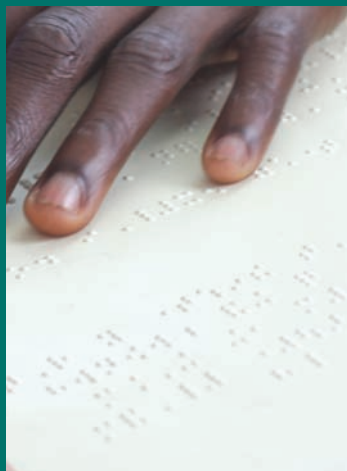


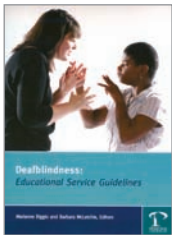
Perkins School for the Blind  
Publications Catalogue **2010**



Incorporated in 1829 as the country's first school for individuals who are visually impaired, Perkins School for the Blind today reaches more than 100,000 people annually across the globe. Publications are one important way we strive to share our educational techniques and first-hand experience with students, educators, parents and caregivers around the world.



[www.Perkins.org](http://www.Perkins.org)



## Deafblindness: Educational Service Guidelines

*Marianne Riggio and Barbara McLetchie, Editors*

This publication is a best-practice guide to help educational administrators at the state, local and program levels understand the implications of combined vision and hearing losses on learning, and to recognize the need for specialized assessment, program planning and service delivery. 126 pages

\$25.00



## Blind and Visually Impaired Students – Educational Service Guidelines

*Gaylen Pugh and Jane Erin, Editors*

Developed cooperatively by the Hilton/Perkins Program and the National Association of State Directors of Special Education (NASDSE), this publication describes essential program elements and features to consider when designing appropriate services for students who are blind or visually impaired, including those with additional disabilities. It is intended to provide assistance to state and local education agencies, service providers and parents. 193 pages

\$25.00



## Perkins Activity and Resource Guide (2nd Edition) – A Handbook for Teachers and Parents of Students with Visual and Multiple Disabilities

*Kathy Heydt, Monica Allon, Susan Edwards, Mary Jane Clark and Charlotte Cushman*

This book offers hundreds of pages filled with practical, instructional activities for children who are visually impaired with multiple disabilities. Divided by each instructional domain, each section is written by specialists in that particular subject area and printed in loose-leaf format for easy access. 726 pages

\$80.00

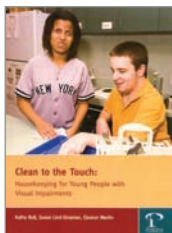


## Run, Play, Move – A Planning Model to Create Physical Education Activities for Individuals with Disabilities

*Matt LaCortiglia*

This book and companion DVD offers guidance in planning and adapting physical activities for individuals with disabilities according to the author's FAIER model: Foundation, Awareness, Implementation, Evaluation and Refinement. Step-by-step outlines of the model and case examples are included, as well as planning worksheets. 48 pages plus DVD

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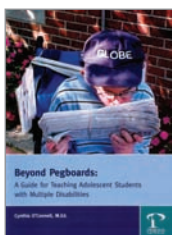


## Clean to the Touch – Housekeeping for Teenagers and Young Adults with Visual Impairments

*Kathy Bull, Susan Lind-Sinanian and Eleanor Martin*

This manual provides easy-to-follow, step-by-step techniques that enable individuals with visual impairments to approach housecleaning tasks with ease and effectiveness. 190 pages

\$34.95



## Beyond Pegboards – A Guide for Teaching Adolescent Students with Multiple Disabilities

*Cynthia O'Connell*

This practical guide uses a theme-based approach to help teachers create meaningful learning opportunities for students with multiple disabilities. Filled with easy-to-replicate activities that will serve as a springboard for new ideas, all activities are listed in a critical-skills chart that identifies the skills and concepts they address. 249 pages

