

## **NEW TITLES IN THE RESEARCH LIBRARY, APRIL 2008**

### **CLASSROOM AND CURRICULUM**

#### **Empowered: An activity based self-determination curriculum for students with visual impairments**

Cleveland, Jeri, et al., 2007

A curriculum from the Texas School encourages students to know their own strengths and limitations, select goals, and solve problems. Full-text available in large-print and braille-ready format on CD-ROM.

#### **Evals: Evaluating visually impaired students: Using alternate learning standards emphasizing the expanded core curriculum**

Texas School for the Blind and Visually Impaired, 2007

This three-volume set from the Texas School is a tool for evaluating a student's level of functioning in expanded core curriculum subjects. Skills and subjects included are: compensatory/access skills, Orientation & Mobility, social interaction, independent living, recreation & leisure, career education, technology, sensory efficiency, self-determination, transition, health, language arts, math, science, social studies. CD-ROM has full text in pdf format that may not be accessible with a screen reader.

### **INCLUSION / MAINSTREAMING**

#### **What really works in special and inclusive education: Using evidence-based teaching strategies**

Mitchell, David, 2008.

This book "presents educators ... with a range of strategies they can implement right away in the classroom.... Each of the 24 strategies included in the book has a substantial research base, a sound theoretical rationale, and clear practical guidelines...."--Back cover

### **LITERACY / BRAILLE**

#### **On the way to literacy: Early experiences for children with visual impairments**

Wright, Suzette Stratton, Josephine M., 2007

This book gives "teachers and parents information about how literacy develops for a young child with a visual impairment, from birth until the child begins to read and write. It discusses areas of development that form a foundation for literacy and everyday activities that support a child's learning in these areas."--p.v Text for enlargement or brailleing is on accompanying CD.

#### **Fun with braille**

Wingell, Robin, 2006

A self-instruction book providing sighted braille learners with exercises and activities for strengthening skills and reading speed.

### **CHILD DEVELOPMENT / ASSESSMENT / EARLY INTERVENTION**

#### **Can Do! Growing my way Part I: The developmental impacts of visual impairment**

Visually Impaired Preschool Services 2006

Follows the development of five babies, from infancy to the age of 18 months. Four of the babies have blindness or visual impairment, and one is typically developing. Explains how visual impairment impacts development, with tips for parents for helping babies to catch up with their age peers.

#### **The Oregon Project: For preschool children who are blind or visually impaired, 6<sup>th</sup> ed.**

Anderson, Sharon, et al.

The purpose of this book "is to provide assessment and curriculum guidance for intervention planning and progress monitoring to educators of young children with visual defects." Accompanying CD has forms, worksheets, activities, and information about health issues and development.

### **COMMUNICATION**

### **Exemplary practices for beginning communicators: Implications for AAC**

Reichle, Joe, et al., 2002

Using augmentative and alternative communication techniques to establish beginning communication skills with people who are unable to use formal language.

### **Just for fun: Developmentally-appropriate activities to promote early communication and language development**

Watkins, Susan; and Miller, Kevon, 2004

A collection of home activities that foster communication in very young children. Grouped by developmental age, so activities can be selected for the individual's level of ability and development.

### **Ski-Hi total communication video program: Complete set 6 DVDs**

SKI-HI Institute 1986. *(DVD/Video)*

This program teaches "Total Communication to families of young children who are deaf or hard of hearing in their homes." Presents signs most useful to families of infants and very young children. Accompanied by Instruction Booklet and pictorial Reference Booklet.

## **AUTISM**

### **Unwritten rules of social relationships: Decoding social mysteries through the unique perspectives of autism**

Grandin, Temple; Barron, Sean; and Zysk, Veronica, ed., 2005

Two people with autism speak to others with autism, sharing experiences and advice for social and professional success.

## **PARENTING / FAMILY ISSUES**

### **Learning through doing: A manual for parents and care givers of children who are visually impaired with additional disabilities**

Blind People's Association National Institute for the Visually Handicapped, 2002

Advice for parents on fostering the development of their children with visual impairment and additional disabilities. Although it is specifically aimed at families in India, it is full of universally useful information.

Downloadable at [http://www.bpaindia.org/lbd-manual%20\(1\).pdf](http://www.bpaindia.org/lbd-manual%20(1).pdf)

## **TRANSITION / WORK**

### **Social inclusion at work**

Chadsey, Janis, 2008

"This book, intended for secondary teachers, transitional and vocational specialists, job coaches, and other service providers, illustrates how to socially integrate people with disabilities into employment settings."--p.3

### **School-to-Work: Developing transition portfolios for students with significant disabilities**

Bridgeo, Wendy; Gicklhorn, Christa; and Zatta, Mary, 2007

This Perkins publication shares upon the expertise and inventiveness of our staff. A how-to manual that assists professionals in developing vocational portfolios for their students with significant disabilities who are approaching the transition to adult life. Includes examples and sample forms.

## **RECREATION & SPORTS**

### **Sports and the physically challenged: An encyclopedia of people, events and organizations**

Mastandrea, Linda; Czubernat, Donna, 2006

This book "features athletes with disabilities and people important to the disability sport movement, some key pieces of the history of the movement, and many of the organizations and events that have been a part of it."--p.xix. Includes a timeline of disability sports.

## **ACCESSIBILITY / ACCOMMODATION**

**Adaptive aids for children with disabilities = Utensilios adaptables para niños con discapacidades**  
Community Agency for the Rehabilitation and Education for Persons with Disabilities Belize (CARE Belize)  
2008? (*Paperback book*)

Detailed instructions for creating customized furniture and adaptive aids for children with disabilities, using common materials. Examples include desks and chairs fitted to the child, walkers made from PVC pipe, etc.

