

NEW TITLES IN THE RESEARCH LIBRARY, June 2008

CLASSROOM AND CURRICULUM

Drama therapy and storymaking in special education

Crimmens, Paula, 2006. (*Paperback book*)

The use of drama therapy, therapeutic storytelling, and storymaking for students with learning disabilities, autism spectrum disorders, and multiple disabilities.

MENTORING NEW TEACHERS

Anatomy of a mentoring program for new special education teachers

Mason, Christine White, Marlene, 2007. (*Paperback book*)

How a mentoring program can benefit new special educator teachers, boosting their self-confidence and increasing retention rates, while enriching and challenging experienced teachers.

INCLUSION / MAINSTREAMING

New directions in special education : Eliminating ableism in policy and practice

Hehir, Thomas, 2005. (*Paperback book*)

The former head of OSEP during the 1990s "assesses recent trends in special education policy and discusses the successes and limitations of the inclusion movement. [H]e also investigates the impact of standards-based reform on children with disabilities and explores the promise of universal design for learning."

LITERACY

But I'm not a reading teacher : Strategies for literacy instruction in the content areas

Benjamin, Amy, 2007. (*Paperback book*)

For middle- and high-school teachers: "how to boost student achievement by including lessons and strategies which focus on students' reading comprehension without detracting from content area focus." Includes research-based mini-lessons and strategies.

CHILD DEVELOPMENT / ASSESSMENT / EARLY INTERVENTION

Early interactions : Parent-professional perspectives in early intervention

Chen, Deborah & Klein, Diane M., 2007. (*DVD*)

For students and professionals who work with children with disabilities, with an emphasis on what can be learned by teaming with professionals from other disciplines. An unusual feature is the replaying of assessment videos of two children, "with voiceover commentary from an occupational therapist, a physical therapist, a speech-language pathologist, and specialists in visual impairment and deafness."

COMMUNICATION

Communicating partners : 30 years of building responsive relationships with late-talking children including autism, Asperger's syndrome (ASD), Down syndrome, and typical development - development guides for professionals and parents

MacDonald, James D., 2004. (*Paperback book*)

The author "offers an innovative approach to working with late-talking children that focuses on developing relationships through mutual understanding.... a wealth of practical suggestions to help parents, teachers and professionals...."--Back cover

Promoting social interaction for individuals with communicative impairments : Making contact

Zeedyk, M. Suzanne, ed., 2008. (*Paperback book*)

"...[T]his book presents successful approaches to nurturing communicative abilities in people who have some type of communicative impairment."--Back cover

BEHAVIOR ISSUES

Is it sensory or is it behavior? : Behavior problem identification, assessment, and intervention

Murray-Slutsky, Carolyn Paris, Betty A., 2005. (*Paperback book*)

For "clinicians, teachers, and parents" this book explains "why children adopt certain behaviors and learning how to

deal with them. In addition to the in-depth descriptions of behavioral analysis and sensory dysfunction, the authors include chapters on temper tantrums, environmental modifications, and sensory diets."--Back cover

Integrated Functional Behavior Assessment Protocol (IF-BAP) : Holistic behavioral assessment of students with deafblindness and severe disabilities

Arnold, Kevin D. Stephens, Thomas M., 2004. (*Booklet*)

"IF-BAP's strategy is intended to create a comprehensive view of the student with deafblindness or severe disabilities...." and "increase a teacher's understanding of the interaction among various behavioral and sensory systems." Gift of Steve Davies.

TRANSITION

Supports Intensity Scale : User's manual

Thompson, James R., et al., 2004. (*Spiralbound book*)

The SIS is a transition tool "that can help planning teams ... understand the support needs of people with intellectual disabilities...."--p1. Emphasis is on abilities, age-appropriateness, community integration, and person-centered support for maximum independence.

Guidelines for interviewing people with disabilities : Supports Intensity Scale

Thompson, James R., et al., 2005. (*Booklet*)

Tips for interviewing individuals in order to assess their support needs. Includes practical considerations and etiquette tips. Accompanies Supports Intensity Scale.