\$32.00



## School to Work – Developing Transitional Portfolios for Students with Significant Disabilities

*Wendy Bridgeo, Christa Gicklhorn and Mary Zatta*

This manual provides a framework for developing meaningful vocational activities, as well as a template for creating transition portfolios for adolescent-age students with significant disabilities. 190 pages

\$29.95



## Welcoming Students with Visual Impairment to Your School – A Guide for Training Public School Personnel and Families About the Needs of Students with Vision Loss

*Marianne Riggio, Editor*

This is a collection of multi-media training modules (Powerpoint, activities, readings, action plans) designed to assist vision professionals in training public school personnel and families about the needs of students with vision loss. Topics include an overview of visual impairment, low vision, social skills, and orientation and mobility. 345 pages with DVDs\*

*\*Limited time special price. Visit [www.Perkins.org/publications](http://www.Perkins.org/publications) or call 617-972-7308 for more information.*



## Drawing with Your Perkins Braille

*Kim Charlson*

Discover your artistic potential with this activity guide for creating tactile drawings on a Perkins Braille. With 36 different drawings including basic shapes, animals and pictures with holiday and transportation themes, this book shows both sighted and blind readers that braille can be used to create visual pictures that range from quite simple to highly intricate. Also available in braille. 84 pages (print, 14-point) 158 pages (braille)

\$24.95

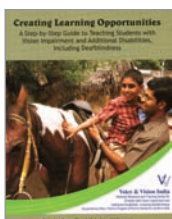


## Remarkable Conversations – A Guide to Developing Meaningful Communication with Children and Young Adults who are Deafblind

*Barbara Miles and Marianne Riggio, Editors*

This book is a practical guide for teachers, family members and others who play a critical, direct role in the lives of children who are deafblind for building relationships and learning new concepts and skills. 308 pages

\$40.00



## Creating Learning Opportunities: A Step-by-Step Guide to Teaching Students with Vision Impairment and Additional Disabilities Including Deafblindness

*Reena Bhandari and Jayanthi Narayan, Editors*

Written in the Indian context, this book offers a comprehensive guide to understanding the needs of learners with visual impairment and additional disabilities. *International publication* 492 pages

\$25.00



## Competencies for Teachers of Learners who are Deafblind

*Barbara A.B. McLetchie and Marianne Riggio*

This publication addresses the knowledge and skills beyond the general competencies required of any teacher of children with special needs in order to provide students who are deafblind with quality educational opportunities. 28 pages

\$10.00



## Competencies for Paraprofessionals Working with Learners who are Deafblind in Early Intervention and Educational Settings

*Marianne Riggio and Barbara A.B. McLetchie*

This publication discusses the knowledge and skills necessary for a paraprofessional to help implement quality programs and enhance the quality of life for learners who are deafblind within early intervention and educational settings. 31 pages

\$10.00



## Suggestions for Modifying the Home and School Environment – A Handbook for Parents

*Vickie Brennan, Dennis Lolli and Flo Peck*

Written for parents and teachers of children with dual sensory impairments and other physical limitations, this book contains practical and affordable suggestions for enhancing a child's learning and mobility by making the environment more visible. 16 pages

\$10.00



## Perkins Panda Early Literacy Kit

Developed in partnership with Odds Bodkin and educational leaders across North America, this program teaches fundamental early literacy skills to children from birth through eight years old with visual impairments. The kit includes three packets with interrelated storybooks produced in uncontracted (beginning-stage) braille, large print and high-contrast illustrations; activity guides and cassettes; a story box; a stuffed panda from Gund® with a backpack to hold a tape player and a guide to additional resources.

