and would like to thank Perkins by presenting this play on campus. Check out the video see what you think!

**Blind justice: Jacobus tenBroek and the vision of equality**

Matson, Floyd, 2005. 294pp.

A biography of Jacobus tenBroek, founder of the National Federation of the Blind and a dynamic, influential leader in the human rights struggle by people who are blind.

**I'm Cavitt, I'm two, and I'm blind!**

Cavitt, William F., 2005. 119pp.

Told by his grandfather, the story of the first two years of Cavitt's life, with an emphasis on his physical, psychological, social and cognitive development. Based upon personal experience, the author shares advice for families of infants who are blind.

**Language development and social interaction in blind children**

Pérez-Pereira, Miguel and Conti-Ramsden, Gina, 1999. 197pp.

A review of research on the impact of blindness on language development and social cognition in children.

**Lessons I learned in the dark: Steps to walking by faith, not by sight**

Rothschild, Jennifer, 2002. 219pp.

Lessons and meditations on Christian life, drawn from the author's personal experiences.

**Losing your sight: an indispensable handbook for the partially sighted, the blind, their families and friends**

Daniels, Ellen, 2003. 189pp. large print

The author "explains what it is like to lose your sight and how professional and lay people alike can help."--Back cover.

**New boy**

Houston, Julian, 2005. 282pp.

The experiences of an African-American teenager who in the 1950s attends an all-white boarding school in Connecticut. The author read an excerpt from this book at the Martin Luther King, Jr. Day assembly.

**On the special needs of blind and low vision seniors: Research and practice concepts**

Wahl, Hans-Werner and Schulze, Hans-Eugen, editors, 2001. 351pp.

"The substance of this book comes from a conference ... held on March 16-18, 2000, in Heidelberg. The major goal of the editors ... is to improve the still neglected situation of visually impaired elderly individuals by fostering interdisciplinary research and multiprofessionally based practice--particularly in terms of rehabilitation."--p.v.

**Options for blind and visually impaired travelers: Arrangements - packing - settling in**

Mangold, Sally S., 2005. VHS, 25min.

Invaluable advice from a seasoned traveler who is blind. Information is presented orally and is fully accessible to visually impaired users.

### **A penny for your thoughts**

Harland, Penny and Patterson, Sarah, 2005. 356pp.

The autobiography of Penny Harland, an Australian woman who is deaf-blind and also copes with balance, coordination, and muscle weakness problems. She refused to settle for the limited life planned for her, and went on to earn three university degrees.

### **Reflections from a different journey: What adults with disabilities wish all parents knew**

Klein, Stanley D. and Kemp, John D., editors, 2004. 204pp.

Essays written by adults with disabilities, some of whom have blindness or visual impairments. The writers share their experiences and offer advice and encouragement for parents of children with disabilities.

### **Sensory motor activities for the young child**

Hurley, Donna Staisiunas, 2001. 151pp.

Provides "therapists, teachers and parents with simple activities they can do with children, ages three to seven years old, to facilitate sensory processing abilities."

### **Shining soul: Helen Keller's Spiritual life and legacy**

Price, Penny, 2005. DVD; 57min.

An examination of the influence of Helen Keller's Swedenborgian religion on her life and accomplishments.

### **Sign language made simple**

Lawrence, Edgar D. 2nd ed., 1999. 260pp.

1500 American Sign Language signs in 30 chapters. Last five chapters present signs used in church services. Accompanied by Practice videotape.

### **Sophia Peabody Hawthorne: A life, volume 1, 1809-1847**

Valenti, Patricia Dunlavy, 2004. 306pp.

One of the famous Peabody sisters of Salem, Massachusetts, she sculpted the bust of Laura Bridgman in the Perkins History Museum.

### **Teaching signature writing to those who are visually impaired: A training program for teachers and parents**

Mangold, Sally and Pesavento, Mary Ellen, 1994. VHS, 38m. (Videocassette)

Aimed at sighted instructors, presents techniques for teaching students who are blind or visually impaired how to write their signature. Accompanied by a large print booklet.

### **Theories of childhood: An introduction to Dewey, Montessori, Erikson, Piaget, & Vygotsky**

Mooney, Carol Garhart, 2000. 103pp.

Succinct and jargon-free summaries of the theories of the five groundbreaking thinkers in the fields of early childhood education and child development, illustrated with real-life classrooms stories.

### **A year of Sundays: Taking the plunge (and our cat) to explore Europe**

Webster, Edward D., 2004. 415pp.

A middle-aged American couple and their cat spend a year traveling in Europe. The author's wife is blind, and her multi-sensory approach to their explorations enriches the experience for both.

This books aren't new to the collection, but are relevant to Perkins' commitment to diversity:

### **The colors of excellence: Hiring and keeping teachers of color in independent schools**

Kane, Pearl Rock and Orsini, Alfonso J., editors, 2003. 167pp.

Practical advice for increasing the diversity of the faculty of independent schools. Includes "findings from a 5-year study on independent schools."

**Enhancing diversity: Educators with disabilities**

Anderson, Ronald J. and Keller, Clayton E. and Karp, Joan M., editors, 2002. 285pp.

Issues that affect teachers with disabilities: accommodations, support services, legal issues, attitudes, discrimination. The authors recommend actions for administrators and aspiring teachers with disabilities.