Promoting health care transitions for adolescents with special health care needs and disabilities

Betz, Cecily L. Nehring, Wendy M., 2007. (*Paperback book*)

A problem-solving guide for professionals working with teens who are transitioning from pediatric to adult health care services.

Overcoming obstacles, optimizing opportunities : State policies to increase postsecondary attainment for low-skilled adults

Duke, Amy-Ellen Strawn, Julie, March 2008. (*Spiralbound booklet*)

Breaking Through is a cooperative "multi-year initiative" aimed at "helping community colleges identify and develop institutional strategies that can enable low-skilled adult students to enter into and succeed in occupational and technical degree programs at community colleges."--p.iii Downloaded from <http://www.jff.org/Documents/BTpolicyoverview.pdf>

Make the day matter! : Promoting typical lifestyles for adults with significant disabilities

Walker, Pamela M. Rogan, Patricia, 2007. (*Paperback book*)

For professionals who work with adults with cognitive and other impairments, this is "...an excellent overview of the status of best practices in the development of effective individual supports for productive, active, self-determined daily lives."--Back cover

Handbook on quality of life for human service practitioners

Schalock, Robert Alonso, Miguel Angel Verdugo, 2002. (*Paperback book*)

Aimed at professionals, this book provides "a clear understanding of the concept of quality of life ... and then outline[s] a model to guide the best practitioners in quality of life assessment, application, and evaluation."--p.1

COLLEGE

College guide for students with learning disabilities

Sclafani, Annette Joy Lynch, Michael J., 2007. (*Paperback book*)

Profiles of more than 600 U.S. and Canadian colleges that offer services to students with learning disabilities.

CAREERS

Road to self-sufficiency : A guide to entrepreneurship for youth with disabilities

National Collaborative on Workforce & Disability for Youth (NCWD), Institute for Educational Leadership 2007. (*Spiralbound book*)

Aimed at professionals working with transition-age youth with disabilities, this "Guide offers suggestions on how

organizations can introduce self-employment as an option to young people."--p.3 Downloaded from http://www.ncwd-youth.info/resources & Publications/entrepreneurship_guide.html

ARTS

Many ways of seeing

Washtenaw County Library for the Blind and Physically Disabled University of Michigan School of Art and Design 2008. (*Spiralbound book*)

A book about collaboration between art students at the University of Michigan School of Art and Design and the patrons of the Washtenaw Co. Library for the Blind and Physically Handicapped.

MOTOR SKILLS & SENSORIMOTOR INTEGRATION

Teaching motor skills to children with cerebral palsy and similar movement disorders : A guide for parents and professionals

Martin, Sieglinde, 2006. (*Paperback book*)

Aimed at parents, therapists and other caregivers, these are daily exercises to augment and reinforce the work of physical therapy, strengthening and toning weak and tight muscles in children with cerebral palsy.

The out-of-sync child : Recognizing and coping with sensory processing disorder REVISED EDITION

Kranowitz, Carol S., 2005. (*Paperback book*)

"...[O]ffers comprehensive, clear information for parents and professional--and a drug-free treatment approach for children."--Back cover

Includes updated terminology and new information on autism, vision, and hearing.

The out-of-sync child has fun : Activities for kids with sensory processing disorder REVISED EDITION

Kranowitz, Carol Stock, 2006. (*Paperback book*)

A companion volume to The Out-of-Sync Child. Games and activities to help children with Sensory Integration Dysfunction strengthen their sensory processing skills.

Revised edition has updated information and additional activities.

ARCHITECTURE

Planning accessible SAFE playgrounds : Using the Americans with Disabilities Act

National Program for Playground Safety 2008. (*CD-ROM*)

Information about designing playgrounds that are welcoming to all children; focuses mainly upon children with mobility impairments.

LIFE PLANNING

Special needs trust administration manual : A guide for trustees

Jackins, Barbara D., et al., 2005. (*Paperback book*)

This book "is an invaluable guide for anyone who is managing a Special Needs Trust for a person with disabilities."

