

2008

New England Center Deafblind Project Needs Assessment

NEC provides information and training to families, teachers, service providers and administrators relative to deafblind issues. Please take a moment to let us know what information is most helpful to you and how you want to receive this information:



- I do not need information at this time
- Please call me to discuss my needs
- I would like someone to come to my home (family)
- I would like someone to come to my classroom (teacher/professional)
- I would like to attend a training session or workshop
- I would like to meet other teachers with similar situations
- I would like to connect with other families whose needs are similar

Check any of the following areas that you would like information:

- Understanding vision and hearing loss
- Strategies to promote communication and language development
- Assessment and curriculum
- Literacy
- Planning for successful transition to adult services
- Opportunities for family networking
- Developing social skills
- Ideas for recreation, leisure and community access

List any other topics you might be interested in:

Your Name:

Address:

Telephone

Email:

I am a: (circle one) Parent Service Provider Other: _____

Name of child with a vision and hearing loss: _____

Please attach updated vision and hearing reports if available.



Return ASAP or by Feb 22nd, 2008 to NEC: 175 North Beacon Street, Watertown, MA 02472, Attn: Cheryl Harvey or email: NEC@Perkins.org

LITERACY AROUND EVERY CORNER

Here are some ways to make Literacy fun with your child or student:

1. Read aloud together: Make a game out of choosing the book to read, take turns.
2. Adapt a book together: Type the Braille, "look" through tactile materials, put them into the book as a fun activity.
3. Make a story box: Look around your house or classroom together for items that go with the book.
4. Label the environment: Have a scavenger hunt around a room or area!
5. Make an experience story: Collect items, brochures, objects during an outing and talk about them after by writing a short story about the trip!!
6. Cook together: Keep the empty food cartons and packaging to discuss afterward or go shopping to do it again next week!
7. Write a story: Let the child indicate the topic or choose it together, collect objects and take turns putting them into book...let the child be the author, they will love to hear their name after the title, "by Tommy."
8. Make a "concept book:" If the student recently experienced something such as cold snow falling on their face, make a book about cold vs. hot and share with others!
9. Keep a journal: At the end of the day, week, or weekend, jot down some key events and throw in some object representation (snack wrapper, calendar symbol, and voice recorded switch) and review the journal periodically.
10. Write a letter and mail it together: Relatives will often write letters back!
11. Write a social story: If a child is nervous about their first day of school, write a story about it using the items they will take to school such as their lunch box or even a favorite toy to share with new friends.
12. Record a story with a familiar voice: Having Dad record the lines of a story read in school makes reading time a lot more motivating and fun!
13. Take a trip to the library: You may find new topics of interest to the child! (and don't forget to have the child sign up for their own Library Card!)