



Strafford Learning Center and Perkins Training Center Present:



Effective Workshops for Educators Working with Students with Visual Impairment and Multiple Disabilities

Facilitating Literacy Opportunities for Students with Visual Impairment and Multiple Disabilities

March 5, 2012

**Terry Lemaire, TVI, Strafford Learning Center
Sharon Stelzer & Betsy Bixler, Perkins School for the Blind**

This workshop will address the topic of literacy for students with visual impairment and multiple disabilities. Presenters will discuss literacy assessment with consideration for sensory loss and cognitive disability as well as instructional strategies to incorporate literacy throughout the day. The workshop will be interactive and allow participants to develop a literacy plan for an identified student with visual and multiple disabilities. The literacy plan will include modifications and accessibility strategies and techniques, as discussed in the workshop, so students with vision loss or cortical visual impairment with additional disabilities may access the general education literacy curriculum. Participants will work in small groups to develop their plan and will have the opportunity to review customized literacy materials.

Apps for Achieving Educational Success

March 28, 2012

Therese Willkomm, Director, ATinNH, University of NH

The use of the IPAD to improve educational success continues to grow. This hands-on interactive workshop will explore how to successfully use the IPAD for students with visual impairment and additional disabilities. Apps that will be explored include: apps for reading and writing; communication apps, memory, prompting and organizational apps, app for hearing or visual impairments, apps for early learning, apps for math and science, and apps for conducting assessments. In addition, this workshop will discuss and demonstrate various IPAD accessories, switches, keyboards, and mounting solutions to accommodate students who experience physical impairments.

ASD & Blindness/Visual Impairment: When Blindness or Vision Impairment is complicated by an Autism Spectrum Disorder

April 11, 2012

Betsey Field, Consultant/Trainer

This workshop will consider briefly the diagnostic criteria for autism spectrum disorders and talk about common problems in language, behavior, social interaction and learning patterns that occur with ASD accompanied by vision loss. This interactive training will further address characteristics that suggest a possible autism diagnosis that may be a result of other factors. The session will present strategies to address the common challenges across a range of ages and developmental abilities, in both individual teaching sessions and classrooms.

Workshop Location: Mary Lyster Meeting Place
36 Canal Street, Suite 110
Somersworth, NH 03878

Workshop Schedule: 8:30-3:00 (8:30-sign in)

Fee: \$100.00 per person per session

Send completed Registration Form & Payment to:

Strafford Learning Center
317 Main Street, Somersworth, NH 03878-3099
Attention: Terry Lemaire, Workshop Registration

For additional information contact Terry Lemaire at
tlemaire@slc.k12.nh.us

Name:	School:	Role/Position:
Email:	Phone:	
Please indicate any accommodations needed:		
Please check Session(s) you will be attending:		
___ Facilitating Literacy Opportunities for Students with VI and MD - 3/5/12		(\$100)
___ Apps for Achieving Educational Success - 3/28/12.....		(\$100)
___ ASD & Blindness/Visual Impairment - 4/11/12.....		(\$100)
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