LEGAL ISSUES & CIVIL RIGHTS

Forbidden signs : American culture and the campaign against sign language

Baynton, Douglas C., 1998. (*Paperback book*)

The history of sign language in the U.S., from its popularity in the 19th century, to its near eradication in the early 20th; and an examination of American cultural attitudes to sign language, deafness, and disability.

PSYCHOLOGY

Psychosocial issues for children and adolescents in disasters

Speier, Anthony H.

Nordboe, Diana, ed., 2005. (*Booklet*)

"This manual provides information and guidance for individuals concerned with the mental health needs of children who experience major disasters."--p.v

SELF-ESTEEM

Behind our eyes : Stories, poems and essays by writers with disabilities

Smith, Marilyn Brant, ed. Rosenthal, Sanford, 2007. (*Book*)

Essays, poems, stories and other pieces by writers who have visual impairment or other disabilities.

AUTISM

Music therapy, sensory integration and the autistic child

Berger, Dorita S., 2002. (*Paperback book*)

"Music therapy is well established as a particularly effective way of working with people diagnosed with autism.... [T]he last section of the book develops the practical application with action plans for music therapy interventions...."--Back cover

DEAFBLINDNESS

Genetic syndromes and disorders of students in the Deafblind and Secondary Programs at Perkins School for the Blind : An information and resource guide

D'Andrea, Linde Ryan, Pamela, 2008. (*Looseleaf binder / Unpublished manuscript*)

Compilation of information about the genetic syndromes affecting students in the Secondary and Deafblind Programs at Perkins School for the Blind. Authors are Perkins School Psychologists. CDs feature basic genetics information, CHARGE and Alström syndromes.

The impact of genetic hearing impairment

Stephens, Dafydd, ed. Jones, Lesley, ed., 2005. (*Paperback book*)

Overviews of developmental, social, medical, and physiological impacts of deafness and hearing loss on people of all ages. Chapter 8 addresses deaf-blindness.

BIOGRAPHY

Breaking the bonds of blindness : A memoir

Driver, Bill Jacoby, Mark, 2007. (*Hardcover book*)

The autobiography of a man blinded at age 15 when his father shot him in the face. Now retired, he recounts his life and accomplishments with pride and satisfaction.

Dog man : An uncommon life on a faraway mountain

Sherrill, Martha, 2008. (*Hardcover book*)

The biography of a Japanese man who nearly singlehandedly restored the Akita breed in Japan after it was reduced to 16 dogs in the 1940s. A brief mention of Helen Keller and her love of the breed on pp.5-7. A Keller photograph from the Perkins archives is included.

HISTORY OF EDUCATION

Cotting School

Manzo, David Peters, Elizabeth Campbell, 2008. (*Paperback book*)

An Arcadia illustrated history of Lexington's Cotting School, a school that serves a population similar to Perkins'. August Thorndike, for many years a Perkins trustee, was a co-founder of Cotting School.

Early education of the blind in Britain c. 1790-1900 : Institutional experience in England and Scotland

Oliphant, John Crook, David (Foreword), 2007. (*Hardcover book*)

A survey of education for people who are blind in England and Scotland in the late 18th and 19th centuries. Surprisingly few references to Perkins's Francis J. Campbell or Royal Normal College for the Blind, modeled upon Perkins.

CHILDREN'S BOOKS

She touched the world : Laura Bridgman, deaf-blind pioneer

Alexander, Sally Hobart Alexander, Robert, 2008. (*Hardcover book*)

A thoughtful and engaging biography of Laura Bridgman for readers 10-14 years of age. Profusely illustrated with many photos by Bruce Blakeslee.

Helen, Ethel & the crazy quilt : Based on the 1890 letters between Helen Keller and Ethel Orr

Jensen, Nancy Orr Johnson, 2007. (*Hardcover book*)

The story of the 1890 correspondence between Helen Keller and Ethel Orr of Maine when both girls were 10 years old.