\$145.00

*Additional items sold separately. For more information, go to [www.Perkins.org/publications](http://www.Perkins.org/publications) or call 617-972-7308.*



## Classroom Collaboration

*Laurel Hudson*

Intended for public school teams working with elementary-age students who have significant visual impairments, this book provides guidance for developing roles and systems to promote the most harmonious and effective partnership throughout the training and planning process. 93 pages

\$20.00

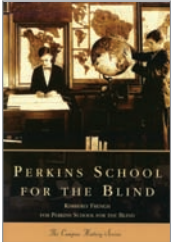


## Monograph No. 1 – Natural Environments: Service and Advocacy for Children who are Visually Impaired or Deafblind

*Tom Miller and Julie Bernas-Pierce*

Written as an advocacy tool for parents and professionals, this monograph outlines the implications of the natural environments debate on early intervention services for children who are blind, visually impaired or deafblind. May also be downloaded at [www.Perkins.org/publications](http://www.Perkins.org/publications). 13 pages

\$5.00



## Perkins School for the Blind – The Campus History Series

*Kimberly French*

This book details the story of Perkins from its founding to modern times with careful attention to historical figures Laura Bridgman, Anne Sullivan and Helen Keller. A generous assortment of photographs and engaging prose describes Perkins' legacy of establishing educational programs that have brought hope and dignity to people worldwide who are blind and deafblind since 1829. 128 pages

\$20.00



## In Celebration of Grandparenting – For Grandparents of Children with Visual Impairments

*Debra Chapuis*

Written for grandparents of children with visual impairments with or without additional disabilities, this book addresses possible concerns and the unique joys of grandparenting a child with visual impairments. Available in Spanish. *Proceeds benefit the National Association for Parents of Children with Visual Impairments (NAPVI)* 63 pages

\$20.00

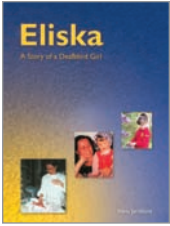


## Equals in Partnership – Basic Rights for Families of Children with Blindness or Visual Impairment

*Pamela Crane, Diana Cuthbertson, Kay Alicyn Farrell and Hazel Scherb*

This handbook compiles educational advocacy materials to help parents better understand the unique needs of children who are blind or visually impaired and to assist them in accessing appropriate services for their children. *Proceeds benefit the National Association for Parents of Children with Visual Impairments (NAPVI)* 166 pages

\$20.00

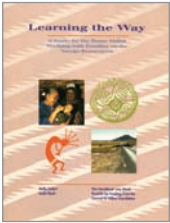


## Eliska – A Story of a Deafblind Girl

*Ivana Jarnikova*

Eliska is a 6-year-old girl from the Czech Republic who is deafblind. This book, written by her mother, is the true, personal story of their family's journey and of Eliska's development and intervention. *International publication* 44 pages

\$15.00



## Learning the Way – A Guide for the Home Visitor Working with Families on the Navajo Reservation

*Molly Dufort and Linda Reed*

This handbook, co-authored by a special educator and cultural anthropologist, details issues and strategies for providing culturally sensitive early intervention services to families on the Navajo Reservation. It also offers a valuable framework from which to learn about other cultures. 27 pages

\$10.00



## Mini-Steps and Milestones – A History of Services for Young Children Who Are Blind or Visually Impaired

*Virginia Bishop*

This book describes the history of services for infants and preschoolers who are blind and visually impaired in the U.S., as well as the prominent leaders who drove the development of services for this population. 270 pages

\$25.00

## Coming Soon

### How We See It: A Basic Guide to Low Vision

*Dennis Lolli and Flo Peck*

This guide provides a good foundation for understanding low vision in children. Topics include an understanding of vision, different categories of vision loss and how it may affect functioning. It also provides very practical information about preparing children for low vision examinations along with common environmental adaptations. It is a valuable resource for aspiring teachers, personnel preparation programs in special education and parents.

### Undaunted by Blindness: Concise Biographies of 400 People Who Refused to Let Visual Impairment Define Them

*Clifford E. Olstrom*

This book offers a snapshot look at the lives of 400 individuals spanning centuries of history who overcame their blindness or visual impairment to make a mark on the world. Biographies include famous as well as lesser-known figures in history, music, art, science and more.

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