

Some of the new acquisitions in the Research Library, January 2006:

ABLE! : How one company's disabled workforce became the key to extraordinary success
Wurst, Nancy Henderson. 2005.

A profile of Habitat International, a Tennessee business that has thrived since committing to hiring people with mental or physical disabilities.

Achieving learning goals through play : Teaching young children with special needs
Widerstrom, Anne H. 2nd ed., 2005.

"...[T]his practical guide gives early childhood educators creative, ready-to-use strategies for weaving individual learning goals into play activities throughout the school day."

Autism spectrum disorders and visual impairment : Meeting students' learning needs
Gense, Marilyn H.; Gense, D. Jay. 2005.

"The book deal with the intersection of two distinct areas of special education: visual impairment and the array of syndromes encompassed in the term 'autism spectrum disorders.'"--p.vii.

A brush with darkness : Learning to paint after losing my sight
Fittipaldi, Lisa. 2004.

The author became blind in 1993, at the age of forty-seven. "Today she is an internationally recognized realist painter. In *A Brush with Darkness*, she recounts her remarkable quest to learn to paint and reclaim her life."--Back cover.

Common bonds : Anti-bias teaching in a diverse society
Byrnes, Deborah A., ed.; Kiger, Gary, ed. 3rd ed., 2005.

Advice for classroom teachers for addressing differences in race, ethnicity, culture, religion, class, language, gender, sexual preference, etc.

One of several new titles about American Sign Language:

The complete idiot's guide to conversational sign language illustrated

Lazorisak, Carole; Donohue, Dawn. 2004.

Basics of fingerspelling, commons signs used in a variety of situations, and Contact Signing, commonly used when hearing and deaf people communicate. Includes a DVD with demonstrations of every sign and phrase that appears in the book.

Education and rehabilitation for empowerment

Vaughan, C. Edwin; Omvig, James H. 2005.

The authors examine how the behavior of people who are blind is formed by the quality of education, rehabilitation, socialization, and attitudes about blindness that they encounter. This book offers critiques and suggestions for improving services and empowering people who are blind.

Her heart can see : The life and hymns of Fanny J. Crosby
Blumhofer, Edith L. 2005.

A carefully researched biography of Fanny J. Crosby.

Learning disabilities and challenging behaviors : A guide to intervention and classroom management

Mather, Nancy, Ph.D.; Goldstein, Sam, Ph.D. 2001.

"The major purpose of the book is to help you gain a better understanding of developmental and temperamental differences in children and how to help children who struggle with facets of school behavior and performance."--p.15

Learning through touch : supporting children with visual impairment and additional difficulties
McLinden, Mike; McCall, Stephen. 2002.

For teachers and other professionals who work with children with visual impairment and additional disabilities. Examines the effect of visual impairment on the sense of touch and the role of touch in teaching and learning.

Making it work : Educating the blind/visually impaired student in the regular school /
Castellano, Carol. 2005.

This book is for teachers with a blind or visually impaired student in their regular classroom, and provides "both guiding principles and nuts and bolts advice" for creating an educational program.

Multisensory teaching of basic language skills

Birsh, Judith R., ed. 2nd ed., 2005.

"For students with dyslexia and other learning disabilities, creative teaching methods that use two or more senses can dramatically improve language skills and academic outcomes." This book shows "how to make the most of this multisensory instruction."--Back cover.

Orientation & mobility certification examination study guide : For the Academy for Certification of Vision Rehabilitation and Education Professionals' orientation & mobility certification exam

Fazzi, Diane L. 2005.

"The study guide was developed to assist O&M specialists in preparation for the ACVREP O&M certification exam."--p.5.

Shooting blind : Photographs by the visually impaired

Aperture Foundation, Inc. 2002.

Photographs created by people who are blind or visually impaired.

Teachers ask about sensory integration

Szklut, Stacey; Kranowitz, Carol Stock. 2005.

An audio cassette featuring a discussion of Sensory Integration Dysfunction and its effect on the teaching environment. Includes practical advice for teachers and parents for helping children with this disorder.

Teaching children who are deafblind : Contact communication and learning

Aitken, Stuart, et al. 2000.

"...[I]ntended for teachers, residential staff and students who wish to understand more about the education of children and young people who are deafblind."--Back cover.

Teaching communication skills to students with severe disabilities

Downing, June E. 2nd ed., 2005.

"Developed by a highly respected expert, this practical guidebook has the comprehensive, research-based information professionals need to support students [with severe and multiple disabilities] from preschool to high school as they learn and use communication skills."--Back cover.

Touch : The forgotten sense

Chang, Kun. 2002.

Explores the importance of touch on physical development, mental health, and communication. Features Perkins' own Christopher Jett and Carol Crook.

Understanding families : Approaches to diversity, disability, and risk

Hanson, Marci J.; Lynch, Eleanor W. 2004.

For early interventionists, service providers and educators who work with families with diverse backgrounds. "...[P]ractical suggestions for partnering with caregivers, specially those whose young children are at risk or have disabilities."--Back cover.

The way I see it : Bumping into life with low vision

Myers, Karen A. 2004

Humorous advice for mastering the activities of daily living.