## **COMPUTERS / INTERNET**

**Electronic government accessibility for people with blindness or low vision who utilize assistive computer technology**

Sobie, Robert J., 2006

A survey of local government websites in a midwest state. All of the respondents' sites had design flaws and errors limiting accessibility by visitors with visual impairments using assistive technology.

## **PSYCHOLOGY**

**Guidebook on helping persons with mental retardation mourn**

Kauffman, Jeffrey, 2005.

For service providers who work with people who have mental or cognitive disabilities and are experiencing grief or loss.

## **RESEARCH**

**Academic engagement of students with visual impairments in general education language arts classrooms**

Bardin, Julie A., 2006

This dissertation studies the academic achievement and participation in language arts classes of students with visual impairments, comparing them to the achievement and participation of sighted peers, including those who are low achieving.

**Classroom teacher attitudes toward inclusion with emphasis on students with visual impairments**

Sinkfield, Carolin, 2006

This dissertation investigates classroom teachers' attitudes toward certain disabilities, and examines differences in the attitudes of regular and special educators.

**Usability and impact of Braille and audio output technologies for students with visual impairments or blindness**

Rao, Kavita, 2006

This master's thesis explores "the usability of two assistive technology output modes, Braille and audio, for school-aged children with blindness."

## **VISION / CAUSES OF VISUAL IMPAIRMENT**

**Fact and fiction of healthy vision: Eye care for adults and children**

Kitchen, Clyde K., 2007

The author describes "time-tested, proven techniques, as well as new treatments and surgeries changing the nature of eye care, including refractive surgery options. He also explains common problems from red eye to macular degeneration...."--Front flap

**Living with low vision and blindness: Guidelines that help professionals and individuals understand vision impairments**

Crandell, John M., Jr.; Robinson, Lee W., 2007

"...[T]his book is meant to be an overview of issues which need to be understood by psychologists, social workers, educators, rehabilitation specialists, therapists, families, and others who have little or no training in work for the blind and visually impaired."--p.v

**On seeing: Things seen, unseen, and obscene**

Gonzalez-Crussi, F., 2006  
Essays about the physiology, sociology, and psychology of vision.

## **ELDERS / REHABILITATION**

### **Dealing with vision loss**

Olver, Fred, 2007

A rehabilitation teacher who is blind himself, the author has plenty of practical advice and encouragement for people who are becoming blind, their families and friends.

### **Predicting employment outcomes among former vocational rehabilitation consumers with vision impairment from customer satisfaction, acceptance of vision loss, degree of functional vision, primary source of support, and previous work experience**

Jo, Song-Jae, 2005

This dissertation studies the correlation between attitude and experience with successful employment outcome among vocational rehabilitation clients who are blind or visually impaired.

## **DEAFBLINDNESS**

### **Through your eyes: What do you see?**

Hall, Donny, et al., 2007. (DVD)

This film profiles George and Liz Hooker and the Dunn triplets, their daughters who are deafblind. The family appeared on the Dr. Phil TV show, and they were provided with an intervenor who is introducing language to the triplets at the age of 6. Dr. Phil also arranged to have the triplets evaluated here at Perkins.

## **BIOGRAPHY**

### **Helen Keller, a militant. Blind girl believes suffrage will lead to socialism: Exploring contradictions between biographical scholarship and one woman**

Todd, Meghan Lindsley, 2006

This thesis compares Helen Keller's popular image as the child at the water pump with the accomplished, opinionated, and influential leader she became in her adulthood. The author speculates on the reasons for popular preference for the child over the woman.

### **If anyone can, you can: The story of my life**

Barraga, Natalie Carter, 2007

The autobiography of Natalie Barraga, a teacher who has been extremely influential in the field of education of students with low vision.

### **In the key of genius: The extraordinary life of Derek Paravicini**

Ockelford, Adam, 2007

The life and talents of Derek Paravicini, extremely autistic and blind, who has remarkable musical talents.

### **Things no longer there: A memoir of losing sight and finding vision**

Krieger, Susan, 2007

An account of "the author's struggle toward enlightenment while losing her eyesight."--Back cover

### **Reflections: The life and writings of a young blind woman in post-revolutionary France**

Husson, Therese-Adele, 2001

The writings of a young woman who was blind in early 19th-century France. Translated and with commentary by Catherine J. Kudlick and Zina Weygand.

### **My Maggie**

King, Richard, 2007

A loving tribute to his wife by sports broadcaster Richard King. Maggie was congenitally hearing impaired and became deafblind in adulthood. The author spoke at Perkins in Fall 2007.

## **CHILDREN'S BOOKS**

### **Charlotte has impaired vision**

Powell, Jillian, 2006

Introduction to issues of blindness and visual impairment through the daily life and skills of a young girl.

### **Helen Keller**

Leavitt, Amie Jane, 2007

A children's biography of Helen Keller

### **Helen's eyes: A photobiography of Annie Sullivan, Helen Keller's teacher**

Delano, Marfé Ferguson, 2008

Aimed at a teen audience, this lavishly illustrated biography of Anne Sullivan is thoughtful and thoroughly researched. Much of the research was conducted at Perkins School for the Blind.

### **Vision without sight: Human capabilities**

Brockner, Susan, 2008

An exploration of the accomplishments of people who are blind. Aimed at students around 8 to 12 years of age.